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Reading Article 006

BUILDING BRIDGES

Social-Emotional Learning: **Citizenship**

Reading Strategy: **Inferring**

version: v2022-05-16

START HERE

👋 Need a hand? Email me! Mike@educircles.org

INSTRUCTIONS:

- Print this PDF file. It has **all** of the handouts.
- The bottom footer tells you the name of the handout file.
- Grades are estimated using [Hemingway Editor](#).

WHAT'S IN THIS PDF:

- This title page and Links to files (File Table of Contents)
- Handout A - grade 4
- Handout B - grade 6
- Handout C - grade 8
- Handout D - grade 10
- (optional) Graphic Organizer / Paragraph Response
- Sample Answers (using Inferring reading strategy)
- About Educircles, License, Copyright, Sources, Changelog

WHAT'S NOT IN THIS PDF:

- Slideshow (see link on page 2)

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Instructions

What's in this
PDF

What's NOT
in this PDF

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Print this PDF

(it has all of the handouts)

File Table of Contents

What do I need	File Name	File type	Get the file
Slideshow	Slideshow	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Article + Citizenship mini-lesson + Discussion Questions	Handout A - Grade 4 <ul style="list-style-type: none">• Reading time: 1 min 54 sec• Speaking time: 3 min 40 sec• 467 words, 40 sentences, 15 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout B - Grade 6 <ul style="list-style-type: none">• Reading time: 1 min 54 sec• Speaking time: 3 min 40 sec• 477 words, 36 sentences, 15 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout C - Grade 8 <ul style="list-style-type: none">• Reading time: 1 min 57 sec• Speaking time: 3 min 46 sec• 491 words, 30 sentences, 15 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout D - Grade 10 <ul style="list-style-type: none">• Reading time: 2 min 7 sec• Speaking time: 4 min 5 sec• 532 words, 29 sentences, 15 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Double-Entry Reading Journal (optional)	Graphic Organizer + Paragraph Response	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Answers (Inferring)	Answers	PDF	one-click copy
Online version	Article 006 <ul style="list-style-type: none">• TpT currently only allows one Easel by TpT document to be attached to a product.• All of the handouts are in this single file.• Delete the pages you don't need before assigning your file to students.• You can use the one-click copy link multiple times to create different versions.	Easel by TpT	one-click copy

(1) If the fonts look messed up in Microsoft Word or Powerpoint, please [watch this video](#).

Google Slides

Powerpoint

Google Docs

Word

Easel by TpT



Click the link to edit a file

BUILDING BRIDGES

21st Century Learning Article #006

Read the following article and then answer the citizenship discussion questions:



Building bridges over dinner and a hockey game

1. PK Subban plays hockey for the NHL. He also helps connect police officers and disadvantaged youth. He gives them a chance to hang out with each other in positive ways.
2. Subban plays defence for the New Jersey Devils. Every home game, he brings 4 guests together. They enjoy a nice dinner. They also get great seats to watch the his team play hockey. Subban is a good host. He chats with his guests before and after the game.
3. Two of his guests are under privileged youth. The youth live in Newark. The other two guests are police officers. The officers work in Newark.
4. Subban knows that people don't always get a chance to know each other very well.
5. "Anybody that's grown up in inner-city understands that law enforcement can be perceived in different ways."
6. Subban also knows that being a police officer can be hard work. It can be a dangerous job. His best friend was a police officer.
7. These days, things are getting tense. People want things to change. So, PK Subban came up with this program. He calls it Blueline Buddies. He came up with the idea when he played for the Nashville Predators. Subban now plays for a new team in a new city, but he still brings people together.
8. "I'm all for athletes and people in general exercising their rights... I'm making an effort to build a bridge. Trying to create positive energy between police officers that leave their houses every day, leave their families every day and don't know if they're going to come back, and our underprivileged youth."
9. Subban knows that this is about giving a chance to others.
10. "I know that I have the opportunity to purchase 4 tickets to a home game, 41 times. Who sits in those seats, that's up to me. And I chose to have 2 underprivileged children that don't have the opportunity and two police officers that have the opportunity now to mingle with underprivileged kids who may have only ever seen cops in a bad light."

Article 006 Building Bridges- Handout A - Page 1 of 5
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Paragraphs
match

Handout
A
page 1



Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

11. Of course, one meal and one game together won't fix all of the world's problems. But it is a chance to start a conversation.
12. D'Angelo Bennett, his son and his nephew had dinner and watched a game with local police. Later on, Bennett talked about what happened.
13. "The boys haven't stopped talking about this and I think they will look at things differently from now on. Even me, I'm 41, I've never sat down and had a conversation with a police officer before. Hell, it changed my view."
14. Blueline Buddies also has a positive effect on some police officers. One officer even sent Subban an email.
15. "I'm going to stay in touch with this kid... we're going to go to many more games because I got season tickets..."

PREVIEW
do not print

Handout A page 2



Article 006 Building Bridges- Handout A - Page 2 of 5
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Simple words
Simple sentence structure

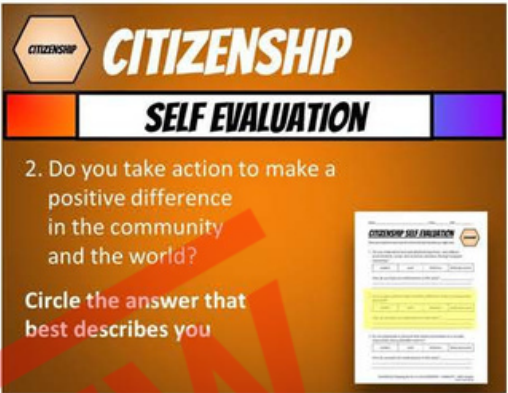
Sophisticated vocabulary
Complex sentence structure

Citizenship Mini-Lesson

Citizenship is about being a member (or citizen) of a country. But, when we talk about citizenship at school, we’re talking about being an active citizen or good citizenship.

Think about it:

- Just because you are part of a sports team, doesn’t mean you are a good teammate.
- Just because you are at school doesn’t automatically mean you are a good student.
- And so, just because you are a citizen does not mean you are automatically a good citizen.



How to be a good citizen

Let’s look at how to be a good team member to figure out how to be a good citizen.

Think about an athlete on a sports team, a musician in a band, or someone involved in a play.

What makes someone a good teammate? Jot down some ideas

- _____
- _____
- _____

Now, look back at some of your answers and challenge your ideas.

Is someone who scores a lot of points in the game automatically a good team member? Can you be a good team member and not score a lot of points?

We are all part of different communities.

Being a good citizen is like being a good teammate. It’s about taking action to make a positive difference in your community.

Think about the communities that you are part of.

- What do you do in class that helps make a positive difference in class?
- What do you do at school that helps make a positive difference at school?
- What do you do outside of school to help make a positive difference in your community?



Name _____ Class _____ Date _____

Questions

Based on this citizenship mini-lesson, how would you answer the following questions:

1. What communities or groups do you think PK Subban is a part of? (For example, he's _____. He's a _____)

2. What actions did P.K. Subban do (or not do)? What message might this send? Who might benefit if this message is accepted?

3. What do we mean when we talk about building bridges in this article? Which bridges are the hardest to build? Which are the easiest?

4. Is this an example of good citizenship? Why or why not?

Handout A page 4



Questions

Name _____ Class _____ Date _____

BUILDING BRIDGES

Background Information

- [May 2009](#): Subban starts playing for the Montreal Canadiens
- [September 2015](#): Subban pledges \$10 million donation to Montreal Children's Hospital
- [June 2016](#): Subban traded to Nashville Predators
- [August 2016](#): San Francisco 49ers quarterback Colin Kaepernick protests anthem over treatment of minorities. A number of NFL players take a knee or stay in the locker rooms in protest. Other athletes in different sports also protest. ([source: 2016-present](#))
- [September 2017](#): PK Subban says he would never take a knee during the national anthem.
- [October 2017](#): Blueline Buddies is in full swing.
- [December 2017](#): Article in the Tennessean:
 - "I'm all for athletes and people in general exercising their rights... I'm making an effort to build a bridge. Trying to create positive energy between police officers that leave their houses every day, leave their families every day and don't know if they're going to come back, and our underprivileged youth."
 - "The boys haven't stopped talking about this and I think they will look at things differently from now on. Even me, I'm 41, I've never sat down and had a conversation with a police officer before. Hell, it changed my view."
- [October 2018](#): Blueline Buddies is back.
- [January 2018](#): Subban talks with The Daily Show with Trevor Noah
 - "I have the opportunity to purchase 4 tickets to a home game, 41 times. Who sits in those seats, that's up to me."
 - "I'm going to stay in touch with this kid... we're going to go to many more games because I got season tickets..."
- [January 2019](#): Blueline Buddies still in the mix.
- [June 2019](#): PK Subban traded to New Jersey Devils
- [January 2020](#): Blueline Buddies (New Jersey)
- [January 2020](#): Blueline Buddies (Tennessee) still going on.
- [January 2020](#): Subban talks with Hip New Jersey:
 - "Anybody that's grown up in inner-city understands that law enforcement can be perceived in different ways"
- [March 2020](#): NHL shuts down the season due to Covid-19
- [June 2020](#): Subban donates \$50,000 to fund for George Floyd's daughter. Convinces the NHL league to match the donation



Handout
A
page 5



Background Information

BUILDING BRIDGES

21st Century Learning Article #006

Read the following article and then answer the citizenship discussion questions:



Building bridges over dinner and a hockey game

1. PK Subban helps build bridges between police officers and disadvantaged youth. He gives them a chance to hang out with each other in positive ways.
2. Subban plays defence for the New Jersey Devils. Every home game, he hosts 4 guests to a nice dinner and great seats to watch his team play hockey. Subban is a great host. He chats with his guests before and after the game.
3. Two of the guests are underprivileged youth from the local Newark community. The other two guests are police officers from precincts in Newark.
4. Subban knows that these two groups of people sometimes see each other in very different ways. Subban chatted about this with Hip New Jersey.
5. "Anybody that's grown up in inner-city understands that law enforcement can be perceived in different ways."
6. Subban also knows that law enforcement can be a difficult and dangerous job. His best friend was a police officer.
7. These days, things are getting tense. People are speaking up for change. PK Subban used to play for the Nashville Predators. That's when he came up with his Blueline Buddies program. Even though he's now playing for the New Jersey Devils, Subban is continuing the program in his new home.
8. "I'm all for athletes and people in general exercising their rights... I'm making an effort to build a bridge. Trying to create positive energy between police officers that leave their houses every day, leave their families every day and don't know if they're going to come back, and our underprivileged youth."
9. In many ways, this is about opportunity and creating opportunity.
10. "I know that I have the opportunity to purchase 4 tickets to a home game, 41 times. Who sits in those seats, that's up to me. And I chose to have 2 underprivileged children that don't have the opportunity

Paragraphs
match

Handout B page 1



Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

and two police officers that have the opportunity now to mingle with underprivileged kids who may have only ever seen cops in a bad light."

11. Of course, eating one dinner together and watching one game won't fix the world's problems. But it is a chance to start a conversation.
12. D'Angelo Bennett, his son and his nephew participated in Subban's Blueline Buddies in Tennessee. They had dinner and watched a game with local police officers. Later on, Bennett told the Tennessean about the experience.
13. "The boys haven't stopped talking about this and I think they will look at things differently from now on. Even me, I'm 41, I've never sat down and had a conversation with a police officer before. Hell, it changed my view."
14. Blueline Buddies is creating positive impressions on some officers as well. Subban was interviewed on the Daily Show. He described an email from an officer who participated in the program.
15. "I'm going to stay in touch with this kid... we're going to go to many more games because I got season tickets..."

Handout B page 2

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Simple words
Simple sentence structure

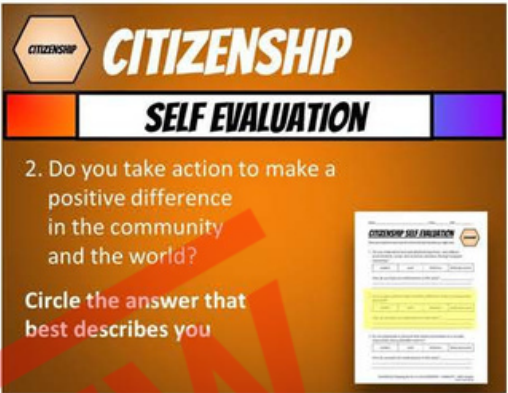
Sophisticated vocabulary
Complex sentence structure

Citizenship Mini-Lesson

Citizenship is about being a member (or citizen) of a country. But, when we talk about citizenship at school, we’re talking about being an active citizen or good citizenship.

Think about it:

- Just because you are part of a sports team, doesn’t mean you are a good teammate.
- Just because you are at school doesn’t automatically mean you are a good student.
- And so, just because you are a citizen does not mean you are automatically a good citizen.



How to be a good citizen

Let’s look at how to be a good team member to figure out how to be a good citizen.

Think about an athlete on a sports team, a musician in a band, or someone involved in a play.

What makes someone a good teammate? Jot down some ideas

- _____
- _____
- _____

Now, look back at some of your answers and challenge your ideas.

Is someone who scores a lot of points in the game automatically a good team member? Can you be a good team member and not score a lot of points?

We are all part of different communities.

Being a good citizen is like being a good teammate. It’s about taking action to make a positive difference in your community.

Think about the communities that you are part of.

- What do you do in class that helps make a positive difference in class?
- What do you do at school that helps make a positive difference at school?
- What do you do outside of school to help make a positive difference in your community?



Name _____ Class _____ Date _____

Questions

Based on this citizenship mini-lesson, how would you answer the following questions:

1. What communities or groups do you think PK Subban is a part of? (For example, he's _____. He's a _____)

2. What actions did P.K. Subban do (or not do)? What message might this send? Who might benefit if this message is accepted?

3. What do we mean when we talk about building bridges in this article? Which bridges are the hardest to build? Which are the easiest?

4. Is this an example of good citizenship? Why or why not?

Handout B page 4



Questions

Name _____ Class _____ Date _____

BUILDING BRIDGES

Background Information

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 - "Anybody that's grown up in inner-city understands that law enforcement can be perceived in different ways"
- [March 2020](#): NHL shuts down the season due to Covid-19
- [June 2020](#): Subban donates \$50,000 to fund for George Floyd's daughter. Convinces the NHL league to match the donation



Handout
B
page 5



Background Information

BUILDING BRIDGES

21st Century Learning Article #006

Read the following article and then answer the citizenship discussion questions:



Building bridges over dinner and a hockey game

1. PK Subban has been helping to build bridges between police officers and disadvantaged youth by creating opportunities for the two groups to hang out with each other in positive ways.
2. Subban plays defence for the New Jersey Devils. Every home game, he hosts 4 guests to a nice dinner and great seats to watch his team play hockey. He's a great host and chats with his guests before and after the game.
3. Two of the guests are underprivileged youth from the local Newark community. The other two guests are police officers from precincts throughout Newark.
4. Subban knows that these two walks of life sometimes had very different experiences and sometimes see each other in very different ways. He chatted about this with Hip New Jersey.
5. "Anybody that's grown up in inner-city understands that law enforcement can be perceived in different ways."
6. On the other hand, his best friend was a police officer. So Subban knows that law enforcement can be a difficult and dangerous job.
7. In a time of rising tension and people speaking up for change, PK Subban came up with his Blueline Buddies program when he played for the Nashville Predators. Now that he's playing for the New Jersey Devils, he's continuing the program in his new home.
8. "I'm all for athletes and people in general exercising their rights... I'm making an effort to build a bridge. Trying to create positive energy between police officers that leave their houses every day, leave their families every day and don't know if they're going to come back, and our underprivileged youth."
9. In many ways, this is about opportunity and creating opportunity.
10. "I know that I have the opportunity to purchase 4 tickets to a home game, 41 times. Who sits in those seats, that's up to me. And I chose to have 2 underprivileged children that don't have the opportunity

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Paragraphs
match

Handout C page 1



Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

and two police officers that have the opportunity now to mingle with underprivileged kids who may have only ever seen cops in a bad light."

11. Of course, eating one dinner together and watching one game won't fix all of the world's problems. But it is an opportunity to start a conversation.
12. D'Angelo Bennett, his son and his nephew participated in Subban's Blueline Buddies in Tennessee. They had an opportunity to hang out with local police officers. Later on, Bennett told the Tennessean about the experience.
13. "The boys haven't stopped talking about this and I think they will look at things differently from now on. Even me, I'm 41, I've never sat down and had a conversation with a police officer before. Hell, it changed my view."
14. Blueline Buddies is also creating positive impressions on some officers as well. Subban was on the Daily Show and described an email his team received from an officer who participated in the program.
15. "I'm going to stay in touch with this kid... we're going to go to many more games because I got season tickets..."

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Simple words
Simple sentence structure

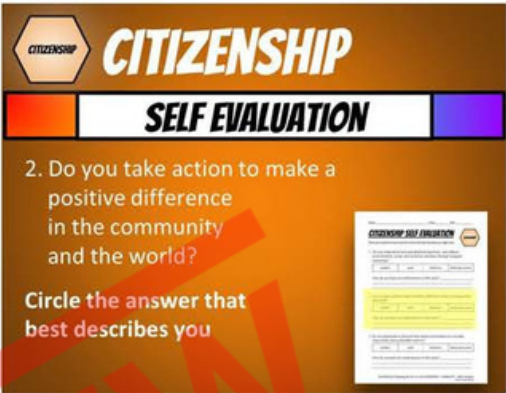
Sophisticated vocabulary
Complex sentence structure

Citizenship Mini-Lesson

Citizenship is about being a member (or citizen) of a country. But, when we talk about citizenship at school, we’re talking about being an active citizen or good citizenship.

Think about it:

- Just because you are part of a sports team, doesn’t mean you are a good teammate.
- Just because you are at school doesn’t automatically mean you are a good student.
- And so, just because you are a citizen does not mean you are automatically a good citizen.



How to be a good citizen

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We are all part of different communities.

Being a good citizen is like being a good teammate. It’s about taking action to make a positive difference in your community.

Think about the communities that you are part of.

- What do you do in class that helps make a positive difference in class?
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Name _____ Class _____ Date _____

Questions

Based on this citizenship mini-lesson, how would you answer the following questions:

1. What communities or groups do you think PK Subban is a part of? (For example, he's _____. He's a _____)

2. What actions did P.K. Subban do (or not do)? What message might this send? Who might benefit if this message is accepted?

3. What do we mean when we talk about building bridges in this article? Which bridges are the hardest to build? Which are the easiest?

4. Is this an example of good citizenship? Why or why not?

Handout C page 4



Questions

BUILDING BRIDGES

Background Information

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Handout
C
page 5



BUILDING BRIDGES

21st Century Learning Article #006

Read the following article and then answer the citizenship discussion questions:



Building bridges over dinner and a hockey game

1. PK Subban has been helping to build bridges between police officers and disadvantaged youth by creating opportunities for the two groups to connect with each other under more positive conditions.
2. Subban plays defence for the New Jersey Devils. Every home game, he hosts 4 guests to a nice dinner and great seats to watch his team play hockey. He's a great host who chats with his guests before and after the game.
3. Two of the guests are underprivileged youth from the local Newark community. The other two guests are police officers from precincts throughout Newark.
4. Subban knows that these two walks of life sometimes have very different experiences and sometimes have very different perspectives of each other. He chatted about this during an interview with Lisa Marie Latino, executive producer and host of Hip New Jersey.
5. "Anybody that's grown up in inner-city understands that law enforcement can be perceived in different ways."
6. On the other hand, his best friend was a police officer. So Subban is well aware that law enforcement can be a difficult and dangerous career with its own challenges.
7. In a time of rising tension and people demanding change from the status quo, PK Subban came up with his Blueline Buddies program when he played for the Nashville Predators. Now that he's playing for the New Jersey Devils, Subban is continuing the program in his new home.
8. "I'm all for athletes and people in general exercising their rights... I'm making an effort to build a bridge. Trying to create positive energy between police officers that leave their houses every day, leave their families every day and don't know if they're going to come back, and our underprivileged youth."
9. In many ways, this is about opportunity and creating opportunity.
10. "I know that I have the opportunity to purchase 4 tickets to a home game, 41 times. Who sits in those seats, that's up to me. And I chose to have 2 underprivileged children that don't have the opportunity

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Paragraphs
match

Handout D page 1



Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

and two police officers that have the opportunity now to mingle with underprivileged kids who may have only ever seen cops in a bad light."

11. Of course, eating one dinner together and watching one game won't fix all of the real world problems that we face today during tumultuous times. But it is an opportunity to start a conversation.
12. D'Angelo Bennett, his son and his nephew participated in Subban's Blueline Buddies in Tennessee where they had an opportunity to interact with local police officers within this fun context. Later on, Bennett described the experience to Joe Rexrode, sports columnist with the Tennessean.
13. "The boys haven't stopped talking about this and I think they will look at things differently from now on. Even me, I'm 41, I've never sat down and had a conversation with a police officer before. Hell, it changed my view."
14. Blueline Buddies is also creating positive impressions on some of the police officers as well. Subban was interviewed on the Daily Show with Trevor Noah where he described an email his team received from a participating officer.
15. "I'm going to stay in touch with this kid... we're going to go to many more games because I got season tickets..."

Handout D page 2

Article 006 Building Bridges- Handout D - Page 2 of 5
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educircles.org

Simple words
Simple sentence structure

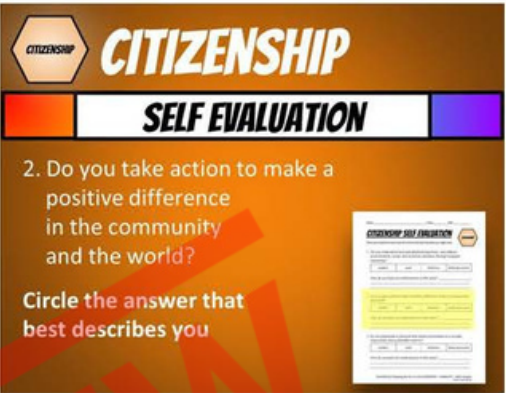
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- And so, just because you are a citizen does not mean you are automatically a good citizen.



How to be a good citizen

Let's look at how to be a good team member to figure out how to be a good citizen.

Think about an athlete on a sports team, a musician in a band, or someone involved in a play.

What makes someone a good teammate? Jot down some ideas

- _____
- _____
- _____

Now, look back at some of your answers and challenge your ideas.

Is someone who scores a lot of points in the game automatically a good team member? Can you be a good team member and not score a lot of points?

We are all part of different communities.

Being a good citizen is like being a good teammate. It's about taking action to make a positive difference in your community.

Think about the communities that you are part of.

- What do you do in class that helps make a positive difference in class?
- What do you do at school that helps make a positive difference at school?
- What do you do outside of school to help make a positive difference in your community?

Handout D page 3



Name _____ Class _____ Date _____

Questions

Based on this citizenship mini-lesson, how would you answer the following questions:

1. What communities or groups do you think PK Subban is a part of? (For example, he's _____. He's a _____)

2. What actions did P.K. Subban do (or not do)? What message might this send? Who might benefit if this message is accepted?

3. What do we mean when we talk about building bridges in this article? Which bridges are the hardest to build? Which are the easiest?

4. Is this an example of good citizenship? Why or why not?

Handout D page 4



Questions

BUILDING BRIDGES

Background Information

- [May 2009](#): Subban starts playing for the Montreal Canadiens
- [September 2015](#): Subban pledges \$10 million donation to Montreal Children's Hospital
- [June 2016](#): Subban traded to Nashville Predators
- [August 2016](#): San Francisco 49ers quarterback Colin Kaepernick protests anthem over treatment of minorities. A number of NFL players take a knee or stay in the locker rooms in protest. Other athletes in different sports also protest. ([source: 2016-present](#))
- [September 2017](#): PK Subban says he would never take a knee during the national anthem.
- [October 2017](#): Blueline Buddies is in full swing.
- [December 2017](#): Article in the Tennessean:
 - "I'm all for athletes and people in general exercising their rights... I'm making an effort to build a bridge. Trying to create positive energy between police officers that leave their houses every day, leave their families every day and don't know if they're going to come back, and our underprivileged youth."
 - "The boys haven't stopped talking about this and I think they will look at things differently from now on. Even me, I'm 41, I've never sat down and had a conversation with a police officer before. Hell, it changed my view."
- [October 2018](#): Blueline Buddies is back.
- [January 2018](#): Subban talks with The Daily Show with Trevor Noah
 - "I have the opportunity to purchase 4 tickets to a home game, 41 times. Who sits in those seats, that's up to me."
 - "I'm going to stay in touch with this kid... we're going to go to many more games because I got season tickets..."
- [January 2019](#): Blueline Buddies still in the mix.
- [June 2019](#): PK Subban traded to New Jersey Devils
- [January 2020](#): Blueline Buddies (New Jersey)
- [January 2020](#): Blueline Buddies (Tennessee) still going on.
- [January 2020](#): Subban talks with Hip New Jersey:
 - "Anybody that's grown up in inner-city understands that law enforcement can be perceived in different ways"
- [March 2020](#): NHL shuts down the season due to Covid-19
- [June 2020](#): Subban donates \$50,000 to fund for George Floyd's daughter. Convinces the NHL league to match the donation



Handout
D
page 5



Name _____ Class _____ Date _____

DOUBLE ENTRY JOURNAL



PRE-WRITING / BRAINSTORMING: Use the double entry journal below to record ideas and quotes from today's lesson to help you answer the discussion question:

Article 006. Building Bridges over Dinner and a Game

Discussion question: _____

The text	My thinking
<ul style="list-style-type: none">• Write down words, phrases or sentences from the hand outs, video, or other sources of information..• Describe something you see in an image or hear in a video.	<p>Write down your reaction to that idea</p> <ul style="list-style-type: none">• Make a comment / Give an opinion• Ask a question and guess the answer• Agree or disagree and explain why.• Would this actually work?• It would be better if...



PARAGRAPH RESPONSE



Article 006. Building Bridges over Dinner and a Game

Discussion question: _____

Use your notes from your double entry journal and write a paragraph response to the discussion questions in the article. Make sure to include the following:

- **Point:** Answer the discussion question in your topic sentence. (Make sure to include words from the question in your own sentence.)
- **Evidence:** Support your answer using evidence from the text.
- **Explanation:** Make sure you use your own thinking to explain how
- **Point:** Restate / Summarize your answer to the discussion question.

PREVIEW
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page 2



RESPONSE RUBRIC



READING	Level 4	Level 3	Level 2	Level 1
Ideas Understanding	Complex understanding of the article	Good understanding of the article	Some understanding of the article	Simple understanding of the article

WRITING	Level 4	Level 3	Level 2	Level 1
Ideas Point	Complex answer	Good answer	Simple answer	You really didn't answer the discussion question
Evidence	Strong evidence from the text that proves your point. You are concise and precise and use the exact phrase(s) from the text that prove your point.	Good evidence from the text that proves your point	Some evidence from the text but the quote is longer than it needs to be to prove your point. (there are irrelevant details.)	There is not enough evidence from the text or there are too many irrelevant details.
Explanation (thinking)	You very clearly explain how the evidence from the text proves your point.	You explain how the evidence from the text proves your point	You try to explain how your evidence from the text proves your point, but it's confusing or doesn't really prove your point.	You don't explain how your evidence from the text supports your answer (proves your point)

page 3



WRITING	Level 4	Level 3	Level 2	Level 1
Organization	Your writing is effectively organized in a logical manner that really proves your point	Your writing is organized and guides the reader through your support.	The organization of your paragraph is mechanical.	There isn't a clear sense of direction with your ideas.
	Your ideas flow very well	Your ideas flow well	You have a list of facts or ideas that are not well connected.	Your ideas are loosely or randomly strung together.
	You have an engaging introduction linked to your conclusion.	You have a clear introduction and summarize your point in your conclusion	Your introduction or conclusion may not be well developed or make sense.	Ineffective or missing introduction and conclusion

WRITING	Level 4	Level 3	Level 2	Level 1
Conventions (capitalization, grammar usage, punctuation, spelling)	You have strong mastery of standard writing conventions.	You have good control of writing conventions.	There are several errors...	There are many errors...
	The work is correct. There may be a few errors due to experimentation.	The work is generally correct.	... but they don't interfere with the readability	... I have trouble reading your paragraph.





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Reading Article 006

BUILDING BRIDGES

Social-Emotional Learning: **Citizenship**

Reading Strategy: **Inferring**

version: v2022-05-16

ANSWERS / DISCUSSION GUIDE

NOTE: I came up with these answers based on my lived experiences and professional experiences as a Grade 8 Teacher in Ottawa, Canada. Like all question and answer keys, this document contains bias. Teaching resources and discussion guides normalize power inequities, single stories, and social norms.

I create content. I'm part of a system that needs a little help to amplify stories and perspectives that we don't often hear. I have unconscious bias. I don't know what I don't know.

If you think an answer in this resource is missing, biased, or incorrect, please email me at Mike@educircles.org with your perspective. This way, I can update this document to benefit from each other's perspectives, lived experiences, and teaching experiences. (If you like this note, you'll love this [Who is Invisible](#) slideshow.)

This article goes well with the **Inferring** reading strategy.

- The reading strategy is explained in this [YouTube video](#).
- The optional graphic organizer is in the file called **Graphic Organizer**.

Sample questions and answers based on the reading strategy, "Inferring" – students should try to do a "Somebody Wanted But So" and then an "It says, I say, and so" to reflect on their inferences

Double Entry Journal graphic organizer

The text	My thinking
<ul style="list-style-type: none">• Write down words, phrases or sentences from the hand outs, video, or other sources of information..• Describe something you see in an image or hear in a video.	<p>Write down your reaction to that idea</p> <ul style="list-style-type: none">• Make a comment / Give an opinion• Ask a question and guess the answer• Agree or disagree and explain why.• Would this actually work?• It would be better if...

Article 006 - Answers - Page 1 of 8

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page 1



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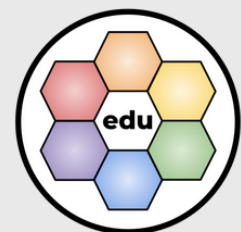
Answers / Discussion Guide

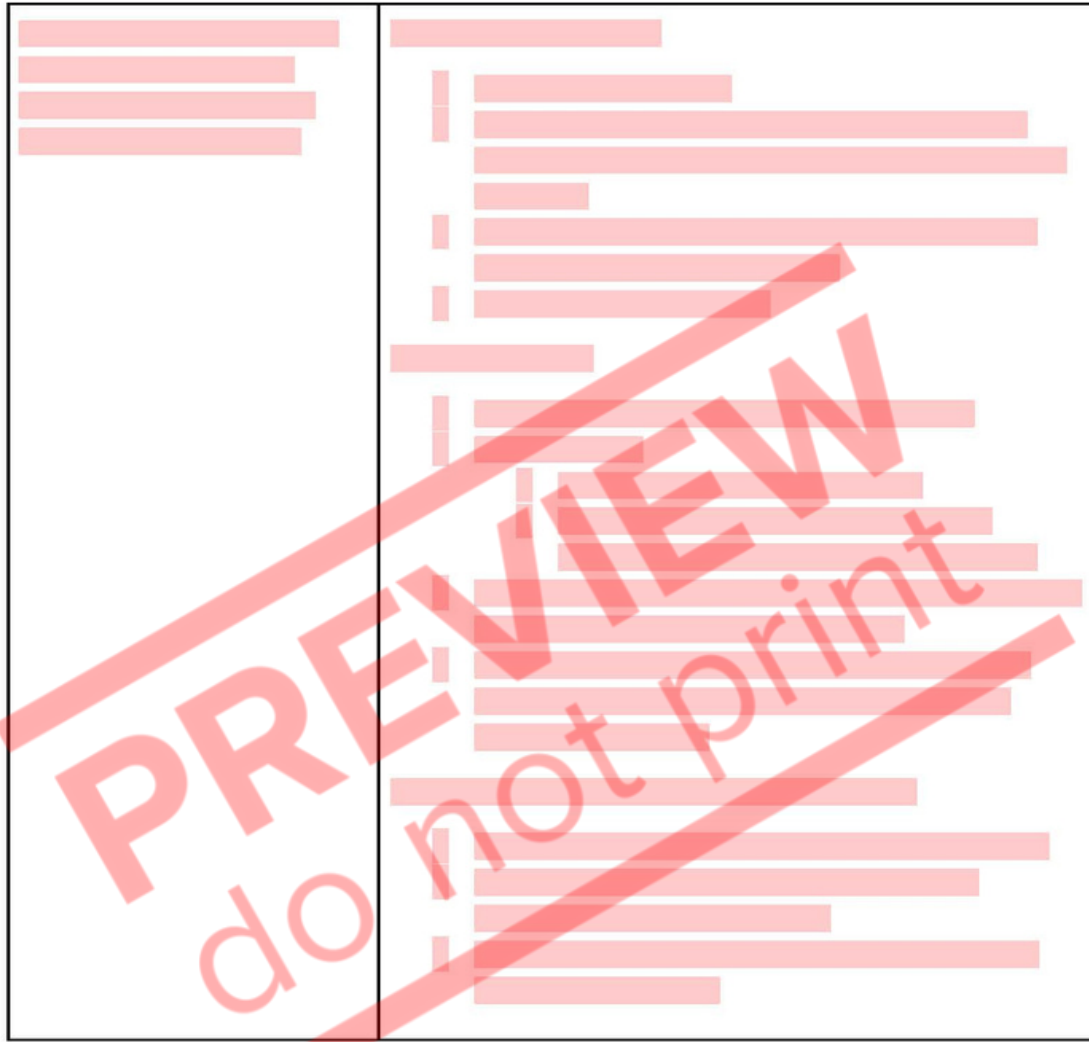
Inferring Example: “Somebody Wanted But So” or “It Says, I Say, And So”

Discussion question: 1. What communities or groups do you think PK Subban is a part of? (For example, he’s ___. He’s a ___)

The text	My thinking
<div></div>	<div></div>
<div></div>	<div></div>

page 2





page 3

Article 006 - Answers - Page 3 of 8

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Answers / Discussion Guide

Questions

1. What communities or groups do you think PK Subban is a part of? (He's ___. He's a ___)

[Redacted answer area with a large diagonal watermark reading "PREVIEW do not print"]

page 4



2. What actions did P.K. Subban do (or not do)? What message might this send? Who might benefit if this message is accepted?

[Redacted content]

page 5



[Redacted content with large diagonal watermark: PREVIEW do not print]

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Answers / Discussion Guide

3. What do we mean when we talk about building bridges in this article? Which bridges are the hardest to build? Which are the easiest?

[Redacted content]

page 7



4. Is this an example of good citizenship? Why? Why not?

[Redacted content]



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- I try to help people achieve goals and stand up for themselves and others.
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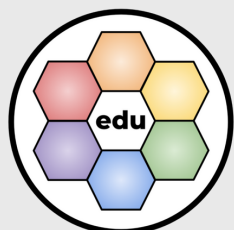
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Specific things to know about this product: Article 006 version 2022-05-16

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Changelog

I occasionally update and improve these products over time. You know, add a new coat of paint, touch up a few words, fix any mistakes, etc.

Once you purchase this lesson package, you get future updates for free!

- Download the most recent version: [Article 006 - Building Bridges](#)
- How to update (or know if you need to update): [HELP \(Article 006\)](#).

SINGLE PDF FILE update 2022-05-16

1. This product has been relaunched as a TpT digital download PDF product.
<https://links.educircles.org/tpt/article-006>
2. The original product was a TpT Google Drive product and will be archived.
<https://www.teacherspayteachers.com/Product/Article-006-5708184>
3. If you purchased the original Google Drive product, please email Mike@educircles.org

This product now has a Single PDF to print (with File Table of Contents and all handouts)

- **I added a digital learning version** (Easel by TpT)
- **CHANGES to content**
 - Handout names have been changed so they now go in order from easier to harder
 - Handout A (Grade 4), Handout B (Grade 6); Handout C (Grade 8); Handout D (Grade 10)
- **Other changes**
 - Simplified file names using descriptive words (handout, slideshow).
 - Updated article statistics to include the paragraphs in the Background Information
 - Added information about personal bias to the Answer Key
 - I merged two answer keys into a single document: Answers
 - The previous version had two answer keys:
 - File 4d (Sample Answers Discussion Questions) and
 - File 5b (Sample Answers Paragraph Response)

Version 1.0: Initial release of Article 006 Building Bridges (June 26, 2020)

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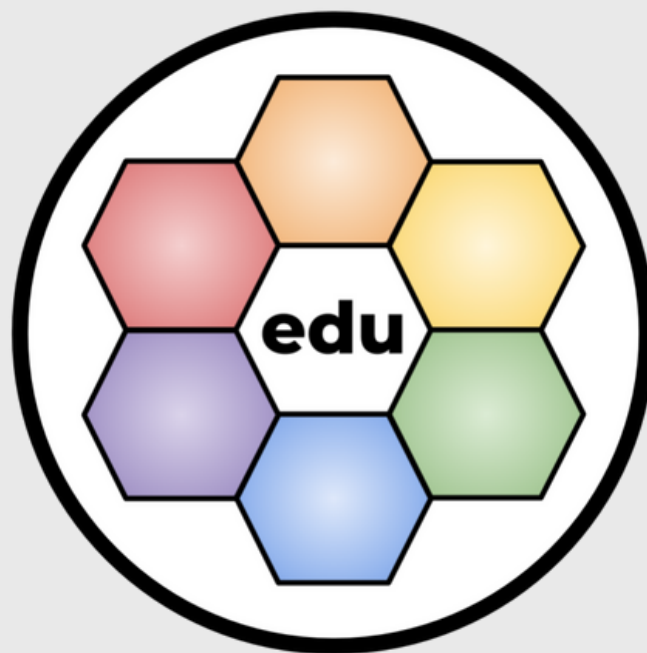
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Changelog



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