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Chapter 3 of Exploring the 6 Cs (21st Century Learning)

COLLABORATION B

SOCIAL-EMOTIONAL LEARNING (SEL)

SECTION B: Teamwork Styles

version: v2022-07-18

START HERE

👋 Need a hand? Email me! Mike@educircles.org

INSTRUCTIONS:

STEP 1: Open the slideshow lesson.

- [Google Slides](#) or [Microsoft PowerPoint](#)

Want to download
or edit a specific file?

STEP 2: Print this PDF file.

- It has the handouts and lesson plan.
- NOTE: You may not want to print all of the pages. (The optional posters for the gallery walk are full page images.)

Click the links on
the next page!

WHAT'S IN THIS PDF:

- This title page and links to specific files (File Table of Contents)
- Review Questions - Lessons B1, B3
- Handouts - Teamwork Styles (version 1a, 1b, 1c, 2d, 2e)
- Answers - Teamwork Styles
- (optional): Posters - Gallery Walk
- Lesson Plan
- About Educircles, License, Copyright, Sources, Changelog

WHAT'S NOT IN THIS PDF:

- Slideshow (use the links at the top of this page.)
- Digital Handouts (use the Easel by TpT link on the next page.)

Instructions

What's in this
PDF

What's NOT
in this PDF

6Cs Collaboration B - START HERE - Page 1 of 11

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Print this PDF

(it has all of the handouts)

File Table of Contents

BIG PICTURE

What do I need	File Name	File type	Get the file
Lesson Plan	Lesson Plans - Section B <ul style="list-style-type: none">Detailed script with slide thumbnails.Slide Number Comparison Chart	PDF	one-click copy
Lesson	Slideshow - Section B (slides 31-83)	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Digital Handouts	Section B: Teamwork Styles Note: <ul style="list-style-type: none">TpT currently only allows one Easel file to be attached to a product.All of the handouts are in this single file.Delete the pages you don't need before assigning your file to students.Use the one-click copy link multiple times to create different versions of handouts.	Easel by TpT	one-click copy

(1) If the fonts look messed up in Microsoft Word or Powerpoint, please [watch this video](#).
If you can't edit the Word or Powerpoint file, it's because you're in protected mode. [Read this](#).

PDF

Google Slides

Powerpoint

Easel by TpT



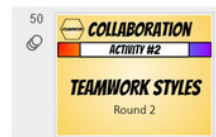
Links to files

NOTE: Duplicate Slide ALERT!

The same slide has been copied into three separate files.

The **Slide Number Comparison Chart** in the Lesson Plan for **each Section** will tell you which slides match up.

For example, the following slide is



- Slide 50 in **Slideshow - ALL**
- Slide 20 in **Slideshow - Section B**
- Slide 1 in **Slideshow - Lesson B2**

The Lesson Plan will show a thumbnail of the slide and use the slide number from the main slideshow **Slideshow - ALL**.

Different files are used if you teach in class or online.

- Are you teaching in class?
 - Use **Slideshow - ALL** (from the bundle) or **Slideshow - Section B** (from the product) and project to the class.
- Are you creating assignments in Google Classroom, Microsoft Teams, or another LMS?
 - Attach **Slideshow - Lesson B1, B2, and B3** in your assignments.

SECTION B Teamwork Styles

Slide Number Comparison Chart

Are you teaching in class?

- Use **Slideshow - ALL** (from the bundle) or **Slideshow - Section B** (from the product) and project to the class.

Are you creating assignments in Google Classroom, Microsoft Teams, or another LMS?

- Attach **Slideshow - Lesson B1, B2, and B3** in your assignments.

Lesson B1

	ALL	Section B	Lesson B1
SECTION B Teamwork Styles (slide 31-53)	31-53	1-53	
COLLABORATION LESSON B1: 50 MIN Teamwork Styles Round 1	31-49	1-19	1-19
Collaboration Lesson B1: 4 corners (slides 31-36) - 15 min	31-36	1-6	1-6
Brainstorming exercise (slides 37-39) - 10 min	37-39	7-9	7-9
Photo Analysis - 9 Team Examples (slides 40-49) - 25 min	40-49	10-19	10-19

Lesson B2

	ALL	Section B	Lesson B2
COLLABORATION LESSON B2: 50 MIN Teamwork Styles Round 2	50-66	20-36	
3 styles teamwork (slide 50-55) - 15 min	50-55	20-25	1-6
Discuss and analyze (slide 56) - 5 min	56	26	7
Reflect on your teamwork style (slide 57) - 5 min	57	27	8
LDShadow Lady overview (slide 58-60) - 1 min	58-60	28-30	9-11
Cooperation video clip (slide 61-62) - 8 min	61-62	31-32	12-13
Coordination video clip (slide 63-64) - 8 min	63-64	33-34	14-15
Collaboration video clip (slide 65-66) - 2 min	65-66	35-36	16-17

The slide number comparison chart is at the start of each section in the following lesson plans:

Lesson Plan - ALL
(from the bundle)

Lesson Plan - Section B
(from the product)

It is **NOT** in individual lesson plans

(i.e. **Lesson Plan - Lesson B1**)

Use this to
teach in class

Slideshow
from bundle

Slideshow
from product

Individual lesson
slideshow

Assign this in
Google
Classroom



Duplicate Slide Alert

LESSON B1 - Teamwork Styles Round 1 (slide 31-49) - 50 MIN

What do I need	File Name	File type	Get the file
Lesson Plan	Lesson Plan - B1	PDF	one-click copy
Lesson	Slideshow - Lesson B1 (slides 31-49)	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Review questions	Review - Lesson B1	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
		Online Version: Easel by TpT	Use link on page 2

Lesson
B1

Google Docs

Word

files are
organized
by lesson

Links to files



LESSON B2 - Teamwork Styles Round 2 (slide 50-66) - 50 MIN

What do I need	File Name	File type	Get the file
Lesson Plan	Lesson Plan - B2	PDF	one-click copy
Lesson	Slideshow - Lesson B2 (slides 50-66)	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Handout	Teamwork Styles (version 1a) <ul style="list-style-type: none">Basic handout with reading passage	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
		Online Version: Easel by TpT	Use link on page 2
	Teamwork Styles (version 1b) <ul style="list-style-type: none">completed teamwork styles chart (question 1b)	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
		Online Version: Easel by TpT	Use link on page 2
	Teamwork Styles (version 1c) <ul style="list-style-type: none">completed teamwork styles chart (question 1b)criteria in comparison chart (question 2)	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
		Online Version: Easel by TpT	Use link on page 2
	Teamwork Styles (version 2d) <ul style="list-style-type: none">completed teamwork styles chart (question 1b)	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
		Online Version: Easel by TpT	Use link on page 2
	Teamwork Styles (version 2e) <ul style="list-style-type: none">completed teamwork styles chart (question 1b)criteria in comparison chart (question 2)	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
		Online Version: Easel by TpT	Use link on page 2
Answers	Answers - Teamwork Styles	PDF	one-click copy

Lesson
B2

files are
organized
by lesson



Links to files

LESSON B3 - Teamwork Styles Round 3 (slide 67-83) - 50 MIN

What do I need	File Name	File type	Get the file
Lesson Plan	Lesson Plan - B3	PDF	one-click copy
Lesson	Slideshow - Lesson B3 (slides 67-83)	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Posters (optional)	Posters - Gallery Walk	PDF	one-click copy
Review questions	Review - Lesson B3	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
		Online Version: Easel by TpT	Use link on page 2

Lesson
B3

files are
organized
by lesson



Links to files

Name _____ Class _____ Date _____

COLLABORATION



Lesson B1: Teamwork styles

1. Brainstorm as many different types of groups of people as you can. For example, a *class* of students, a *bunch* of people on a bus... (Use a *thesaurus* to find synonyms of *group*)

2. What makes a group, a group? What are the characteristics or criteria of being in a group?

Here are 3 different examples of groups. Choose one to answer the questions on the next page.

		
Option 1	Option 2	Option 3

Lesson B1

page 1



Review

3. Which image did you choose? _____

4. What makes them a team? Why are these people together at this moment of time? Was it random? Do they have a goal / objective? Do they look like they belong together?

5. How are they organized? Are they organized randomly? Does seating / location matter? Why did they choose to be where they are? Is it always the same or does it change?

6. How do they make decisions? Does it change? Is there a process? Who is involved? Who decides which questions to ask? Is everyone's voice heard? Are some voices more important than others? Is the power to make decisions equal or do some people have more clout / power than others?

7. Who is in "charge" or "responsible" to get the job done? Does it change? / Is there a process? / Who is involved? Is this different from how they make decisions? Who has the final say? Does the boss / captain / leader have to have their way?

Lesson B1

page 2



Review

COLLABORATION



Lesson B3: Teamwork styles (continued)
Here are 3 different examples of groups.

		
Option 1	Option 2	Option 3

Circle one option and answer the following 3 questions for this group.

1. Could this be an example of **coordination**? Explain why or why not.
- _____
- _____
- _____
2. Could this be an example of **cooperation**? Explain why or why not.
- _____
- _____
- _____
3. Could this be an example of **collaboration**? Explain why or why not.
- _____
- _____
- _____

Lesson
B3

there's no lesson B2
review because
there's a handout

page 1



Watch the first battle in Big Hero 6: <https://youtu.be/wicwxaxVLXI>

4. Could this be an example of coordination? Explain why or why not.

5. Could this be an example of cooperation? Explain why or why not.

6. Could this be an example of collaboration? Explain why or why not.

Watch the second battle in Big Hero 6: <https://youtu.be/esplLRdFG1M>

Even though it's the same team, their teamwork style is different.

7. Could this be an example of coordination? Explain why or why not.

8. Could this be an example of cooperation? Explain why or why not.

9. Could this be an example of collaboration? Explain why or why not.

Lesson B3

there's no lesson B2
review because
there's a handout

page 2



Review

Teamwork Styles

Differentiated handout

Reading
Passage

version 1a

Basic handout
with reading passage

Name _____ Class _____ Date _____

TEAMWORK STYLES



1a. Read the following information about different teamwork styles.

Collaboration is working together to create something new in support of a shared vision. The key points are that it is not through individual effort, something new is created, and that the glue is the shared vision.

Coordination is sharing information and resources so that each party can accomplish their part in support of a mutual objective. It is about teamwork in implementation. Not creating something new.

Cooperation is important in networks where individuals exchange relevant information and resources in support of each other's goals, rather than a shared goal. Something new may be achieved as a result, but it arises from the individual, not from a collective team effort.

All three of these are important. All three are aspects of teamwork. But they are not the same!

Source: Jesse Lyn Stoner, Let's Stop Confusing Cooperation and Teamwork with Collaboration
<https://seapointcenter.com/cooperation-teamwork-and-collaboration/>

1b. Use the table to make notes from the above passage about the different styles of teamwork styles.

1. COLLABORATING	2. COORDINATING	3. COOPERATING
<ul style="list-style-type: none">••••	<ul style="list-style-type: none">••••	<ul style="list-style-type: none">••••



Handouts

2. Organize your notes and come up with criteria to compare the different teamwork styles and complete the table below.

Criteria	Teamwork Style		
	Collaboration	Coordination	Cooperation

Teamwork Styles

Differentiated handout

Comparison chart

version 1a

Basic handout with reading passage



Teamwork Styles

Differentiated handout

Reading
Passage

Completed
notes table

version 1b

Basic handout
with reading passage
completed notes table

Name _____ Class _____ Date _____

TEAMWORK STYLES



1a. Read the following information about different teamwork styles.

Collaboration is working together to create something new in support of a shared vision. The key points are that it is not through individual effort, something new is created, and that the glue is the shared vision.

Coordination is sharing information and resources so that each party can accomplish their part in support of a mutual objective. It is about teamwork in implementation. Not creating something new.

Cooperation is important in networks where individuals exchange relevant information and resources in support of each other's goals, rather than a shared goal. Something new may be achieved as a result, but it arises from the individual, not from a collective team effort.

All three of these are important. All three are aspects of teamwork. But they are not the same!

Source: Jesse Lyn Stoner, Let's Stop Confusing Cooperation and Teamwork with Collaboration
<https://seapointcenter.com/cooperation-teamwork-and-collaboration/>

1b. Look at the table below that has notes from the above passage about the different styles of teamwork styles.

1. COLLABORATING	2. COORDINATING	3. COOPERATING
<ul style="list-style-type: none">You work togetherYou have a shared goal / vision.You create something new by having a shared vision and not because of individual effort	<ul style="list-style-type: none">You work togetherYou share information and resourcesEveryone does their part so that the entire project gets done.You use teamwork to do something, not to create something.	<ul style="list-style-type: none">You share information and resourcesYou support each other and their goals.You don't have a shared goalYou might create something new because of individual effort, not because of a collective team effort.



2. Organize your notes and come up with criteria to compare the different teamwork styles and complete the table below.

Criteria	Teamwork Style		
	Collaboration	Coordination	Cooperation

Teamwork Styles

Differentiated handout

Comparison chart

version 1b

Basic handout
with reading passage
completed notes table



Teamwork Styles

Differentiated handout

Reading
Passage

Completed
notes table

version 1c

Basic handout
with reading passage
completed notes table
and criteria in chart

Name _____ Class _____ Date _____

TEAMWORK STYLES



1a. Read the following information about different teamwork styles.

Collaboration is working together to create something new in support of a shared vision. The key points are that it is not through individual effort, something new is created, and that the glue is the shared vision.

Coordination is sharing information and resources so that each party can accomplish their part in support of a mutual objective. It is about teamwork in implementation. Not creating something new.

Cooperation is important in networks where individuals exchange relevant information and resources in support of each other's goals, rather than a shared goal. Something new may be achieved as a result, but it arises from the individual, not from a collective team effort.

All three of these are important. All three are aspects of teamwork. But they are not the same!

Source: Jesse Lyn Stoner, Let's Stop Confusing Cooperation and Teamwork with Collaboration
<https://seapointcenter.com/cooperation-teamwork-and-collaboration/>

1b. Look at the table below that has notes from the above passage about the different styles of teamwork styles.

1. COLLABORATING	2. COORDINATING	3. COOPERATING
<ul style="list-style-type: none">You work togetherYou have a shared goal / vision.You create something new by having a shared vision and not because of individual effort	<ul style="list-style-type: none">You work togetherYou share information and resourcesEveryone does their part so that the entire project gets done.You use teamwork to do something, not to create something.	<ul style="list-style-type: none">You share information and resourcesYou support each other and their goals.You don't have a shared goalYou might create something new because of individual effort, not because of a collective team effort.



Teamwork Styles

Differentiated handout

Comparison
chart

Criteria
provided

version 1c

Basic handout
with reading passage
completed notes table
and criteria in chart

2. Organize your notes and use the criteria to compare the different teamwork styles and complete the table below.

Criteria	Teamwork Style		
	Collaboration	Coordination	Cooperation
How do you work together?			
What type of goal?			
Do you create a new understanding / idea?			
What does everyone do?			



Handouts

Teamwork Styles

Differentiated handout

Completed notes table

Comparison chart

version 2d

Basic handout

~~with reading passage~~
completed notes table

Name _____ Class _____ Date _____

TEAMWORK STYLES



1. Read the following information about different teamwork styles.

1. COLLABORATING	2. COORDINATING	3. COOPERATING
<ul style="list-style-type: none">You work togetherYou have a shared goal / vision.You create something new by having a shared vision and not because of individual effort	<ul style="list-style-type: none">You work togetherYou share information and resourcesEveryone does their part so that the entire project gets done.You use teamwork to do something, not to create something.	<ul style="list-style-type: none">You share information and resourcesYou support each other and their goals.You don't have a shared goalYou might create something new because of individual effort, not because of a collective team effort.

Adapted from Jesse Lyn Stoner, Let's Stop Confusing Cooperation and Teamwork with Collaboration
<https://seapointcenter.com/cooperation-teamwork-and-collaboration/>

2. Come up with criteria to compare the different teamwork styles and complete the table below.

Criteria	Teamwork Style		
	Collaboration	Coordination	Cooperation



Teamwork Styles

Differentiated handout

Completed
notes table

Comparison
chart

version 2e

Basic handout

~~with reading passage~~
completed notes table
and criteria in chart

Name _____ Class _____ Date _____

TEAMWORK STYLES



1. Read the following information about different teamwork styles.

1. COLLABORATING	2. COORDINATING	3. COOPERATING
<ul style="list-style-type: none">You work togetherYou have a shared goal / vision.You create something new by having a shared vision and not because of individual effort	<ul style="list-style-type: none">You work togetherYou share information and resourcesEveryone does their part so that the entire project gets done.You use teamwork to do something, not to create something.	<ul style="list-style-type: none">You share information and resourcesYou support each other and their goals.You don't have a shared goalYou might create something new because of individual effort, not because of a collective team effort.

Adapted from Jesse Lyn Stoner, Let's Stop Confusing Cooperation and Teamwork with Collaboration
<https://seapointcenter.com/cooperation-teamwork-and-collaboration/>

2. Use the criteria to compare the different teamwork styles and complete the table below.

Criteria	Teamwork Style		
	Collaboration	Coordination	Cooperation
How do you work together?			
What type of goal?			
Do you create a new understanding / idea?			
What does everyone do?			

Criteria
provided



Handouts



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Chapter 2 of Exploring the 6 Cs (21st Century Learning)

COLLABORATION

SOCIAL and EMOTIONAL LEARNING (SEL)

SECTION B: Teamwork Styles

version: v2022-07-18

ANSWERS - TEAMWORK STYLES

NOTE: I came up with these answers based on my lived experiences and professional experiences as a Grade 8 Teacher in Ottawa, Canada. Like all answer keys, this document contains bias. Teaching resources and discussion guides normalize power inequities, single stories, and social norms.

I create content. I'm part of a system that needs a little help to amplify stories and perspectives that we don't often hear. I have unconscious bias. I don't know what I don't know. If you think an answer is missing, incorrect, or incomplete, please email Mike@educircles.org so I can update this document to include other perspectives, lived experiences, and teaching experiences. (If you like this note, you'll love [Who is Invisible.](#))

1. Read the following information about different teamwork styles.

1. COLLABORATING	2. COORDINATING	3. COOPERATING

Adapted from Jesse Lyn Stoner, Let's Stop Confusing Cooperation and Teamwork with Collaboration

<https://seapointcenter.com/cooperation-teamwork-and-collaboration/>

6Cs Collaboration B - Answers - Teamwork Styles

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Answers

educircles.org

2. Use the criteria to compare the different teamwork styles and complete the table below.

	Teamwork Style		
Criteria	Collaboration	Coordination	Cooperation

6Cs Collaboration B - Answers - Teamwork Styles

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Poster (for Gallery Walk)



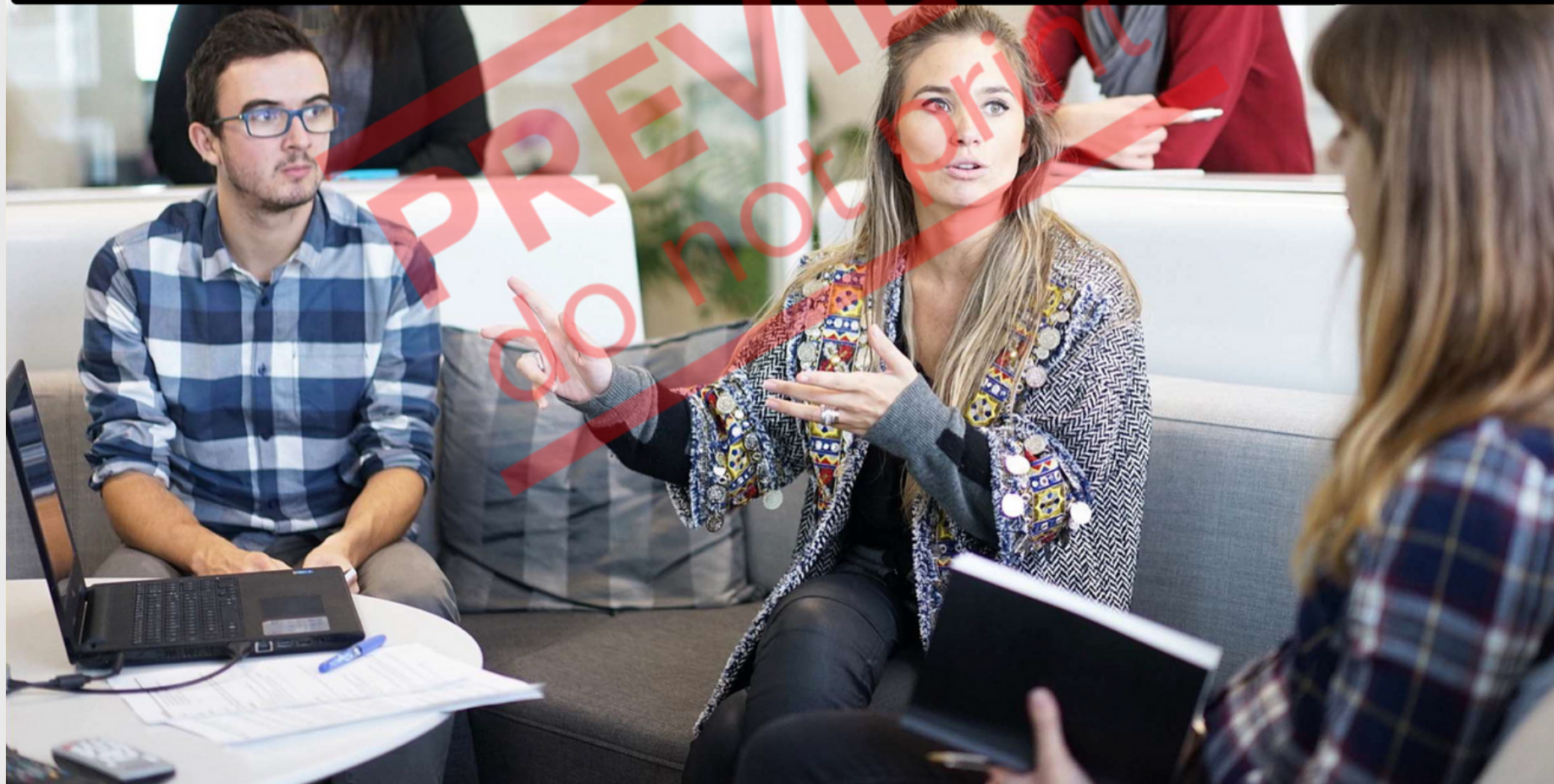
Poster (for Gallery Walk)





Poster (for Gallery Walk)

TEAM EXAMPLE #5



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Poster (for Gallery Walk)



Poster (for Gallery Walk)





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Poster (for Gallery Walk)

TEAM EXAMPLE #9



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Poster (for Gallery Walk)

SECTION B

Teamwork Styles

Slide Number Comparison Chart

Are you teaching in class?

- Use **Slideshow - ALL** (from the bundle) or **Slideshow - Section B** (from the product) and project to the class.

Are you creating assignments in Google Classroom, Microsoft Teams, or another LMS?

- Attach **Slideshow - Lesson B1**, **B2**, and **B3** in your assignments.

Lesson B1

	Slideshow		
	ALL	Section B	Lesson B1
SECTION B Teamwork Styles (slide 31-83)	31-83	1-5	
COLLABORATION LESSON B1: 50 MIN Teamwork Styles Round 1 (slide 31-49)	31-49	1-19	
Collaboration is not teamwork - 4 corners (slides 31-36) - 15 min	31-36	1-6	
Brainstorming examples of teams (slides 37-39) - 10 min	37-39	7-9	7-9
Photo Analysis - 9 Team Examples (slides 40-49) - 25 min	40-49	10-19	10-19

Lesson B2

	Slideshow		
	ALL	Section B	Lesson B2
COLLABORATION LESSON B2: 50 MIN Teamwork Styles Round 2 (slide 50-66)	50-66	20-36	
3 styles of teamwork (slide 50-55) - 15 min	50-55	20-25	1-6
Discuss answers (slide 56) - 5 min	56	26	7
Reflect on your teamwork style (slide 57) - 5 min	57	27	8
LDS shadow lady overview (slide 58-60) - 1 min	58-60	28-30	9-11
Cooperation video clip (slides 61-62) - 1 min	61-62	31-32	12-13
Coordination video clip (slide 63-64) - 1 min	63-64	33-34	14-15
Collaboration video clip (slide 65) - 1 min	65	35	16-17

Page 1-12
is in a different
product

Use this to
teach in class

Slideshow
from bundle

Slideshow
from product

Individual lesson
slideshow

Assign this in
Google
Classroom

Page 13



Lesson B3

	Slideshow		
	ALL	Section B	Lesson B3
COLLABORATION LESSON B3 - 50 MINTeamwork Styles Round 3 (slide 67-83)	67-83	37-53	
Explain gallery walk / review 3 styles of teamwork (slide 67-70) - 5 min	67-70	37-40	1-4
Gallery Walk (slide 71-79) - 20 min	71-79	41-49	5-13
Discuss answers - use (slide 71-79) again for discussion - 5 min	71-79	41-49	5-13
What style is this? (slide 80-83) - 20 min	80-83	50-53	14-17

PREVIEW
do not print



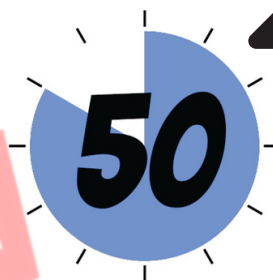


COLLABORATION LESSON B1: 50 MIN

Teamwork Styles Round 1 (slide 31-49)

OVERVIEW


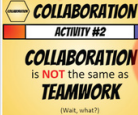
- Collaboration is not teamwork - 4 corners (slides 31-36) - 15 min
- Brainstorming examples of teams (slides 37-39) - 10 min
- Photo Analysis - 9 Team Examples (slides 40-49) - 25 min



MATERIALS

- Slideshow (**Slideshow ALL**, **Slideshow - Section B**, or **Slideshow - Lesson B1**)
- Class set of lesson review questions (**Review - Lesson B1**)

Collaboration is not teamwork - 4 corners (slides 31-36) - 15 min

31  ACTIVITY #2 TEAMWORK STYLES Round 1	We will be playing with the statement “collaboration is not the same as teamwork” to gain a deeper understanding of collaboration.
32  ACTIVITY #2 COLLABORATION is NOT the same as TEAMWORK (Wait, what?)	<p>“Collaboration is NOT the same as teamwork”</p> <p>Teacher prompt: Do you agree or disagree with this statement?</p> <ul style="list-style-type: none">• How could this be true?• How might this statement be false? <p>You could do this as a “four-corners” activities.</p> <ul style="list-style-type: none">• Identify four corners of the classroom: “strongly agree”, “agree”, “disagree”, “strongly disagree” (Some teachers choose to put up signs)• Ask students if they agree or disagree with the statement on the board• Give students a minute to think of reasons / what their opinion is.• Students go to the appropriate corner and discuss with other students in the group about their answer (2 min)<ul style="list-style-type: none">◦ Reasons to support their statement.◦ Reasons to convince students in other groups to switch to their side• Have a group conversation about the statement (5 min)

6Cs Collaboration - Lesson Plans - Page 15 of 49

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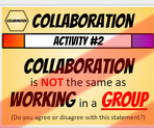

Timing

Materials

Lesson B1



Teacher Prompts

	<p>Collaboration is not the same as teamwork. Wait, what?</p> <ul style="list-style-type: none">Most of us initially think of collaboration as another word for teamwork. We did too
<div>33</div> <div></div>	<p>What if we played with the word, and instead of saying “teamwork” we said “group work”</p> <p>“Collaboration is not the same as teamwork.” Do you agree or disagree with this statement?</p> <p>Possible Teacher prompt:</p> <ul style="list-style-type: none">Does group work always involve collaboration?Think about different groups that you’ve worked in. What can group work look like?What are some different ways that groups work together?
<div>34</div> <div></div>	<p>What if we played with the word again, and instead of saying “group work” we said “working in a group”</p> <p>“Collaboration is not the same as working in a group.” Do you agree or disagree with this statement?</p> <p>Possible Teacher prompt:</p> <ul style="list-style-type: none">Does working in a group always involve collaboration?How could you be working in a group, but there’s no collaboration?
<div>35</div> <div></div>	<p>What if we played with the phrase, and instead of saying “working in a group” we said “being in a group”</p> <p>“Collaboration is not the same as being in a group.” Do you agree or disagree with this statement?</p> <p>Possible Teacher prompt:</p> <ul style="list-style-type: none">Do you have to work to be part of a group?Can you think of an example, where you’re part of a group, but you’re not expected to work, or to do much work?Is there an example where you’re part of a group, not expected to do much work, but what you do is the key to group success?

36

COLLABORATION
ACTIVITY #2
COLLABORATION
is NOT the same as
BEING with **PEOPLE**
(Do you agree or disagree with this statement?)

What if we played with the phrase, and instead of saying “being in a group” we said “being with a group of people”

“Collaboration is not the same as being with people”

Do you agree or disagree with this statement?

Possible Teacher prompt:

- What makes a group, a group?
- Can you think of an example, where you’re with people, but you’re not part of a group?
- Is there a time when someone could think they’re part of a group, but the group doesn’t think they’re a group member?
- Is there a time when someone doesn’t realize they’re part of a group, but the group thinks you’re part of the group?

Brainstorming examples of teams (slides 37-39) - 10 min

37

COLLABORATION
ACTIVITY #2
HOW MANY
different ways can you say
TEAM or **GROUP**
(Work in groups to do this task)

Objective: Students brainstorm different types of teams or groups.

- If we directly ask students to brainstorm types of teams, they might just come up with a list of teams (baseball, soccer, etc)
- By playing with the words first, the hope is that this might generate a more rich list of different types of teams and groups

Activity:

- Students work in groups to brainstorm synonyms
- This is an opportunity to see different styles of group work emerge - we will be discussing this in a few slides.
- Afterwards, take up the answers so students have a common list

TECHNOLOGY opportunity:

- You might allow students to use an online thesaurus to broaden their vocabulary search.
- They could also dig deeper and find synonyms for synonyms that they find.

Possible Answers:

- aggregation, **alliance**, **army**, **band**, body, brigade, bunch, **club**, **company**, contingent, corps, couple, crew, crowd, detachment, double, dream team, duo, **employees**, faction, force, foursome, gang, group, league, lineup, mob, **organization**, **outfit**, pack, pair, partners, party, people, platoon, posse, rig, sect, set, side, sport, squad, stable, **staff**, string, tandem, trio, **troop**, **troupe**, unit, workers, yoke,

Examples of teams




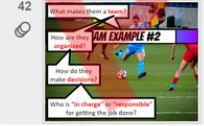
<p>38</p> <p>COLLABORATION</p> <p>ACTIVITY #2</p> <p>USE YOUR LIST to brainstorm examples of TEAMS and GROUPS</p> <p>Work in groups to do this task.</p>	<p>Brainstorm different examples of teams</p> <p>TEACHING TIP:</p> <ul style="list-style-type: none"> Encourage students to brainstorm types of teams, as opposed to specific names of teams. For examples, if we think of businesses and companies, we could come up with names of business like Google, Apple, Nike, Spotify But, we're looking for types of companies, for example: large corporations, small local business, entrepreneurial businesses, franchises, etc
<p>39</p> <p>COLLABORATION</p> <p>ACTIVITY #2</p> <p>Look at your different examples of teams.</p> <p>How are they organized?</p> <p>How do they decide what to do?</p> <p>Who is "in charge" or "responsible" to get the job done?</p> <p>Can you group your examples of teams based on how they work?</p>	<p>Teacher prompt:</p> <ul style="list-style-type: none"> Now that you've grouped them based on how they work, look at your grouping. Are there any groups that only have a few examples of teams? What examples are missing? If I told you that you were missing 1 type of group organization style, what could it be? Can you brainstorm examples of teams that fit that organization style?

Photo Analysis - 9 Team Examples (slides 40-49) - 25 min

<p>40</p> <p>COLLABORATION</p> <p>TEAM EXAMPLES</p> <p>Look at the following photos of teams</p> <p>1. What makes them a team?</p> <p>2. How are they organized?</p> <p>3. How do they make decisions?</p>	<p>Teacher Prompts:</p> <ol style="list-style-type: none"> What makes them a team? <ol style="list-style-type: none"> How did these people happen to be together at this moment of time? Was it random? Do they have a goal or an objective? Do they look like they belong together? How are they organized? <ol style="list-style-type: none"> Are they organized randomly? Does seating / location matter? Why did they choose to be where they are? Is it always the same or does it change? How do they make decisions? <ol style="list-style-type: none"> Does it change? Is there a process? Who is involved? Who decides which questions to ask? Is everyone's voice heard? Are some voices more important than others? Is the decision making power equal or do some people have more clout / powers than others
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What makes them a team?

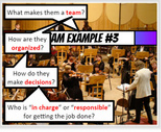




	<p>4. Who is in “charge” or “responsible” to get the job done?</p> <ul style="list-style-type: none">a. Does it change? / Is there a process? / Who is involved?b. Is this different from how they make decisions?c. Who has the final say? Does the boss / captain / leader have to have their way?
<p>41</p> 	<p>TEAM EXAMPLE #1: Military soldiers on plane</p> <p>1. What makes them a team</p> <ul style="list-style-type: none">a. They have a common goal - to get the mission done.b. All in the same uniformc. Soldiers from the unit? <p>2. How are they organized</p> <ul style="list-style-type: none">a. Probably have rank, position, hierarchy of leadership <p>3. How do they make decisions</p> <ul style="list-style-type: none">a. Top-down. General makes a decision, and then whoever is in charge of each unit would make a decision in the best interests of getting the job done. <p>4. Who is in charge / responsible</p> <ul style="list-style-type: none">a. Whoever has the highest rank in the group <p>Image used with permission (CC0): https://pixabay.com/en/personnel-men-women-transport-86426/</p>
<p>42</p> 	<p>TEAM EXAMPLE #2: Soccer game</p> <p>1. What makes them a team</p> <ul style="list-style-type: none">a. Common goal - win the game by scoring the most pointsb. They are wearing the same jersey <p>2. How are they organized</p> <ul style="list-style-type: none">a. Positionally - forward, striker, defense, mid-field, goalieb. By skill strengths <p>3. How do they make decisions</p> <ul style="list-style-type: none">a. Individually in the moment as the game is changingb. Coach has some set plays, but often times, it's very fluidc. Decisions are made based on position (if you're a forward, you can't run back to play goalie or you'll get benched by the coach because you're out of position.) <p>4. Who is in charge / responsible</p> <ul style="list-style-type: none">a. Coachb. Captain on the Field (they talk to the referee)c. Captain of each area (ie. defensive captain) <p>Image used with permission (CC0): https://pixabay.com/en/soccer-competition-football-stadium-3311817/</p>

Example 1
Military


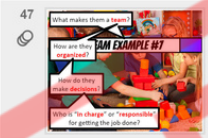
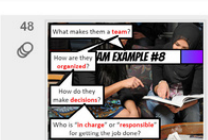
Example 2
Sports



<p>43</p> 	<p>TEAM EXAMPLE #3: Orchestra concert</p> <ol style="list-style-type: none"> What makes them a team <ol style="list-style-type: none"> They have a common goal - perform a piece of music Matching uniforms How are they organized <ol style="list-style-type: none"> By type of instrument (woodwind, percussion etc.) How do they make decisions <ol style="list-style-type: none"> Individuals might interpret the music, but they're following the direction of the conductor. They are performing the way they rehearsed. Who is in charge / responsible <ol style="list-style-type: none"> Conductor <p>Image used with permission (CC0): https://pixabay.com/en/symphony-orchestra-concert-183608/</p>
<p>44</p> 	<p>TEAM EXAMPLE #4: Construction site</p> <ol style="list-style-type: none"> What makes them a team <ol style="list-style-type: none"> They have a common goal - they're constructing a building How are they organized <ol style="list-style-type: none"> By trade: electricians, plumbers, framers etc How do they make decisions <ol style="list-style-type: none"> Based on blueprints - decisions are made before building Who is in charge / responsible <ol style="list-style-type: none"> The foreman <p>Image used with permission (CC0): https://pixabay.com/en/construction-worker-safety-2578410/</p>
<p>45</p> 	<p>TEAM EXAMPLE #5: Business meeting</p> <ol style="list-style-type: none"> What makes them a team <ol style="list-style-type: none"> They have a common goal - some business task How are they organized <ol style="list-style-type: none"> We can't tell from the picture who has what job in the organization. Seated in proximity How do they make decisions <ol style="list-style-type: none"> Hard to tell by picture Who is in charge / responsible <ol style="list-style-type: none"> Could be the lady in the front middle who's talking Could be the lady in the front right (because the middle woman is talking to her?) <p>Image used with permission (CC0): https://pixabay.com/en/workplace-team-business-meeting-1245776/</p>

Example 3
Orchestra

Example 4
Business


	<p>TEAM EXAMPLE #6: Business meeting with post-it notes</p> <ol style="list-style-type: none">1. What makes them a team<ul style="list-style-type: none">○ They have a common goal - some business task2. How are they organized<ul style="list-style-type: none">○ We can't tell from the picture who has what job in the organization. Seated in proximity3. How do they make decisions<ul style="list-style-type: none">○ Hard to tell by picture○ Sticky notes - colour implies their sort of organization4. Who is in charge / responsible<ul style="list-style-type: none">○ Hard to tell by picture - could be anyone.○ The lady in the middle presenting could be the facilitator○ (Or, it's just her turn to present) <p>Image used with permission (CC0): https://pixabay.com/en/african-descent-american-analyzing-3472462/</p>
	<p>TEAM EXAMPLE #7: Little kids building with blocks</p> <ol style="list-style-type: none">1. What makes them a team<ol style="list-style-type: none">a. They're building togetherb. They have a common goal - build something with blocks2. How are they organized<ol style="list-style-type: none">a. They're not getting in other people's wayb. There's no organization - they're just playing.3. How do they make decisions<ol style="list-style-type: none">a. They tell each other what they're going to dob. Whatever piece is closest to them.c. Or, whatever colour they like / or whatever they need.4. Who is in charge / responsible<ol style="list-style-type: none">a. No one - Everyone is working together. <p>Image - purchased stock photography used under license (BIGSTOCK STANDARD CONTENT USAGE AGREEMENT) www.bigstockphoto.com/image-197872966/stock-photo-children-building-blocks-in-kindergarten-group-kids-playing-toy-on-floor-top-view-of-interior-pres</p>
	<p>TEAM EXAMPLE #8: Students looking at textbook</p> <ol style="list-style-type: none">1. What makes them a team<ol style="list-style-type: none">a. Doing homework / Working together / and talkingb. They have a common goal? To pass the test / complete the assignment / answer the questions at the back of the book.

Example 6
Business

Example 7
Kids playing

Example 8
Students



	<p>2. How are they organized</p> <ul style="list-style-type: none">a. They're not fighting over the book - they seem to be sharing and working togetherb. they're pointing in the same direction <p>3. How do they make decisions</p> <ul style="list-style-type: none">a. They tell each other - they don't show someone as the leader <p>4. Who is in charge / responsible</p> <ul style="list-style-type: none">a. No one is in charge.b. Maybe the girl holding the book is in charge - she seems more focused?c. They could both be taking turns holding the book <p>Image - purchased stock photography used under license (BIGSTOCK STANDARD CONTENT USAGE AGREEMENT) https://www.bigstockphoto.com/image-97936496/stock-photo-group-of-ethnically-diverse-group-of-students-studying</p>
	<p>TEAM EXAMPLE #9: Students doing group work</p> <p>1. What makes them a team</p> <ul style="list-style-type: none">a. They have a common goal - can't tell, but looks like it could be a group project <p>2. How are they organized</p> <ul style="list-style-type: none">a. They're all on the same level, in the same circle.b. Seated like equals <p>3. How do they make decisions</p> <ul style="list-style-type: none">a. They all look engaged and focused - eye contact, smiling / nodding <p>4. Who is in charge / responsible</p> <ul style="list-style-type: none">a. Can't tell<ul style="list-style-type: none">i. Might be the girl talking (seems to be the focus)ii. Might not be the girl talking (it's just her turn to share an idea.) <p>Image - purchased stock photography used under license (BIGSTOCK STANDARD CONTENT USAGE AGREEMENT) https://www.bigstockphoto.com/image-213943135/</p>
OPTIONAL:	Students can do the review handout (Review - Lesson B1)

Example 9
Group Work



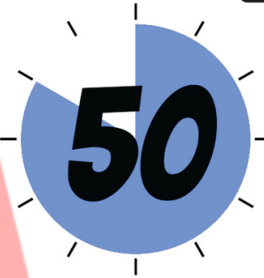


COLLABORATION LESSON B2: 50 MIN

Teamwork Styles Round 2 (slide 50-66)

OVERVIEW

- 3 styles of teamwork (slide 50-55) - 15 min
- Discuss answers (slide 56) - 5 min
- Reflect on your teamwork style (slide 57) - 5 min
- LDSHadowLady overview (slide 58-60) - 1 min
 - Cooperation video clip (slide 61-62) - 8 min
 - Coordination video clip (slide 63-64) - 8 min
 - Collaboration video clip (slide 65-66) - 8 min



MATERIALS

- Slideshow (**Slideshow ALL**, **Slideshow - Section B**, or **Slideshow - Lesson B2**)
- Link to video - cooperation example: <https://youtu.be/3G4UZtoh5cY>
- Link to video - coordination example: https://youtu.be/N_erP8Jp2No?t=14m40s
- Link to video - collaboration example: <https://youtu.be/UdBw1TRtG7A?t=11m>
- Class set of handout (**Handout - Teamwork Styles**) - differentiated difficulty
- Teacher copy of answers (**Answers - Teamwork Styles**)

SPECIAL EDUCATION / DIFFERENTIATION OPPORTUNITY:

The teamwork styles handout is to help students understand the difference between the 3 styles of collaboration. There are 5 differentiated versions of this handout. Choose the one most appropriate for your class / grade. This is an opportunity to differentiate for different learners.

Version 1 (with reading passage)

- **Handout - Teamwork Styles (version 1a)**. Basic handout with reading passage
- **Handout - Teamwork Styles (version 1b)**. Basic handout with reading passage, including completed teamwork styles chart (question 1b)
- **Handout - Teamwork Styles (version 1c)**. Basic handout with reading passage, including completed teamwork styles chart (question 1b), and criteria in comparison chart (question 2)

Version 2 (without reading passage)

- **Handout - Teamwork Styles (version 2d)**. Basic handout, no reading passage, with completed teamwork styles chart
- **Handout - Teamwork Styles (version 2e)**. Basic handout, no reading passage, with completed teamwork styles chart and criteria in comparison chart, question 2

Lesson
B2

Differentiated
handout



3 styles of teamwork (slide 50-55) - 15 min

<p>50</p> <p>COLLABORATION</p> <p>ACTIVITY #2</p> <p>TEAMWORK STYLES</p> <p>Round 2</p> <p>51</p> <p>COLLABORATION</p> <p>3 STYLES OF TEAMWORK</p> <p>When you work in a team, you might be:</p> <ul style="list-style-type: none">• COLLABORATING• COORDINATING• COOPERATING <p>52</p> <p>COLLABORATION</p> <p>3 STYLES OF TEAMWORK</p> <p>1. COLLABORATING</p> <ul style="list-style-type: none">• You work together• You have a shared goal / vision• You create something new<ul style="list-style-type: none">• by having a shared vision• and not because of individual effort <p>53</p> <p>COLLABORATION</p> <p>3 STYLES OF TEAMWORK</p> <p>2. COORDINATING</p> <ul style="list-style-type: none">• You share information and resources• Everyone does their part so that the entire project gets done• You use teamwork to do something, not to create something <p>54</p> <p>COLLABORATION</p> <p>3 STYLES OF TEAMWORK</p> <p>3. COOPERATING</p> <ul style="list-style-type: none">• You share information and resources• You support each other and their goals• You don't have a shared goal• You might create something new<ul style="list-style-type: none">• because of individual efforts• not because of a shared team effort	<p>The following section breaks down the notion that collaboration and teamwork are the same. Information on cooperation, teamwork, and collaboration comes from Jesse Lyn Stoner, Founder of Seapoint Center, a network of leadership experts dedicated to helping leaders create collaborative teams.</p> <p>Source: Let's Stop Confusing Cooperation and Teamwork with Collaboration seapointcenter.com/cooperation-teamwork-and-collaboration/</p> <ul style="list-style-type: none">• Collaboration is working together to create something new in support of a shared vision. The key points are that it is not through individual effort, something new is created, and that the glue is the shared vision.• Coordination is sharing information and resources so that each party can accomplish their part in support of a mutual objective. It is about teamwork in implementation. Not creating something new.• Cooperation is important in networks where individuals exchange relevant information and resources in support of each other's goals, rather than a shared goal. Something new may be achieved as a result, but it arises from the individual, not from a collective team effort. <p>All three of these are important. All three are aspects of teamwork. But they are not the same!</p>
<p>55</p> <p>COLLABORATION</p> <p>3 STYLES OF TEAMWORK</p> <p>1. Get the handout</p> <p>2. Read the info</p> <p>3. Complete the sheet</p>	<p>What strategies can you use to work as a team to get the job done?</p> <p>Handout (differentiated options):</p> <ul style="list-style-type: none">• Handout - Teamwork Styles (version 1a).• Handout - Teamwork Styles (version 1b).• Handout - Teamwork Styles (version 1c).• Handout - Teamwork Styles (version 2d).• Handout - Teamwork Styles (version 2e). <p>TEACHER IDEAS:</p> <ol style="list-style-type: none">1. Do this as a whole class activity and do the worksheet together.2. Do this as a group activity and have students work in groups. This is an opportunity to see what style of teamwork is used..

Teamwork vs Collaboration



Discuss answers (slide 56) - 5 min

56

These are the sample teacher answers in Handout 5f (Teacher Answer)

- Each style is important and has value and is necessary.
- You might use all 3 styles at different times in the project

Teacher prompt: Think about a time when you had a “boss” (or group leader, team captain, etc) - Can you have collaboration if your “boss” is running the conversation at the table?

- **YES** - My boss might be at the table, but we’re all contributing equally to the idea, and it’s completely possible and acceptable if the idea might go in a completely different direction from what my boss might have thought initially.
- **NO** - If it’s just for show, and my boss is trying to get us to go in a specific direction, this is probably more coordination, or co-operation.

When someone is in charge to facilitate the conversation

- It might be **collaboration** - if the conversation truly is open, and the final product could go in any direction.
- It might be **coordination** - if the final product is closed and we’re simply working to get there.

Reflect on your teamwork style (slide 57) - 5 min

57

Students have had a few opportunities to work in groups

- Word Jumble - Round 1 - Solving puzzles
- Word Jumble - Round 2 - Creating puzzles
- (OPTIONAL) Completing the Teamwork Handout to compare collaboration, coordination, and cooperation.

Have students reflect on their teamwork style.

Take up
answer

LDSShadowLady overview (slide 58-60) - 1 min

58

COLLABORATION

ACTIVITY #2

TEAMWORK STYLES

in Minecraft

59

COLLABORATION

LDSHADOWLADY

60

COLLABORATION

LDSHADOWLADY

Watch part of the following 3 videos in this month...

- Collaboration
- Coordination
- Cooperation

We're going to spend the next few slides looking for teamwork styles in Minecraft

- Some of your students may love or hate Minecraft.
- Regardless, it's a virtual, collaborative environment where we can see all 3 teamwork styles, depending on how the team is working.
- In other words, being in a team doesn't automatically mean you are collaborating, coordinating, or cooperating. It depends on what you and your teammates do.

We will be using a few video snippets from a leading Minecraft Youtuber (LDSShadowLady).

- An interesting side point is that while public opinion on Minecraft may vary, she clearly has a passion for it and enjoys what she does.
- A conversation for another time in the day can be how following one's passion can make "work" not feel like "work".

Note: A few things to know about minecraft

- Minecraft is like digital lego.
- People are playing the game on their computer and, in this case, the YouTubers are logging into a server (computer) to play with other people.
 - When people interact with other characters in the game (i.e. chatting / doing a communal activity), they are interacting virtually with someone else logged into the same minecraft server at the same time.
- Creepers are monsters that explode

Lizzie LDSShadowLady Net Worth 2018 SOURCE:

- <https://naibuzz.com/much-money-ldshadowlady-makes-youtube/>
- <https://gazettereview.com/2018/01/lizzie-ldshadowlady-net-worth/>

Screenshot of LDSShadowLady YouTube channel - taken on Sep 10, 2018 - used under FairUse editorial review


YouTube: <https://www.youtube.com/ldshadowlady>

Minecraft teamwork




Cooperation video clip (slide 61-62) - 8 min

61



62




The video is 11 minutes long, but you only need to watch the first 1-2 minutes to get the point.

- They go in different directions to make houses
 - They share information with each other - I went this way, this person went that way...
 - They have independent goals (to build their own stuff.) There's no common shared goal.
- They share food in the fridge
 - They share resources with each other.
- Later on in the different episodes,
 - They share resources with each other - I have this object, and my friend doesn't, so I'll give one to them.


Cooperation
video example

Coordination video clip (slide 63-64) - 8 min

63



64



The video is 16 minutes long, but you only need to watch the first 2 minutes to get to the point (and then click the link at 14m40s to get to the tree burning.)

- Link to the tree burning at 14m40s:
<https://youtu.be/NERP8Jp2No?t=14m40s>
- The first part, she goes to her friend's house to get a petition signed.
 - They share information with each other
- At 14m40s, they gather all together and burn down the tree
 - They're implementing a plan to burn down the tree; they're not sharing ideas to make a new idea.

NOTE:

- She is friends (in the real world) with some of these people (i.e. Joel SmallishBeans, SeaPeakay)
- She is actually friends with the owner of the tree (SeaPeaKay). At the start of the video, LDSHadowLady writes a disclaimer at the bottom of the screen that this is just a bit of "cheeky banter" - it's just a bit of fun on a video game <3

Coordination
video example



Collaboration video clip (slide 65-66) - 8 min

<p>65</p> <p>COLLABORATION</p> <p>WHAT STYLE IS THIS?</p> <p>Watch a little bit!</p> <ul style="list-style-type: none">• LDSShadowLady and Joel SmallishBeans are making a treasure hunt.• They are using their different games to help their treasure hunt.• Watch around the 11:00 mark. <p>JOEL AND LIZZIE 2017-10-10</p>	<p>Things to know:</p> <ul style="list-style-type: none">• Joel SmallishBeans is another Minecraft YouTuber - and he is engaged to LDSShadowLady (Lizzie) in the real world. <p>Watch the first 2 minutes to get context of what they are doing:</p> <ul style="list-style-type: none">• In this episode, they are wrapping up their YouTube series by hiding all of their treasures around the server. <p>Watch the 11 minute point - https://youtu.be/UdBw1TRtG7A?t=11m</p> <ul style="list-style-type: none">• Joel: "For the last one, we're going to hide it under the map. K' Lizzie, so, where do you want to put it? we could put it under the map of our island. I figure that would be quite cool"• LD: Directly under our island• JS: Yeah• LD: yeah. Could we put the map on top of the chest. Need an item frame. Where's your item frame? You can! We should put it back up one then.• JS: Congratulations. You've found our cleverly hidden treasure! Ok. I'll put that on top of it and you've got to put the map back on. Perfect!• LD: So, what we should probably do is take a map that looks identical to that of our island, and say, "Hmm where have I seen this before?" <p>Why is this collaboration?</p> <ul style="list-style-type: none">• They're adding progressively to the idea. (They're playing "idea volleyball" and working together to come up with a new understanding / idea.<ul style="list-style-type: none">• One person has an idea, and volleys the "idea ball" to the next person, who adds to the idea, and volleys the "idea ball" back to the next person, who adds to the idea, and so on.• Joel Smallishbeans has the idea of putting the treasure chest under the map of the island.• LDSShadowLady adds to the idea by wondering if you could put the map on top of the chest itself• They're asking open ended questions and they're open to new possibilities.• They're open to their ideas being agreed with or disagreed with and discussing as they proceed.
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Collaboration video example





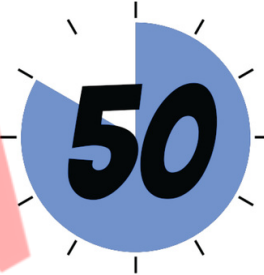
COLLABORATION LESSON B3 - 50 MIN

Teamwork Styles Round 3 (slide 67-83)

Lesson B3

OVERVIEW

- Explain gallery walk / review teamwork styles (slide 67-70) 5 min
- Gallery Walk (slide 71-79) - 20 min
- Discuss answers (use slide 71-79 again for discussion) - 5 min
- What style is this? (slide 80-83) - 20 min
 - Video 1. Big Hero Six - first battle
<https://youtu.be/wicwxaxVLXI>
 - Video 2. Big Hero Six - second battle
<https://youtu.be/esplLRdFG1M>
 - Video 3. Toy Story 2 <https://youtu.be/m5Mj1gM67Mc>



MATERIALS

- Slideshow (**Slideshow ALL**, **Slideshow - Section B**, or **Slideshow - Lesson B3**)
- (OPTIONAL) 9 Gallery Walk Posters printed for Gallery Walk (**Posters - Gallery Walk**)
- Class set of lesson review questions (**Review - Lesson B3**)

Explain gallery walk / review 3 styles of teamwork (slide 67-70) - 5 min

	Students get an opportunity to look at the 9 different teamwork examples and discuss / evaluate which teamwork style they could be..
	This can be done in a few different ways:
	Option 1. Gallery Walk (PHOTOCOPY PREP REQUIRED)
	<ul style="list-style-type: none">• Print out the 9 Team Examples (Handout 6) and post on walls• Introduction (slide 67-70) - 5 min<ul style="list-style-type: none">◦ Divide students into 9 groups.◦ Each group starts at a different photo◦ Review 3 styles of teamwork• Gallery Walk (slide 71-79) - 20 min<ul style="list-style-type: none">◦ Students have 2 minutes per photo to discuss<ul style="list-style-type: none">■ 1 min: Describe what they see / infer what it means■ 1 min: Discuss which teamwork style



Gallery Walk

- At the end of the 2 minutes,
 - teacher gives a signal, and all of the groups rotate clockwise to the next station.
- After 8 rotations, students will have visited all 9 photos
- Discuss answers as a whole class - 5 min
 - Which photos are probably Collaboration, Coordination, and Cooperation.

Option 2 - NO PREP version - Group conversations putting the images on the projector

- Introduction (5 min)
 - Instead of moving around in a gallery walk, teacher can put the images on the projector (slides 71-79)
- Slideshow (20 min)
 - Students get 2 minutes to discuss each example
 - 1st minute to describe / infer what they see
 - 2nd minute to discuss teamwork style
 - We suggest not "giving answers" after each example. This way, students might change their minds halfway through and come up with a deeper understanding of what collaboration requires.
- Discuss answers - 5 min
 - As a whole class, discuss which photos are probably Collaboration, Coordination, and Cooperation.

ANSWER KEY

There are no definitive answers, as we can only guess what is going on in the photo. Depending on how you see things, photos might represent different teamwork styles. Talking points are given for each slide.



Probably COORDINATION

- Team Example #1 (Military)
- Team Example #2 (Soccer / Football)
- Team Example #3 (Orchestra)
- Team Example #4 (Construction)



	<p>Could be COLLABORATION, COORDINATION, or COOPERATION</p> <ul style="list-style-type: none">• Team Example #5 (Business Meeting)• Team Example #6 (Business Meeting with sticky notes)• Team Example #7 (kids playing with blocks)• Team Example #8 (two students looking at text book)• Team Example #9 (Students working at table)
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Gallery Walk (slide 71-79) - 20 min
Discuss answers (use slide 71-79 again for discussion)- 5 min

<p>71</p> 	<p>Team Example #1 (Military) - Could it be:</p> <ul style="list-style-type: none">• Collaboration<ul style="list-style-type: none">◦ Not collaboration, because the plan is already made.• ANSWER (PROBABLY): Coordination - They're implementing a plan that they trained for<ul style="list-style-type: none">• There's one military objective - people are working together to get the job done. Privates aren't coming up with multiple ways to solve the problem.• They're not thinking, they're reacting. (They rely on their training)• They're not inventing a new idea or plan, everyone has to do their part to get the mission done.• Cooperation - They have to support each other; individually there might be some problem solving to get their part done, but really this is coordination. There are no individual goals
<p>72</p> 	<p>Team Example #2 (Soccer / Football) - Could it be...</p> <ul style="list-style-type: none">• ANSWER (PROBABLY): Coordination - They're implementing a plan that they trained for.• They've trained for every possibility and scenarios<ul style="list-style-type: none">◦ if it's this scenario, do this◦ If it's that scenario, do that◦ If you have a free kick, you'll line up to block the goalie's view so they can't see the shooter◦ Goalie<ul style="list-style-type: none">■ Move closer to the goal line if the opposition is farther, so the player can't chip the ball over you.■ As they come closer to you, get closer to the player to cut down the angle, so the net seems smaller.

Possible
Answers (#1)

Possible
Answers (#2)



73 	<p>Team Example #3 (Orchestra) - Could it be...</p> <ul style="list-style-type: none"> • Collaboration - <ul style="list-style-type: none"> ◦ Some people might have collaborated in the past to compose the music. ◦ They're not creating a new interpretation of the piece at this point. • ANSWER (PROBABLY): Coordination - <ul style="list-style-type: none"> ◦ At this point, they're performing based on what they did in practice / rehearsal
74 	<p>Team Example #4 (Construction) - Could it be...</p> <ul style="list-style-type: none"> • Collaboration - <ul style="list-style-type: none"> ◦ New ideas / decisions are made before building. Some people might have collaborated in the past to compose the blueprint, but at this stage, it's just teamwork to implement the idea (coordination) - you can't just change things at this point, even if you wanted to, because you would need permits and permission. • ANSWER (PROBABLY): Coordination - <ul style="list-style-type: none"> ◦ it's teamwork to implement a plan.
75 	<p>Team Example #5 (Business Meeting) - Could it be...</p> <ul style="list-style-type: none"> • Collaboration - <ul style="list-style-type: none"> ◦ Maybe - they might be creating a new idea together ◦ Or 2 levels of seating maybe represents individual effort ◦ it could be a snapshot in time, and they're all adding ideas. Maybe they're all equals but the people who arrived late had to sit on the stools at the back • Coordination - <ul style="list-style-type: none"> ◦ Maybe - lady in the middle might be telling people what to do / their part of the plan • Cooperation - <ul style="list-style-type: none"> ◦ Maybe - okay everyone, share what you're doing today - (check in meeting) <ul style="list-style-type: none"> ■ none of them are related, but it's a debrief for the day, to keep people in the loop ■ Maybe people will find ways to help each other
76 	<p>Team Example #6 (Business Meeting with sticky notes) Could it be...</p> <ul style="list-style-type: none"> • Collaboration <ul style="list-style-type: none"> ◦ Maybe - they might be creating a new idea together <ul style="list-style-type: none"> ■ if multiple people wrote on sticky notes and were sharing ideas to come up with a plan



Possible
Answers (#3)

Possible
Answers (#4)

Possible
Answers (#5)

Possible
Answers (#6)




	<ul style="list-style-type: none">■ Using post-it notes to share ideas / prioritize ideas■ Maybe each post it note shows a different person's contributions to the project? But a common plan? <ul style="list-style-type: none">● Coordination<ul style="list-style-type: none">○ They're implementing a plan that someone else came up with, and post it notes are tracking their progress?● Cooperation<ul style="list-style-type: none">○ Maybe: "okay everyone gets a set of colours"<ul style="list-style-type: none">■ All 3 people are sharing parts of their project and the colleagues are sharing feedback■ (So individual goals, but sharing of opinion)
<div>77</div> <div></div>	<p>Team Example #7 (kids playing with blocks) - Could it be...</p> <ul style="list-style-type: none">● Collaboration - could be if we have communal decisions:<ul style="list-style-type: none">○ The tower will tip if we do this.○ Put it over here, no wait - I need this piece so that it can go with the reds.○ But, I need it here to fit a specific spot.○ Ok, but we should try to use all of these pieces first● Coordination -<ul style="list-style-type: none">○ Maybe, if the teacher told them to build the structure in a specific example / photograph● Cooperation -<ul style="list-style-type: none">○ Maybe not - we don't see 4 individual towers○ We see the kids working on one structure○ Everything is hinged on everything else - the pieces are stacked on top of each other.
<div>78</div> <div></div>	<p>Team Example #8 (two students looking at text book) - Could it be...</p> <ul style="list-style-type: none">● Collaboration -<ul style="list-style-type: none">○ Might be coming up with a new understanding / idea of a concept based on info in the resource○ New Ah-ha moments - A new understanding that they didn't have before. "Oh, I get it..."○ Both contributing ideas equally● Coordination -<ul style="list-style-type: none">○ Could be mindless work - low level fact finding. (Not really coming up with a new understanding)○ Still a shared goal to finish the questions● Cooperation -<ul style="list-style-type: none">○ Individual goal - helping each other answer the questions

Possible
Answers (#7)

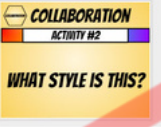
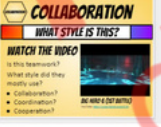

Possible
Answers (#8)




79	 <p>Team Example #9 (Students working at table) - Could it be...</p> <ul style="list-style-type: none"> • Collaboration - <ul style="list-style-type: none"> ◦ Maybe - they might be creating a new idea together for a project. • Coordination - <ul style="list-style-type: none"> ◦ Maybe - girl on the right might be telling people what to do / their part of the plan • Cooperation - <ul style="list-style-type: none"> ◦ Maybe - okay everyone, share what you wrote for your answer / story <ul style="list-style-type: none"> ■ none of them are related, but it's a way to keep people in the loop / inspire / give ideas ■ Maybe people will find ways to help each other
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Possible
Answers (#9)

What style is this? (slide 80-83) - 20 min

80	 <p>TEACHER TIP: If you are short on time, you might skip these 3 videos and move on to Part 2. Videos (where all 3 videos exemplify collaboration)</p> <p>Watch the following 3 videos and evaluate what teamwork style we see exemplified in the video.</p> <p>(We chose two battles from Big Hero 6 to get across the idea that the same team might work in different ways and get different results. They don't have any additional abilities, but the results are different because they use their abilities differently - they're co-ordinated)</p>
81	 <p>Big Hero 6 - First Battle - Could it be...</p> <ul style="list-style-type: none"> • Cooperation <ul style="list-style-type: none"> ◦ Because they arrive together, they are trying to get the mask (common goal) ◦ They all go their own direction to get the mask ◦ And as a result, they're working harder, not smarter. ◦ (There's no coordination - there's no common game plan / organized strategy)
82	 <p>Big Hero 6 - Second Battle - Could it be..</p> <ul style="list-style-type: none"> • Probably Not Collaboration <ul style="list-style-type: none"> ◦ Hiro came up with the plan, it wasn't a group effort to invent the plan. • Coordination <ul style="list-style-type: none"> ◦ Everyone does their part ◦ Shared goal - they work together to get rid of the microbots ◦ But, it's not collaboration because they didn't work together to invent the plan.



	<ul style="list-style-type: none">● Cooperation<ul style="list-style-type: none">○ They have a common goal (to get the mask)○ The strategy is to remove the microbots (the villain's defense)○ They support each other (by using their powers together - chemical ice plus fire attack becomes smoke screen.)
<div>83</div> <div></div> <div>Toy Story 2 - Could it be...</div>	<p>Toy Story 2 - Could it be...</p> <ul style="list-style-type: none">● Collaboration<ul style="list-style-type: none">● Invent a plan as they go along● Coordination<ul style="list-style-type: none">● Each character is doing their part to drive / make the car work● Cooperation<ul style="list-style-type: none">● No, probably not. They don't have individual goals● There's too much togetherness / creativity to problem solve to get the car moving to their target.
OPTIONAL:	Students can do the review handout (Review - Lesson B3)

What style is this?



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Changelog

I occasionally update and improve these products over time. You know, add a new coat of paint, touch up a few words, fix any mistakes, etc.

Once you purchase this lesson package, you get future updates for free!

- Download the most recent version: [6Cs Collaboration B](#)
- How to update (or know if you need to update): [HELP \(6Cs Collaboration B\)](#).

SINGLE PDF FILE update 2022-07-18

1. This product has been simplified into a bundle of single TpT **digital download PDF** products:
 - <https://links.educircles.org/tpt/6cs-collaboration-a>
 - <https://links.educircles.org/tpt/6cs-collaboration-b>
 - <https://links.educircles.org/tpt/6cs-collaboration-cd>
2. The original product was a bundle of TpT **Google Drive folder** products. The TpT Google Drive folder products will be archived:
 - <https://www.teacherspayteachers.com/Product/6Cs-Collaboration-Folder-1-5899824>
 - <https://www.teacherspayteachers.com/Product/6Cs-Collaboration-Folder-2-5899815>
 - <https://www.teacherspayteachers.com/Product/6Cs-Collaboration-Folder-3-6006759>
3. If you purchased an older TpT Google Drive folder product, please email Mike@educircles.org

This product now has a Single PDF to print (with File Table of Contents and all handouts)

- **I added a digital learning version** (Easel by TpT)
- **I added Microsoft versions for all files**
- **NO CHANGES to teaching content** in section B
- Other changes
 - Files are now packaged by section (A. Word Jumble, B. Teamwork Styles, C/D Video + Consolidation) instead of splitting Google Drive folders by use (i.e. Print and Teach, Edit the documents, Google Classroom),
 - Simplified file names using descriptive words (handout, slideshow).
 - Minor changes to formatting / layout
 - Combined all handouts into a single PDF for easier printing
 - Removed Google Slides versions of handouts (and replaced with Easel by TpT)

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Changelog

Version 2.8: Minor update May 14, 2021

- No changes to teaching content.
- Added **File 1b** which contains free TpT gift card giveaway / contest info
- Renamed Read Me First PDF to **File 1a**

Version 2.7 on Sep 29, 2020

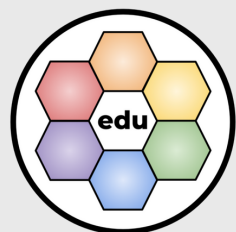
Fixed error in Word Jumble (Speed Skating). Thanks to Sandy Castaneda's 9th grade students for spotting the error!

- Updated **File 5a** Word Jumble PDF and Google Doc
- Updated **File 5b** Word Jumble Answers PDF and Google Doc
- Updated **File 5c** Word Jumble 4 Olympic Events Google Slides (for Google Classroom)

Version 2.6 Simplifying file organization on Sep 9, 2020

This update is about trying to make the file organization more clear and less overwhelming.

- No changes to content. Just changes in file names and Google Drive folder organization
- Made file names shorter by removing "Educircles"
- Organized the Google Drive folders by intended use (instead of just going numerically)
 - Folder 1 has the files so teachers can just print and teach. (PDFs and the main slideshow file **File 3**)
 - Folder 2 has the editable Google Docs or Google Slide files for the handouts.
 - Folder 3 has modified files for Google Classroom. (This includes all of the duplicated slideshow files for individual google classroom assignments. It also includes any modified versions of handouts for easier completion online.)
- Updated the READ ME file
 - Fixed errors
 - Added information about "NOT EASY but WORTH IT"
 - Added section header tables from the lesson plan to show which files are the same.
 - Updated the Quick Start Guide to try to clarify the 3 google drive folders.

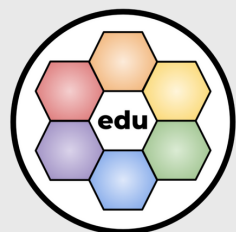


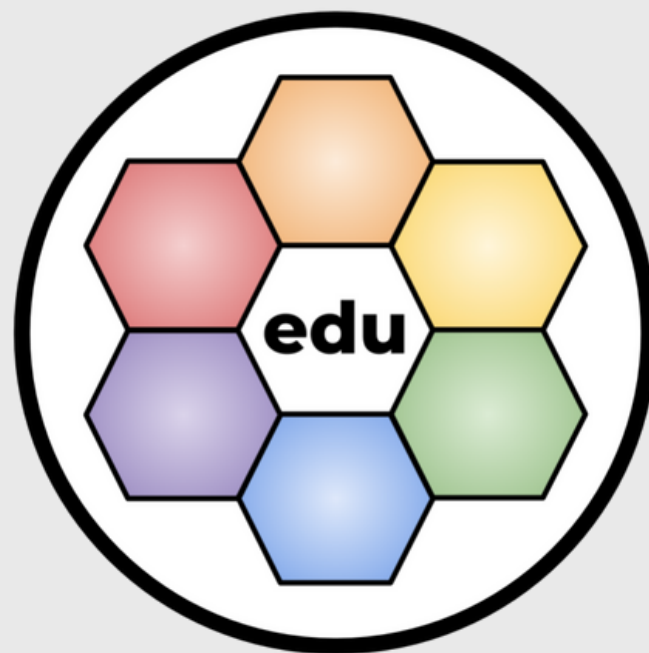
Version 2.0 Distance Learning update on Aug 12, 2020

- Main content is identical to version 1.0 but this product now contains additional files to make it easier for online use and distance learning
- The files are all in Google Drive for 1-click easy copying of the lesson folder into your Google Drive. No more copying view-only files.
- The slideshow in Google Slides format includes 1 large file (**File 3**) if you are teaching in the classroom, but you also get 4 smaller files in case you are only teaching 1 section: (**File 3** Lesson A, B, C, D)
- Easy uploading to Google Classroom assignments by lesson. The slideshow is now also broken up into 8 individual lessons that you can upload: (**File 3** Lesson A1, A2, B1, B2, B3, C1, D1, D2)
- Added NEW lesson review handouts for lessons that didn't previously have handouts (**File 4** A1, A2, B1, B3, C1)
- Adapted for Google Classroom
 - Word Jumble handouts (**File 5a**, **File 5c**) have been converted into Google Slides so students can click and drag letters to solve and create anagrams.
 - Vocabulary Builder Graphic Organizer (**File 6**) has been converted into Google Slides so students can type directly on the Frayer Model (text boxes)
- File numbers have changed

Version 1.0: Initial release of Collaboration

- This version included a zipped file with Microsoft Powerpoint, Google Slides, Microsoft Word, and PDF
- If you have purchased this product but would also like a copy of the Microsoft Powerpoint and Word versions, please email me at support@educircles.org
- Note: You will need to install the Bangers (comic book) font which I use for titles and headings. (The free font and installation information is included in the zipped file.)
- This version only includes the slideshow lessons in a single file. Additional content in Version 2.0 is not available in MS Powerpoint or Word format.





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