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Reading Article 001

AXE SPRAY

Social-Emotional Learning: **Critical Thinking**
Reading Strategy: **Asking Questions**
version: v2022-05-01

START HERE

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INSTRUCTIONS:

- Print this PDF file. It has all of the handouts.
- The bottom footer tells you the name of the handout file.
- Grades are estimated using [Hemingway Editor](#).

WHAT'S IN THIS PDF:

- This title page and Links to files (File Table of Contents)
- Handout A - grade 5
- Handout B - grade 7
- Handout C - grade 9
- Handout D - grade 11
- (optional) Graphic Organizer / Paragraph Response
- About Educircles, License, Copyright, Sources, Changelog

WHAT'S NOT IN THIS PDF:

- Slideshow (see link on page 2)

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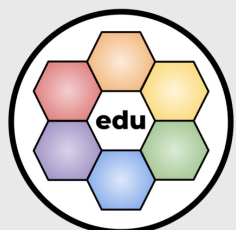
Instructions

What's in this
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Article 001 - START HERE - Page 1 of 5
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(it has all of the handouts)

File Table of Contents

What do I need	File Name	File type	Get the file
Slideshow	Slideshow	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Article + Character mini-lesson + Discussion Questions	Handout A - Grade 5 <ul style="list-style-type: none">• Reading time: 1 min 3 sec• Speaking time: 2 min 2 sec• 265 words, 25 sentences, 6 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout B - Grade 7 <ul style="list-style-type: none">• Reading time: 0 min 51 sec• Speaking time: 1 min 39 sec• 216 words, 18 sentences, 6 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout C - Grade 9 <ul style="list-style-type: none">• Reading time: 0 min 53 sec• Speaking time: 1 min 43 sec• 224 words, 14 sentences, 6 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout D - Grade 11 <ul style="list-style-type: none">• Reading time: 1 min 5 sec• Speaking time: 2 min 6 sec• 273 words, 13 sentences, 6 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Double-Entry Reading Journal (optional)	Graphic Organizer + Paragraph Response	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Online version	Article 001 <ul style="list-style-type: none">• TpT currently only allows one Easel by TpT document to be attached to a product.• All of the handouts are in this single file.• Delete the pages you don't need before assigning your file to students.• You can use the one-click copy link multiple times to create different versions.	Easel by TpT	one-click copy

Google Slides

Powerpoint

Google Docs

Word

Easel by TpT

(1) If the fonts look messed up in Microsoft Word or Powerpoint, please [watch this video](#).

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Click the link to edit a file

AXE SPRAY

21st Century Learning Article #001

Read the following article and then answer the critical thinking discussion questions.



Axe Body Spray stops a Florida school bus due to a "hazardous materials incident"

1. A school bus in Florida carrying 30 middle school students had an emergency. Everyone had to get off the bus because of a strong smell.
2. The bus driver called for help once everyone was safe. Soon, ambulances and fire trucks were there to help. Emergency services treated 15 students who had trouble breathing. No one was seriously injured.
3. The strong smell turned out to be Axe Body Spray.
4. A news reporter from People did some research. The reporter found what the fire department told people. They called this a "hazardous materials incident." Firefighters went to the school bus because students complained about a bad smell.
5. Mike Barber works for the school district. He is in charge of talking to the media. He told a reporter from TODAY news that the school buses are air-conditioned. All the windows on the bus were closed because of the warm weather. The TODAY article described what Barber told them. He said that the school "can not confirm or deny that Axe Body Spray specifically was the culprit in causing the smell." He also said that "one student did have a bottle of empty Axe Body Spray in his backpack."
6. Mike Williamson is a firefighter. He is the District Chief for the Parrish Fire District. He spoke with the 30 students. One student gave him an empty bottle of Axe Body Spray. The Division Chief told the reporter from TODAY that "this was a very good total collaboration of an emergency response... It was a good test. We take everything as a serious threat because we can't afford not to."

Paragraphs
match

Handout A page 1



Article 001 Axe Spray - Handout A - Page 1 of 2
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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

Critical Thinking Mini-Lesson

One aspect of critical thinking is to be “full-minded” to help us make an informed decision.

- Sometimes, we make a quick decision with limited information.
- Try to fill your mind with high-quality information to help you make an informed decision.
- Look for facts from opposing points of view to challenge your opinions.
- Be open-minded.


CRITICAL THINKING

STRATEGY #2

Be FULL minded

- Sometimes, we make a quick decision with limited info.
- Try to fill your mind with high quality information to help you make an informed decision.
- Look for facts from opposing points of view to challenge your opinions. Be open minded

BE FULL MINDED
(Make an informed decision)



Sometimes we make a quick decision with limited information. Being full-minded means you try to fill your mind with high quality information to help you make an informed decision.

Questions

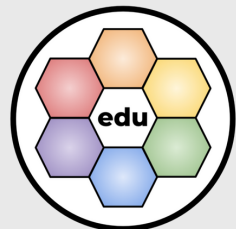
Based on the critical thinking mini-lesson, how would you answer the following questions:

1. Did the school bus driver make the right decision or should it have been handled differently?

2. What consequences, if any, do you think the student or students who sprayed the Axe should face?

3. Was this a good use of resources considering how much it would cost to have the fire department and EMS arrive on the scene?

Handout
A
page 2



AXE SPRAY

21st Century Learning Article #001

Read the following article and then answer the critical thinking discussion questions.



Axe Body Spray stops a Florida school bus due to a "hazardous materials incident"

1. There was an emergency on a school bus in Florida carrying 30 middle school students. Everyone had to get off the bus because of a strong odor.
2. The bus driver called for help on the radio once everyone was safe. Soon, ambulances and fire trucks were there to help. Emergency services treated 15 students who had trouble breathing. No one was seriously injured.
3. The strong smell turned out to be Axe Body Spray.
4. A reporter from People did some research on the incident. The reporter found that the fire department called this a "hazardous materials incident" on a local school bus. Firefighters investigated after several students complained of a strong odor.
5. Mike Barber is the communications director for the school district. He told TODAY news that school buses are air-conditioned, so the windows were closed on the bus. Barber explained that the school "can not confirm or deny that Axe Body Spray specifically was the culprit in causing the smell."
6. Parrish Fire District Division Chief Mike Williamson spoke with all 30 students. One student handed him an empty container of Axe Body Spray. Williamson later told TODAY, "On a serious note, this was a very good total collaboration... It was a good test. We take everything as a serious threat because we can't afford not to."

Paragraphs
match

Handout
B

page 1



Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

Critical Thinking Mini-Lesson

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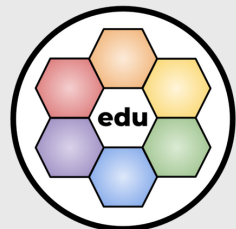
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1. Did the school bus driver make the right decision or should it have been handled differently?

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Handout
B
page 2



AXE SPRAY

21st Century Learning Article #001

Read the following article and then answer the critical thinking discussion questions.



Axe Body Spray stops a Florida school bus due to a "hazardous materials incident"

1. In Florida, a school bus carrying 30 middle school students was evacuated due to an unknown strong odor.
2. The bus driver stopped the bus and radioed dispatch, who contacted 911. Fifteen of the students were treated by emergency services for minor respiratory issues. No one was seriously injured.
3. Firefighters on the scene determined that the strong smell was Axe Body Spray.
4. People reported that "the Parrish Fire Department and Manatee County EMS responded to a 'hazardous materials incident' onboard a local school bus after several students complained of a strong odor."
5. TODAY news spoke with Mike Barber, the communications director for the school district. He said that school buses are air-conditioned, and, due to the warm weather, the windows were closed on the bus. Barber went on to say that the school "can not confirm or deny that Axe Body Spray specifically was the culprit in causing the smell."
6. Parrish Fire District Division Chief Mike Williamson spoke with all 30 students from the bus. One student handed him an empty container of Axe Body Spray. Williamson later told TODAY, "On a serious note, this was a very good total collaboration of an emergency response between the fire department, EMS, the sheriff's office, and the school board... It was a good test. We take everything as a serious threat because we can't afford not to."

Paragraphs
match

Handout
C
page 1



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Simple sentence structure



Sophisticated vocabulary
Complex sentence structure

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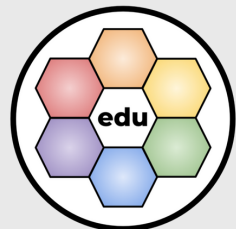
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Handout
C
page 2



AXE SPRAY

21st Century Learning Article #001

Read the following article and then answer the critical thinking discussion questions.



Axe Body Spray stops a Florida school bus due to a "hazardous materials incident"

1. In Florida, a school bus carrying 30 middle school students had to be evacuated due to a strong, unidentified odor.
2. The bus driver evacuated the students and radioed dispatch, who then contacted 911. Fifteen of the students complained of mild respiratory irritation and were treated by emergency services. No one was seriously injured.
3. Firefighters on the scene determined that the strong smell was Axe Body Spray.
4. People reported that "the Parrish Fire Department and Manatee County EMS responded to a 'hazardous materials incident' onboard a local school bus after several students complained of a strong odor, according to a statement from the PFD."
5. Mike Barber, communications director for the Manatee County school district, informed TODAY news that school buses are air-conditioned, and, due to the warm weather, the windows were closed on this particular bus, which exacerbated the impact of the smell. TODAY reported in their article that the school "can not confirm or deny that Axe Body Spray specifically was the culprit in causing the smell, although one student did have a bottle of empty Axe Body Spray in his backpack, according to Barber."
6. As part of his on-site investigation, Parrish Fire District Division Chief Mike Williamson interviewed all 30 students from the bus. One student in the lineup surrendered an empty container of Axe Body Spray. Although this particular situation was comical, Williamson later told TODAY, "On a serious note, this was a very good total collaboration of an emergency response between the fire department, EMS, the sheriff's office, and the school board... It was a good test. We take everything as a serious threat because we can't afford not to."

Paragraphs
match

Handout D page 1



Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

Critical Thinking Mini-Lesson

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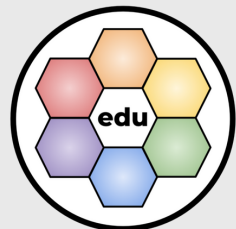
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Handout
D
page 2



Name _____ Class _____ Date _____

DOUBLE ENTRY JOURNAL



PRE-WRITING / BRAINSTORMING: Use the double entry journal below to record ideas and quotes from today's lesson to help you answer the discussion question:

Article 001. Axe Body Spray stops a Florida school bus due to a "hazardous materials incident"

Discussion question: _____

The text	My thinking
<ul style="list-style-type: none">• Write down words, phrases or sentences from the hand outs, video, or other sources of information..• Describe something you see in an image or hear in a video.	Write down your reaction to that idea <ul style="list-style-type: none">• Make a comment / Give an opinion• Ask a question and guess the answer• Agree or disagree and explain why.• Would this actually work?• It would be better if...



Name _____ Class _____ Date _____

PARAGRAPH RESPONSE

CRITICAL THINKING

Article 001. Axe Body Spray stops a Florida school bus due to a "hazardous materials incident"

Discussion question: _____

Use your notes from your double entry journal and write a paragraph response to the discussion questions in the article. Make sure to include the following:

- **Point:** Answer the discussion question in your topic sentence. (Make sure to include words from the question in your own sentence.)
- **Evidence:** Support your answer using **evidence from the text**.
- **Explanation:** Make sure you use **your own thinking** to explain how
- **Point:** Restate / Summarize your answer to the discussion question.

PREVIEW
do not print



RESPONSE RUBRIC



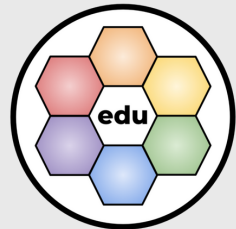
READING	Level 4	Level 3	Level 2	Level 1
Ideas Understanding	Complex understanding of the article	Good understanding of the article	Some understanding of the article	Simple understanding of the article

WRITING	Level 4	Level 3	Level 2	Level 1
Ideas Point	Complex answer	Good answer	Simple answer	You really didn't answer the discussion question
Evidence	Strong evidence from the text that proves your point. You are concise and precise and use the exact phrase(s) from the text that prove your point.	Good evidence from the text that proves your point	Some evidence from the text but the quote is longer than it needs to be to prove your point. (there are irrelevant details.)	There is not enough evidence from the text or there are too many irrelevant details.
Explanation (thinking)	You very clearly explain how the evidence from the text proves your point.	You explain how the evidence from the text proves your point	You try to explain how your evidence from the text proves your point, but it's confusing or doesn't really prove your point.	You don't explain how your evidence from the text supports your answer (proves your point)



WRITING	Level 4	Level 3	Level 2	Level 1
Organization	Your writing is effectively organized in a logical manner that really proves your point	Your writing is organized and guides the reader through your support.	The organization of your paragraph is mechanical.	There isn't a clear sense of direction with your ideas.
	Your ideas flow very well	Your ideas flow well	You have a list of facts or ideas that are not well connected.	Your ideas are loosely or randomly strung together.
	You have an engaging introduction linked to your conclusion.	You have a clear introduction and summarize your point in your conclusion	Your introduction or conclusion may not be well developed or make sense.	Ineffective or missing introduction and conclusion

WRITING	Level 4	Level 3	Level 2	Level 1
Conventions (capitalization, grammar usage, punctuation, spelling)	You have strong mastery of standard writing conventions.	You have good control of writing conventions.	There are several errors...	There are many errors...
	The work is correct. There may be a few errors due to experimentation.	The work is generally correct.	... but they don't interfere with the readability	... I have trouble reading your paragraph.



Graphic Organizer

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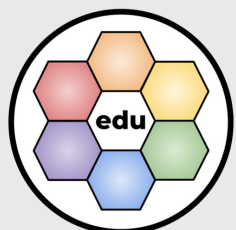
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version 2021-11-16

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5. **I constantly learn and tweak my work.** If I update this file, I will change the version date at the end of the file name (i.e., v2021-11-08) - See the changelog for details.
6. **I try to respect copyright. If you think I have made an error, please email me at Mike@educircles.org.**

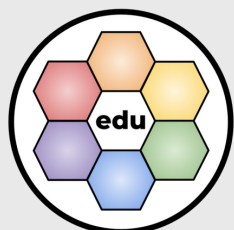
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About, Credit, Changelog

Changelog

I occasionally update and improve these products over time. You know, add a new coat of paint, touch up a few words, fix any mistakes, etc.

Once you purchase this lesson package, you get future updates for free!

- Download the most recent version: [Article 001 - Axe Spray](#)
- How to update (or know if you need to update): [HELP \(Article 001\)](#).

SINGLE PDF FILE update 2022-04-21

1. This product has been relaunched as a TpT digital download PDF product.
<https://links.educircles.org/tpt/article-001>
2. The original product was a TpT Google Drive product and will be archived.
<https://www.teacherspayteachers.com/Product/Article-001-5113361>
3. If you purchased the original Google Drive product, please email Mike@educircles.org

This product now has a Single PDF to print (with File Table of Contents and all handouts)

- **I added a digital learning version** (Easel by TpT)
- **CHANGES to content** (handouts.)
 - Handouts have been professionally edited.
- Other changes
 - Added SEOT mindset logo to slideshow credit slide; added version number to slideshow
 - Simplified file names using descriptive words (handout, slideshow).

Version 1.5 (May 9, 2020)

- Updated this product to get ready for Distance Learning and Google Classroom
- Updated the read me first PDF
- Added a Thank You PDF
- This product is now available in a bundle with 5 reading comprehension articles (each written at 3 different reading levels) and a comprehension strategy lesson
- **NO CHANGES have been made to the slideshow or handouts.**

Version 1.0: Initial release of Article 001 (Dec 20, 2019)

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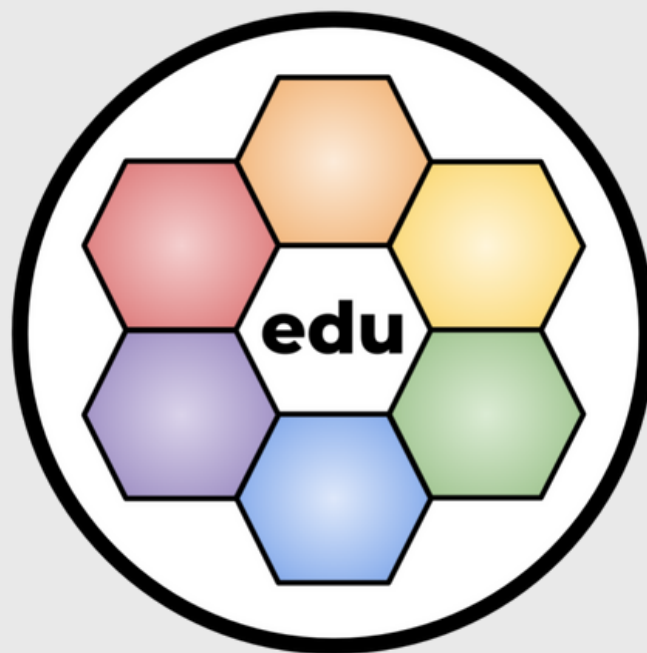
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