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Reading Article 003

PORK ROAST

Social-Emotional Learning: **Creativity**
Reading Strategy: **Asking Questions**
version: v2022-05-11

START HERE

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INSTRUCTIONS:

- Print this PDF file. It has all of the handouts.
- The bottom footer tells you the name of the handout file.
- Grades are estimated using [Hemingway Editor](#).

WHAT'S IN THIS PDF:

- This title page and Links to files (File Table of Contents)
- Handout A - grade 5
- Handout B - grade 8
- Handout C - grade 10
- (optional) Graphic Organizer / Paragraph Response
- About Educircles, License, Copyright, Sources, Changelog

WHAT'S NOT IN THIS PDF:

- Slideshow (see link on page 2)

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the next page!

Instructions

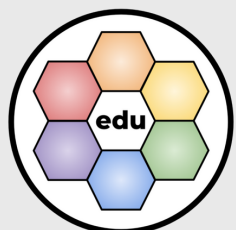
What's in this
PDF

What's NOT
in this PDF

Article 003 - START HERE - Page 1 of 5

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(it has all of the handouts)

File Table of Contents

What do I need	File Name	File type	Get the file
Slideshow	Slideshow	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Article + Creativity / Innovation mini-lesson + Discussion Questions	Handout A - Grade 5 • Reading time: 1 min 18 sec • Speaking time: 2 min 30 sec • 314 words, 24 sentences, 10 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout B - Grade 8 • Reading time: 1 min 18 sec • Speaking time: 2 min 31 sec • 334 words, 19 sentences, 10 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout C - Grade 10 • Reading time: 1 min 23 sec • Speaking time: 2 min 41 sec • 354 words, 18 sentences, 10 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Double-Entry Reading Journal (optional)	Graphic Organizer + Paragraph Response	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Online version	Article 003 • TpT currently only allows one Easel by TpT document to be attached to a product. • All of the handouts are in this single file. • Delete the pages you don't need before assigning your file to students. • You can use the one-click copy link multiple times to create different versions.	Easel by TpT	one-click copy

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Powerpoint

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Easel by TpT

(1) If the fonts look messed up in Microsoft Word or Powerpoint, please [watch this video](#).



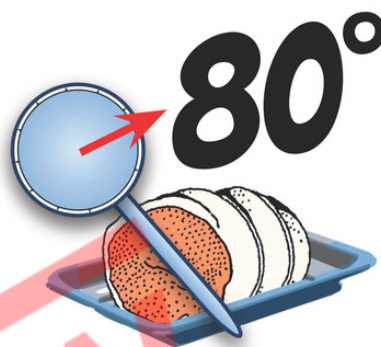
Click the link to edit a file

Name _____ Class _____ Date _____

PORK ROAST

21st Century Learning Article #003

Read the following article and then answer the creativity / innovation discussion questions.



Pork roast cooked in a car during a record-breaking heat wave in Australia

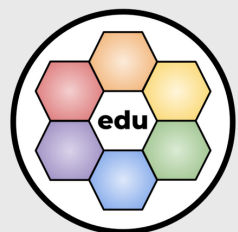
1. Stu Pengelly lives in Perth, Australia. It was extremely hot, so Stu decided to do an "experiment for fun." He wanted to see if he could cook a pork roast in his car.
2. It took around 10 hours to cook the piece of meat in his old Datsun car. Temperatures inside the car reached 81°C (177° Fahrenheit). Stu put a thermometer in the car so he could see how hot it was.
3. Stu wrote about his fun experiment on Facebook. He shared photos of the roast and thermometer.
4. "Those of you who missed my experiment for fun yesterday, I cooked 1,5 kg pork roast inside an old Datsun Sunny for 10 hrs on a 39 degree day. It worked a treat!"
5. Reuters news saw what Stu did. They asked him about the experiment. Stu told them that next time, he wants to try cooking roast beef in his car.
6. "A quiche would cook in 2 hours, I reckon."
7. It was very hot in Western Perth that year. So hot that the temperature in December 2019 was breaking some records. Andrew Friedman is an editor at The Washington Post. He writes about extreme weather, climate change, science and the environment. Andrew wrote about how Australia was suffering from effects tied to climate change:
8. "Perth, located in Western Australia, has broken its all-time December record for the number of consecutive days (three) reaching or exceeding 104 degrees (40 Celsius)... According to [Australia's Bureau of Meteorology], extreme heat is Australia's top weather-related killer."
9. A few different news outlets wrote about Stu's story. Natacha Larnaud writes for CBS News. She wrote about how Stu ended his Facebook post with a warning about the dangers of extreme heat.
10. "Do not leave anyone or anything precious to you in a hot car, not for a minute... And if you do see kids or dogs in a hot car, do not hesitate to smash the window to get them out as soon as possible."

Paragraphs
match

Handout A page 1



Article 003 Pork Roast - Handout A - Page 1 of 3
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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

Creativity / Innovation Mini-Lesson

Creativity and innovation are learnable skills.

This means that if we are able to put ourselves into a growth mindset, we can recognize that if we do certain strategies, we can become more creative.

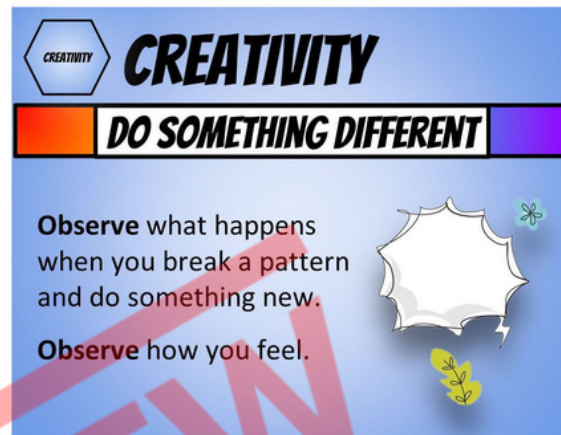
Every day, we get stuck into patterns. We hang out with the same people. We eat the same foods. We do the same exercise routine (or not exercise at all.)

These patterns and habits make us who we are.

One strategy to help us become more creative and innovative is to do something new or different, and then observe what happens when you break a pattern or change or habits.

Do something different. Try something new. When you do something different, it's important that you pay attention to what happens. Start to wonder why things happen that way.

- Observe what happens when you break a pattern and do something new.
- Observe how you feel.



Handout A page 2



Name _____ Class _____ Date _____

Questions

Based on this creativity mini-lesson, how would you answer the following questions:

1. What do you think was the pattern or habit that Stu broke? What do you think he observed? What do you think he felt?

2. If you could choose something to cook in a car, what would it be and why?

3. What is something that we do regularly that you can think of another way to do?

4. What do you think was the chain of thoughts that led Stu to conduct this experiment?

Handout A page 3



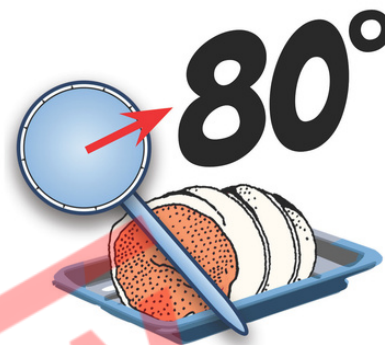
Questions

Name _____ Class _____ Date _____

PORK ROAST

21st Century Learning Article #003

Read the following article and then answer the creativity / innovation discussion questions.



Pork roast cooked in a car during a record-breaking heat wave in Australia

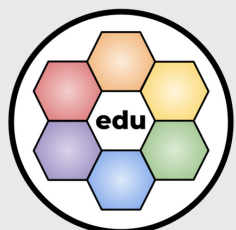
1. During an extreme heat wave, Stu Pengelly in Perth, Australia cooked a 1.5 kg pork roast in his car as an experiment for fun."
2. It took approximately 10 hours to cook the piece of meat in an old Datsun. Temperatures in the car reached 81°C (177° F). Pengelly kept a thermometer in the car all day to be able to track the temperature.
3. Pengelly wrote about this experiment on his Facebook account. He shared photos of the roast and thermometer in a public post.
4. "Those of you who missed my experiment for fun yesterday, I cooked 1,5 kg pork roast inside an old Datsun Sunny for 10 hrs on a 39 degree day. It worked a treat!"
5. Reuters news reached out to the Australian man for comment about his experiment. Pengelly told Reuters that next time, he wants to try cooking roast beef in his car.
6. "A quiche would cook in 2 hours, I reckon."
7. In December 2019, Western Perth was going through a record-breaking heat wave. Andrew Friedman is an editor at The Washington Post who focuses on extreme weather, climate change, science and the environment. He wrote about how this major industrialized country was under siege from effects tied to climate change:
8. "Perth, located in Western Australia, has broken its all-time December record for the number of consecutive days (three) reaching or exceeding 104 degrees (40 Celsius)... According to [Australia's Bureau of Meteorology], extreme heat is Australia's top weather-related killer."
9. Pengelly's pork roast viral post was picked up by a few different news outlets. Natacha Larnaud wrote an article for CBS News and paraphrased Pengelly's ending on his Facebook post where he cautioned readers about the dangers of extreme heat.
10. "Do not leave anyone or anything precious to you in a hot car, not for a minute," he said. "And if you do see kids or dogs in a hot car, do not hesitate to smash the window to get them out as soon as possible."

Article 003 Utility Bill - Page 1 of 3
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Paragraphs
match

Handout
B

page 1



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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

Creativity / Innovation Mini-Lesson

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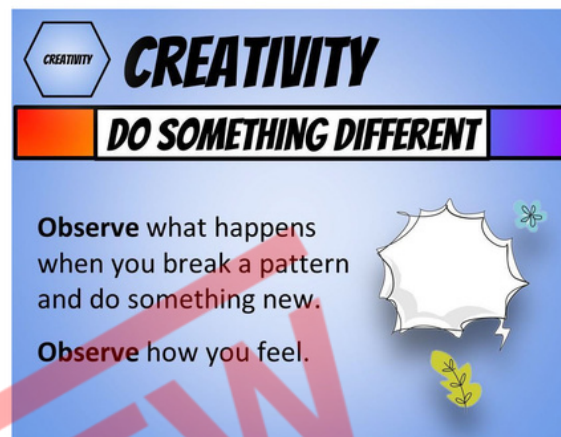
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These patterns and habits make us who we are.

One strategy to help us become more creative and innovative is to do something new or different, and then observe what happens when you break a pattern or change or habits.

Do something different. Try something new. When you do something different, it's important that you pay attention to what happens. Start to wonder why things happen that way.

- Observe what happens when you break a pattern and do something new.
- Observe how you feel.



Handout B page 2



Name _____ Class _____ Date _____

Questions

Based on this creativity mini-lesson, how would you answer the following questions:

1. What do you think was the pattern or habit that Stu broke? What do you think he observed? What do you think he felt?

2. If you could choose something to cook in a car, what would it be and why?

3. What is something that we do regularly that you can think of another way to do?

4. What do you think was the chain of thoughts that led Stu to conduct this experiment?

Handout B

page 3



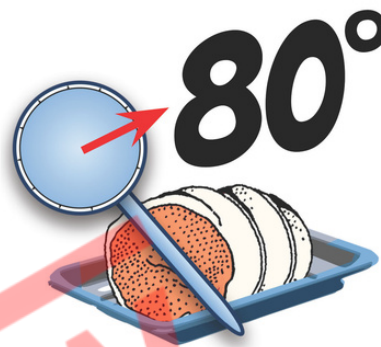
Questions

Name _____ Class _____ Date _____

PORK ROAST

21st Century Learning Article #003

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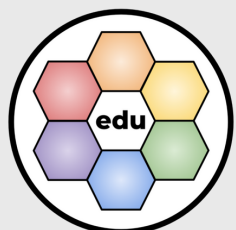
Pork roast cooked in a car during a record-breaking heat wave in Australia

1. During an extreme heat wave, Stu Pengelly in Perth, Australia cooked a 1.5 kg pork roast in his car as an "experiment for fun."
2. It took approximately 10 hours to cook the piece of meat in an old, dilapidated Datsun Sunny. Temperatures in the car reached 81° C (177° F). Pengelly monitored a thermometer strategically positioned in the windshield of the car to document the temperature at hourly intervals.
3. The Perth resident wrote about the experiment on his Facebook account. He shared photos of the roast and thermometer in a public post.
4. "Those of you who missed my experiment for fun yesterday, I cooked 1,5 kg pork roast inside an old Datsun Sunny for 10 hrs on a 39 degree day. It worked a treat!"
5. Reuters news, along with several other media outlets, reached out to the Australian man for comment regarding his experiment. Pengelly told Reuters that next time, he wants to try cooking roast beef in his car.
6. "A quiche would cook in 2 hours, I reckon."
7. In December 2019, Western Perth was going through a record-breaking heat wave. Andrew Friedman, an editor at The Washington Post focusing on extreme weather, climate change, science and the environment, wrote about how this major industrialized country was under siege from effects tied to climate change:
8. "Perth, located in Western Australia, has broken its all-time December record for the number of consecutive days (three) reaching or exceeding 104 degrees (40 Celsius)... According to [Australia's Bureau of Meteorology], extreme heat is Australia's top weather-related killer."
9. Pengelly's social media post was picked up by multiple news outlets across the globe, including CBS News based in New York City. Natacha Larnaud, digital producer at CBS News, wrote an article and paraphrased Pengelly's ending on his Facebook post where he cautioned readers about the dangers of extreme heat.

Article 003 Pork Roast - Handout C - Page 1 of 3
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Paragraphs
match

Handout C page 1



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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

10. "Do not leave anyone or anything precious to you in a hot car, not for a minute," he said. "And if you do see kids or dogs in a hot car, do not hesitate to smash the window to get them out as soon as possible."

Creativity / Innovation Mini-Lesson

Creativity and innovation are learnable skills.

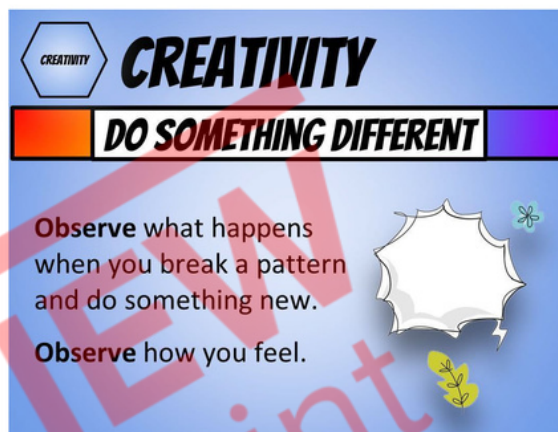
This means that if we are able to put ourselves into a growth mindset, we can recognize that if we do certain strategies, we can become more creative.

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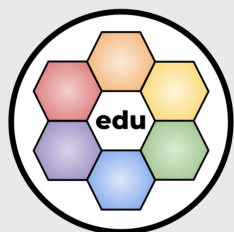
These patterns and habits make us who we are. One strategy to help us become more creative and innovative is to do something new or different, and then observe what happens when you break a pattern or change or habits.

Do something different. Try something new. When you do something different, it's important that you pay attention to what happens. Start to wonder why things happen that way.

- Observe what happens when you break a pattern and do something new.
- Observe how you feel.



Handout C page 2



Name _____ Class _____ Date _____

Questions

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2. If you could choose something to cook in a car, what would it be and why?

3. What is something that we do regularly that you can think of another way to do?

4. What do you think was the chain of thoughts that led Stu to conduct this experiment?

Handout C page 3



Questions

Name _____ Class _____ Date _____

DOUBLE ENTRY JOURNAL



PRE-WRITING / BRAINSTORMING: Use the double entry journal below to record ideas and quotes from today’s lesson to help you answer the discussion question:

Article 003. Pork roast cooked in a car during a record-breaking heat wave in Australia

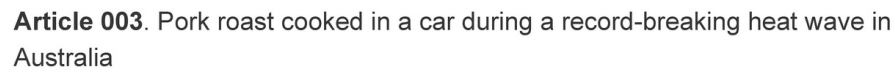
Discussion question: _____

The text	My thinking
<ul style="list-style-type: none">• Write down words, phrases or sentences from the hand outs, video, or other sources of information..• Describe something you see in an image or hear in a video.	<p>Write down your reaction to that idea</p> <ul style="list-style-type: none">• Make a comment / Give an opinion• Ask a question and guess the answer• Agree or disagree and explain why.• Would this actually work?• It would be better if...

page 1



PARAGRAPH RESPONSE



Use your notes from your double entry journal and write a paragraph response to the discussion questions in the article. Make sure to include the following:

- PREVIEW
do not print

page 2

RESPONSE RUBRIC



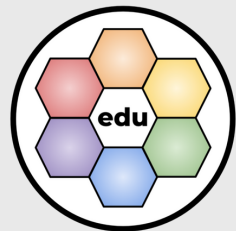
READING	Level 4	Level 3	Level 2	Level 1
Ideas Understanding	Complex understanding of the article	Good understanding of the article	Some understanding of the article	Simple understanding of the article

WRITING	Level 4	Level 3	Level 2	Level 1
Ideas Point	Complex answer	Good answer	Simple answer	You really didn't answer the discussion question
Evidence	Strong evidence from the text that proves your point. You are concise and precise and use the exact phrase(s) from the text that prove your point.	Good evidence from the text that proves your point	Some evidence from the text but the quote is longer than it needs to be to prove your point. (there are irrelevant details.)	There is not enough evidence from the text or there are too many irrelevant details.
Explanation (thinking)	You very clearly explain how the evidence from the text proves your point.	You explain how the evidence from the text proves your point	You try to explain how your evidence from the text proves your point, but it's confusing or doesn't really prove your point.	You don't explain how your evidence from the text supports your answer (proves your point)



WRITING	Level 4	Level 3	Level 2	Level 1
Organization	Your writing is effectively organized in a logical manner that really proves your point	Your writing is organized and guides the reader through your support.	The organization of your paragraph is mechanical.	There isn't a clear sense of direction with your ideas.
	Your ideas flow very well	Your ideas flow well	You have a list of facts or ideas that are not well connected.	Your ideas are loosely or randomly strung together.
	You have an engaging introduction linked to your conclusion.	You have a clear introduction and summarize your point in your conclusion	Your introduction or conclusion may not be well developed or make sense.	Ineffective or missing introduction and conclusion

WRITING	Level 4	Level 3	Level 2	Level 1
Conventions (capitalization, grammar usage, punctuation, spelling)	You have strong mastery of standard writing conventions.	You have good control of writing conventions.	There are several errors...	There are many errors...
	The work is correct. There may be a few errors due to experimentation.	The work is generally correct.	... but they don't interfere with the readability	... I have trouble reading your paragraph.



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- I try to help people achieve goals and stand up for themselves and others.
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version 2021-11-16

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5. **I constantly learn and tweak my work.** If I update this file, I will change the version date at the end of the file name (i.e., v2021-11-08) - See the changelog for details.
6. **I try to respect copyright. If you think I have made an error, please email me at Mike@educircles.org.**

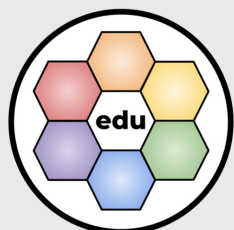
Specific things to know about this product: Article 003 version 2022-05-11

- Slideshow - slide 4: External link to CNA (Mediacorp network) video used under Fair Use (commentary, education, and student research): Source: CNA <https://youtu.be/t4L6q3MPdg>

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About, Credit, Changelog

Changelog

I occasionally update and improve these products over time. You know, add a new coat of paint, touch up a few words, fix any mistakes, etc.

Once you purchase this lesson package, you get future updates for free!

- Download the most recent version: [Article 003 - Utility Bills](#)
- How to update (or know if you need to update): [HELP \(Article 003\)](#).

SINGLE PDF FILE update 2022-05

1. This product has been relaunched as a TpT digital download PDF product.
<https://links.educircles.org/tpt/article-003>
2. The original product was a TpT Google Drive product and will be archived.
<https://www.teacherspayteachers.com/Product/Article-003-5135022>
3. If you purchased the original Google Drive product, please email Mike@educircles.org

This product now has a Single PDF to print (with File Table of Contents and all handouts)

- **I added a digital learning version** (Easel by TpT)
- **CHANGES to content**
 - Changed video link (slide 4) to point to YouTube video (instead of embedding the video.)
 - Handout names have been changed so they now go in order from youngest to oldest
 - Handout A (Grade 5); Handout B (Grade 8); Handout C (Grade 10)
- Other changes
 - added file name + version number to slideshow
 - Simplified file names using descriptive words (handout, slideshow).

Version 1.5 (May 11, 2020)

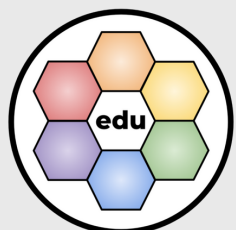
- Updated this product to get ready for Distance Learning and Google Classroom
- Updated the read me first PDF; Added a Thank You PDF
- This product is now available in a bundle with 5 reading comprehension articles (each written at 3 different reading levels) and a comprehension strategy lesson
- **NO CHANGES have been made to the slideshow or handouts.**

Version 1.0: Initial release of Article 003 Pork Roast (Jan 2, 2020)

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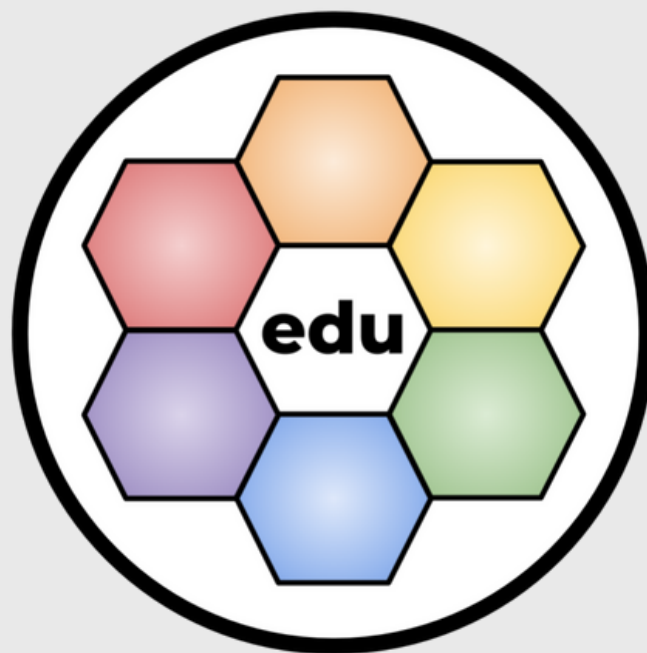
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