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Reading Article 007

CALIFORNIA SURFER

Social-Emotional Learning: **Character**

Reading Strategy: **Inferring**

version: v2022-05-17

START HERE

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- Grades are estimated using [Hemingway Editor](#).

WHAT'S IN THIS PDF:

- This title page and Links to files (File Table of Contents)
- Handout A - grade 5
- Handout B - grade 7
- Handout C - grade 9
- (optional) Graphic Organizer / Paragraph Response
- Sample Answers (using Inferring reading strategy)
- About Educircles, License, Copyright, Sources, Changelog

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- Slideshow (see link on page 2)

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Instructions

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Article 007 California Surfer - START HERE - Page 1 of 5

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(it has all of the handouts)

File Table of Contents

What do I need	File Name	File type	Get the file
Slideshow	Slideshow	Google Slides	one-click copy
		Microsoft Powerpoint ⁽¹⁾	one-click copy
Article + Character mini-lesson + Discussion Questions	Handout A - Grade 5 <ul style="list-style-type: none">• Reading time: 3 min 19 sec• Speaking time: 6 min 23 sec• 850 words, 67 sentences, 22 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout B - Grade 7 <ul style="list-style-type: none">• Reading time: 3 min 7 sec• Speaking time: 6 min 0 sec• 800 words, 51 sentences, 22 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
	Handout C - Grade 9 <ul style="list-style-type: none">• Reading time: 3 min 19 sec• Speaking time: 6 min 24 sec• 852 words, 46 sentences, 22 paragraphs	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Double-Entry Reading Journal (optional)	Graphic Organizer + Paragraph Response	PDF	one-click copy
		Google Docs	one-click copy
		Microsoft Word ⁽¹⁾	one-click copy
Answers INFERRING reading strategy	Answers	PDF	one-click copy
Online version	Article 007 <ul style="list-style-type: none">• TpT currently only allows one Easel by TpT document to be attached to a product.• All of the handouts are in this single file.• Delete the pages you don't need before assigning your file to students.• You can use the one-click copy link multiple times to create different versions.	Easel by TpT	one-click copy

(1) If the fonts look messed up in Microsoft Word or Powerpoint, please [watch this video](#).

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Click the link to edit a file

Name _____ Class _____ Date _____

CALIFORNIA SURFER

21st Century Learning Article #007

Read the following article and then answer the Character discussion questions:



Paragraphs
match

California surfer breaks stereotypes

1. Local California surfer writes for over a decade about her surfing, surgery, and life.
2. From January 2005 to October 2016, Mary Mills wrote over 1,305 blog posts. She wrote about everything. She described her daily thoughts, her surf sessions, and her titanium knee replacement.
3. "I came to surfing and the ocean somewhat late in life," Mills told Ken McKnight of UK Mat Surfers. "The blog has stories to tell about events in my life that are long forgotten."
4. Mills is also known as Surf Sister. She rides longboards and surf mats in southern California. She's been a regular on the waves for two decades, but she only learned to swim at 23.
5. Three months after she had her son, Mills started surfing. "He's 17 now and I'm 56 and fabulous," said Mills in August 2019. She was doing an interview with Chelsea Woody, one of the founders of Textured Waves.
6. Mills is indeed fabulous.
7. She is a former part-time English teacher among other jobs. Mills has three college degrees including a Master of Arts in English and a Doctor of Law. She would happily get another degree if she had the money.
8. In the early days of her blog, Mills writes about surfing before or after work. When she had knee replacement surgery, she blogged about her recovery. She hopes that younger patients can find the information that she couldn't.
9. In April 2009, Mills posted a photo of her quiver of surfboards. This was the day before her surgery. She wanted to use the photo as motivation during rehab. In April 2011, she blogged about how surprised she was that it was the two-year anniversary of her surgery.
10. Surf Sister writes about how when she first read about mats, she couldn't find one. She could only find pool toys on eBay. Then, she met Paul Gross who made her first custom mat. Ten years later, Mills now manages the Instagram account for his business, 4th Gear Flyer.

Article 007 California Surfer - Handout A - Page 1 of 4

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Handout A page 1



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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

11. Her blog posts talk about everything. She writes about her approach with lifeguards (since matting was technically illegal.) She writes about 4:30 am waves and the magic of it all coming together. There are posts about surfing in pain. There are also posts about days when she surfs hard and doesn't feel any pain at all. (What knee replacement?)
12. If you read a lot of her work, you get submersed in the love and passion Mills has for the surf. There's also an underlying current of her experiences as someone who doesn't fit in. She doesn't fit corporate America and Hollywood's definition of surf culture.
13. Mills talks about this in her 2011 when she wrote for The Inertia. She called her post, Don't Laugh at Me and My Mat.
14. "When I paddle out at a spot where people don't know me, I'm met with stares, silent curiosity, whispering and, ultimately, smiles. Those reactions used to unnerve me when I first started surfing. Over the years, I've gotten to the place where I don't always notice the reactions of others when I enter the water. Then I started riding a mat."
15. Most people surf on surfboards, not inflatable mats. But for Mills, mats are a game changer. She tries to explain the difference on her blog.
16. "Surfing a board separates you from the ocean in some ways. Riding a mat allows you to feel that energy. The mat is molding itself to the wave beneath it and the person on top of it. Your fins and legs are in the water doing their best to help you steer."
17. It's these types of experiences that lead Mills to call herself a "stereotype buster."
18. One day, a photographer for the California Coastal Commission took a photo of Mills. They were updating their 2019 ad campaign. This year, they wanted to feature different people along the coast. Mills was wearing her red bodysuit and holding her surfboard. The ads would run on bus stations around California during tax season. The goal of the ads was to ask people to donate money to help protect the coastline.
19. Each person in the ad campaign described themselves. Mary Mills was surfer, mom, and stereotype buster.
20. Even the title of her blog shows her journey, not only of a surfer but of a stereotype buster. In the beginning, the blog was called "Surf and the fury". Then the title was "As I Lay Surfing" and "Intruder in the surf." Finally, the title changed to "Black people don't surf - did I stutter?"
21. Mills was once asked about her role as an elder. Today, a younger generation looking for role models appreciate her voice and actions. Mills gave the following explanation.
22. "Surfing is my time, but what I will do is show up so people can see me, and if they need to take my picture that's fine. I have allowed myself to be present because like I always tell folks, I don't want anyone to ever say that black people didn't surf."



Article 007 California Surfer - Handout A - Page 2 of 4

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Handout A page 2



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Simple sentence structure

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Complex sentence structure

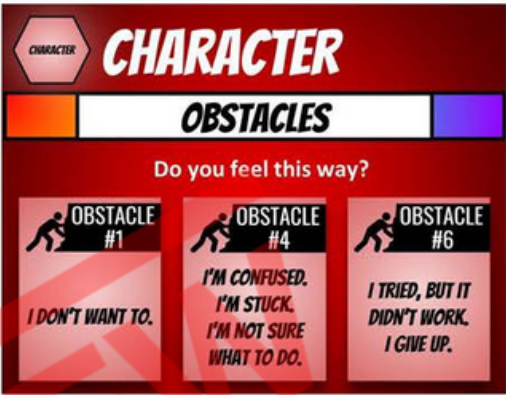
Name _____ Class _____ Date _____

Character Mini-Lesson

Character is about having the grit, tenacity and perseverance to overcome obstacles.

Here are some common obstacles we see in the classroom. Have you said any of these before?

- I don't want to.
- I'm confused. I'm stuck.
- I'm not sure what to do.
- I tried, but it didn't work. I give up.



Everyone faces obstacles at some point in life.

The real question is what do we do when things get tough? Do we give up? Do we complain? Do we feel embarrassed that it didn't work? Do we just try harder even though it didn't work the first time and hope for the best?

Do we try a different way? Do we take a step back and try to figure out what went wrong? Do we pay attention to results and wonder about what worked or didn't work?

Each challenge we face is an opportunity for us to work on our character. We build character when we try to find a way to not give up.

Questions

Based on the article and the Character mini-lesson, how would you answer the following questions:

1. This article is called, "California Surfer." What images come to mind when you read that?

2. What year did Mary Mills...

- | | | | |
|--------------------|-------|---------------------------|-------|
| a. start swimming? | _____ | c. start surfing on mats? | _____ |
| b. start surfing? | _____ | d. have knee surgery? | _____ |



3. **How old** was Mary Mills when she

- a. started swimming? _____ c. started surfing on mats? _____
- b. started surfing? _____ d. had knee surgery? _____

4. Mary Mills described herself as a “stereotype buster.”

a. What stereotypes did she bust?

b. Give an example of how **some** of those **stereotypes** are portrayed in commercials (corporate America) or movies (Hollywood).

c. Explain how Mary Mills breaks those stereotypes.

5. What obstacles did Mary Mills face? What does the text say explicitly, and what can we infer were some challenges **she** had to face?

6. Based on the mini-lesson, is this an example of good character? Why or why not?

Handout A page 4



Questions

Name _____ Class _____ Date _____

CALIFORNIA SURFER

21st Century Learning Article #007

Read the following article and then answer the Character discussion questions:



Paragraphs
match

California surfer breaks stereotypes

1. Local California surfer writes for over a decade detailing her journey through surfing, surgery, and life.
2. From January 2005 to October 2016, Mary Mills wrote over 1,305 blog posts chronicling everything from her daily thoughts, her surf sessions, and her titanium knee replacement.
3. "I came to surfing and the ocean somewhat late in life," Mills told Ken McKnight of UK Mat Surfers. "The blog has stories to tell about events in my life that are long forgotten."
4. Mills, also known as Surf Sister, rides longboards and surf mats in southern California. She's been a regular on the waves for nearly two decades, but she only learned to swim at 23.
5. Three months after she had her son, Mills started surfing. "He's 17 now and I'm 56 and fabulous," said Mills during an August 2019 interview with Chelsea Woody, one of the founders of Textured Waves.
6. Mills is indeed fabulous.
7. A former part-time English teacher among several other jobs, Mills holds three degrees including a Master of Arts in English and a Doctor of Law. She would happily pursue another if she had the money.
8. In the early days of her blog, Mills writes about surfing before or after work. When she had knee replacement surgery, she blogged about her recovery so that younger patients could find the information that she couldn't.
9. In April 2009, Mills posted a photo of her quiver the day before her surgery to use as motivation during rehab. In April 2011, she blogged about how she just realized it was the two-year anniversary of her surgery.
10. Surf Sister writes about how when she first read about mats, she couldn't find one - just pool toys on eBay. Eventually she connected with Paul Gross who made her first custom mat. Ten years later, Mills now manages the Instagram account for his business, 4th Gear Flyer.
11. Her blog posts go on to talk about her approach with lifeguards (since matting was technically illegal.) She writes about 4:30 am waves and the magic of it all coming together. There are posts about surfing

Article 007 California Surfer - Handout B - Pa

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Handout
B
page 1



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Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

pain and posts about days when she surfs hard and doesn't feel any pain at all. (What knee replacement?)

12. Read her work long enough and you get submersed in the love and passion Mills has for the surf. You also detect the underlying current of her experiences as someone who doesn't fit corporate America and Hollywood's definition of surf culture.
13. Mills talks about this in her 2011 guest post for The Inertia titled Don't Laugh at Me and My Mat.
14. "When I paddle out at a spot where people don't know me, I'm met with stares, silent curiosity, whispering and, ultimately, smiles. Those reactions used to unnerve me when I first started surfing. Over the years, I've gotten to the place where I don't always notice the reactions of others when I enter the water. Then I started riding a mat."
15. Clearly, not everyone surfs on inflatable mats. But for Mills, it's a game changer. She tries to explain the difference on her blog.
16. "Surfing a board separates you from the ocean in some ways. Riding a mat allows you to feel that energy. The mat is molding itself to the wave beneath it and the person on top of it. Your fins and legs are in the water doing their best to help you steer."
17. Ultimately, it's these experiences that lead Mary to self-identify herself as a "stereotype buster."
18. One day, a photographer for the California Coastal Commission took a photo of Mills in her red bodysuit holding her surfboard. They were updating their 2019 ad campaign to feature different people along the coast. The ads would run on bus stations around California during tax season to ask people to donate to help protect the coastline.
19. Each person in the ad campaign gave some descriptors. Mary Mills was surfer, mom, and stereotype buster.
20. Even her blog title reflects her journey, not only of a surfer but of a stereotype buster. Originally, her surf blog was titled, "Surf and the fury", but over the years, she has played with the title. "As I Lay Surfing", "Intruder in the surf" and finally, "Black people don't surf - did I stutter?"
21. When asked by Woody about her role as an elder whose voice is appreciated by a younger generation looking for role models, Mills explained.
22. "Surfing is my time, but what I will do is show up so people can see me, and if they need to take my picture that's fine. I have allowed myself to be present because like I always tell folks, I don't want anyone to ever say that black people didn't surf."

Article 007 California Surfer - Handout B - Pa
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Handout B page 2



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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

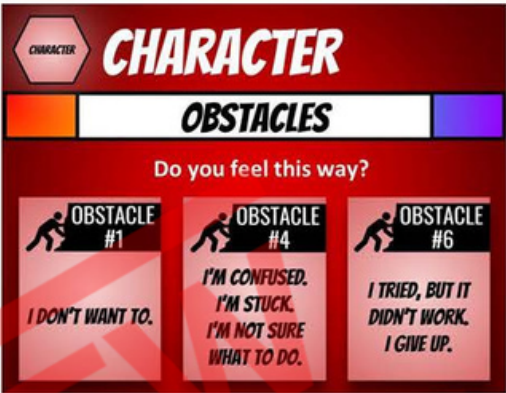
Name _____ Class _____ Date _____

Character Mini-Lesson

Character is about having the grit, tenacity and perseverance to overcome obstacles.

Here are some common obstacles we see in the classroom. Have you said any of these before?

- I don't want to.
- I'm confused. I'm stuck.
- I'm not sure what to do.
- I tried, but it didn't work. I give up.



Everyone faces obstacles at some point in life.

The real question is what do we do when things get tough? Do we give up? Do we complain? Do we feel embarrassed that it didn't work? Do we just try harder even though it didn't work the first time and hope for the best?

Do we try a different way? Do we take a step back and try to figure out what went wrong? Do we pay attention to results and wonder about what worked or didn't work?

Each challenge we face is an opportunity for us to work on our character. We build character when we try to find a way to not give up.

Questions

Based on the article and the Character mini-lesson, how would you answer the following questions:

1. This article is called, "California Surfer." What images come to mind when you read that?

2. What year did Mary Mills...

- | | | | |
|--------------------|-------|---------------------------|-------|
| a. start swimming? | _____ | c. start surfing on mats? | _____ |
| b. start surfing? | _____ | d. have knee surgery? | _____ |

Handout
B

page 3



3. **How old** was Mary Mills when she

- a. started swimming? _____ c. started surfing on mats? _____
- b. started surfing? _____ d. had knee surgery? _____

4. Mary Mills described herself as a “stereotype buster.”

a. What stereotypes did she bust?

b. Give an example of how **some** of those stereotypes are portrayed in commercials (corporate America) or movies (Hollywood).

c. Explain how Mary Mills breaks those stereotypes.

5. What obstacles did Mary Mills face? What does the text say explicitly, and what can we infer were some challenges **she** had to face?

6. Based on the mini-lesson, is this an example of good character? Why or why not?

Handout B page 4



Name _____ Class _____ Date _____

CALIFORNIA SURFER

21st Century Learning Article #007

Read the following article and then answer the Character discussion questions:



Paragraphs match

California surfer breaks stereotypes

1. Local California surfer writes for over a decade detailing her journey through surfing, surgery, and life.
2. From January 2005 to October 2016, Mary Mills wrote over 1,305 blog posts chronicling everything from her daily thoughts, her surf sessions, and her titanium knee replacement.
3. "I came to surfing and the ocean somewhat late in life," Mills told Ken McKnight of UK Mat Surfers. "The blog has stories to tell about events in my life that are long forgotten."
4. Mills, also known as Surf Sister, rides longboards and surf mats in southern California. She's been a regular on the waves for nearly two decades, but she only learned to swim at 23.
5. Three months after she had her son, Mills started surfing. "He's 17 now and I'm 56 and fabulous," said Mills during an August 2019 interview with Chelsea Woody, one of the founders of Textured Waves.
6. Mills is indeed fabulous.
7. A former part-time English teacher among several other jobs, Mills holds three degrees including a Master of Arts in English and a Doctor of Law. She would happily pursue another degree if she had the money.
8. In the beginning, Mills' blog posts describes her attempts to balance work and surf, trying to squeeze in elusive surfing sessions before or after her job. When she had knee replacement surgery, she makes a conscious choice to describe her recovery and become part of the missing narrative so that younger patients could find the information that she couldn't.
9. In April 2009, the day before her surgery, Mills posted a photo of her quiver to use as motivation during the upcoming rehab. In April 2011, she blogged about how she just realized it was already the two-year anniversary of her surgery.
10. Surf Sister writes about how she was first intrigued by mats after reading an article, but she couldn't readily find one online - just pool toys on eBay. Eventually, she connected with Paul Gross who made her first bespoke mat. Ten years later, Mills now manages the Instagram account for his business, 4th Gear Flyer where Gross continues to craft quality mats by hand.

Article 007 California Surfer - Handout C - Page 1 of 4

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Handout C page 1



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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

11. Her blog posts continue by discussing her strategies and approach with lifeguards (since matting was technically illegal.) She describes in vivid detail 4:30 am waves and the magic of it all coming together. There are posts about surfing in pain and posts about days when she surfs hard and doesn't feel any pain at all. (What knee replacement?)
12. Read her work long enough and one finds themselves submersed in the love and passion Mills has for the surf. You also detect the underlying current of her experiences as someone who doesn't fit corporate America and Hollywood's definition of surf culture.
13. Mills shares her experiences and perspectives with the surfing community through her 2011 guest post for The Inertia titled Don't Laugh at Me and My Mat.
14. "When I paddle out at a spot where people don't know me, I'm met with stares, silent curiosity, whispering and, ultimately, smiles. Those reactions used to unnerve me when I first started surfing. Over the years, I've gotten to the place where I don't always notice the reactions of others when I enter the water. Then I started riding a mat."
15. Clearly, not everyone surfs on inflatable mats but for Mills, the experience is a game changer and she tries to explain the difference on her blog.
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17. Ultimately, it's these experiences that lead Mary to self-identify herself as a "stereotype buster."
18. One day, a photographer for the California Coastal Commission snapped a photo of Mills in her red bodysuit holding her surfboard. They were updating their 2019 ad campaign in an attempt to be more inclusive. The ads would run on bus stations around California during tax season to ask people to donate and help protect the coastline.
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20. Even her blog title reflects her journey, not only of a surfer but of a stereotype buster. Originally, her surf blog was titled, "Surf and the fury", but over the years, she has played with the title. "As I Lay Surfing", "Intruder in the surf" and finally, "Black people don't surf - did I stutter?"
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Article 007 California Surfer - Handout C - Page 2 of 4
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Handout C page 2



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Simple words
Simple sentence structure

Sophisticated vocabulary
Complex sentence structure

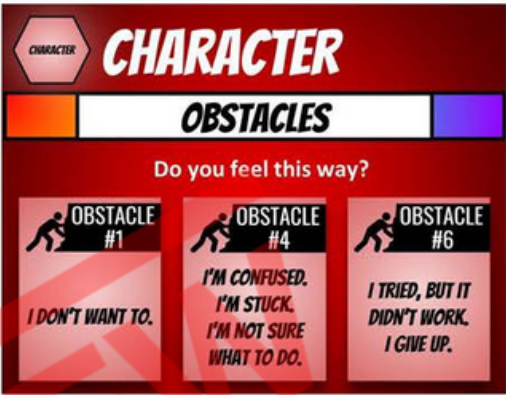
Name _____ Class _____ Date _____

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- I'm not sure what to do.
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The real question is what do we do when things get tough? Do we give up? Do we complain? Do we feel embarrassed that it didn't work? Do we just try harder even though it didn't work the first time and hope for the best?

Do we try a different way? Do we take a step back and try to figure out what went wrong? Do we pay attention to results and wonder about what worked or didn't work?

Each challenge we face is an opportunity for us to work on our character. We build character when we try to find a way to not give up.

Questions

Based on the article and the Character mini-lesson, how would you answer the following questions:

1. This article is called, "California Surfer." What images come to mind when you read that?

2. What year did Mary Mills...

- | | | | |
|--------------------|-------|---------------------------|-------|
| a. start swimming? | _____ | c. start surfing on mats? | _____ |
| b. start surfing? | _____ | d. have knee surgery? | _____ |

Handout
C

page 3



3. **How old** was Mary Mills when she

- a. started swimming? _____ c. started surfing on mats? _____
- b. started surfing? _____ d. had knee surgery? _____

4. Mary Mills described herself as a “stereotype buster.”

a. What stereotypes did she bust?

b. Give an example of how **some** of those **stereotypes** are portrayed in commercials (corporate America) or movies (Hollywood).

c. Explain how Mary Mills breaks those stereotypes.

5. What obstacles did Mary Mills face? What does the text say explicitly, and what can we infer were some challenges **she** had to face?

6. Based on the mini-lesson, is this an example of good character? Why or why not?

Handout C page 4



Questions

Name _____ Class _____ Date _____

DOUBLE ENTRY JOURNAL



PRE-WRITING / BRAINSTORMING: Use the double entry journal below to record ideas and quotes from today’s lesson to help you answer the discussion question:

Article 007. California surfer breaks stereotypes

Discussion question: _____

The text	My thinking
<ul style="list-style-type: none">• Write down words, phrases or sentences from the hand outs, video, or other sources of information..• Describe something you see in an image or hear in a video.	<p>Write down your reaction to that idea</p> <ul style="list-style-type: none">• Make a comment / Give an opinion• Ask a question and guess the answer• Agree or disagree and explain why.• Would this actually work?• It would be better if...

page 1



PARAGRAPH RESPONSE



Article 007. California surfer breaks stereotypes

Discussion question: _____

Use your notes from your double entry journal and write a paragraph response to the discussion questions in the article. Make sure to include the following:

- **Point:** Answer the discussion question in your topic sentence. (Make sure to include words from the question in your own sentence.)
- **Evidence:** Support your answer using evidence from the text.
- **Explanation:** Make sure you use your own thinking to explain how
- **Point:** Restate / Summarize your answer to the discussion question.

PREVIEW
do not print

page 2



RESPONSE RUBRIC



READING	Level 4	Level 3	Level 2	Level 1
Ideas Understanding	Complex understanding of the article	Good understanding of the article	Some understanding of the article	Simple understanding of the article

WRITING	Level 4	Level 3	Level 2	Level 1
Ideas Point	Complex answer	Good answer	Simple answer	You really didn't answer the discussion question
Evidence	Strong evidence from the text that proves your point. You are concise and precise and use the exact phrase(s) from the text that prove your point.	Good evidence from the text that proves your point	Some evidence from the text but the quote is longer than it needs to be to prove your point. (there are irrelevant details.)	There is not enough evidence from the text or there are too many irrelevant details.
Explanation (thinking)	You very clearly explain how the evidence from the text proves your point.	You explain how the evidence from the text proves your point	You try to explain how your evidence from the text proves your point, but it's confusing or doesn't really prove your point.	You don't explain how your evidence from the text supports your answer (proves your point)

page 3



WRITING	Level 4	Level 3	Level 2	Level 1
Organization	Your writing is effectively organized in a logical manner that really proves your point	Your writing is organized and guides the reader through your support.	The organization of your paragraph is mechanical.	There isn't a clear sense of direction with your ideas.
	Your ideas flow very well	Your ideas flow well	You have a list of facts or ideas that are not well connected.	Your ideas are loosely or randomly strung together.
	You have an engaging introduction linked to your conclusion.	You have a clear introduction and summarize your point in your conclusion	Your introduction or conclusion may not be well developed or make sense.	Ineffective or missing introduction and conclusion

WRITING	Level 4	Level 3	Level 2	Level 1
Conventions (capitalization, grammar usage, punctuation, spelling)	You have strong mastery of standard writing conventions.	You have good control of writing conventions.	There are several errors...	There are many errors...
	The work is correct. There may be a few errors due to experimentation.	The work is generally correct.	... but they don't interfere with the readability	... I have trouble reading your paragraph.





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Reading Article 007

CALIFORNIA SURFER

Social-Emotional Learning: **Character**

Reading Strategy: **Inferring**

version: v2022-05-17

ANSWERS / DISCUSSION GUIDE

NOTE: I came up with these answers based on my lived experiences and professional experiences as a Grade 8 Teacher in Ottawa, Canada. Like all question and answer keys, this document contains bias. Teaching resources and discussion guides normalize power inequities, single stories, and social norms.

I create content. I'm part of a system that needs a little help to amplify stories and perspectives that we don't often hear. I have unconscious bias. I don't know what I don't know.

If you think an answer in this resource is missing, biased, or incorrect, please email me at Mike@educircles.org with your perspective. This way, I can update this document to benefit from each other's perspectives, lived experiences, and teaching experiences. (If you like this note, you'll love this [Who is Invisible](#) slideshow.)

This article goes well with the [Inferring](#) reading strategy.

(i.e. Figuring out her age at various parts of the story. Figuring out what stereotypes she breaks.)

- The reading strategy is explained in this [YouTube video](#).
- There is an optional graphic organizer in the file called **Graphic Organizer**.

Answers provided here could also easily fit into the It Says / I Say / And So framework.

- (It says) Evidence from the text
- (I say) Explanation
- (And so) Inference

Article 007 - Answers - Page 1 of 8

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page 1



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Answers / Discussion Guide

Questions

1. This article is called, "California Surfer." What images come to mind when you read that?

[Redacted answer area with a large diagonal watermark reading "PREVIEW do not print"]

page 2



2. What year did Mary Mills...

a. start swimming?

[Redacted]

b. start surfing?

[Redacted]

c. start surfing on mats?

[Redacted]



d. have knee surgery?

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Answers / Discussion Guide

3. What year did Mary Mills...

a. start swimming?

1954

b. start surfing?

1958
1960
1962
1964
1966

c. start surfing on mats?

1968
1970
1972
1974
1976

d. have knee surgery?

1978
1980
1982
1984
1986

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Answers / Discussion Guide

4. Mary Mills described herself as a “stereotype buster.”

- What stereotypes did she bust?

Category	Percentage
Yes	85%
No	15%

- Give an example of how some of those stereotypes are portrayed in commercials (corporate America) or movies (Hollywood).



- Explain how Mary Mills breaks those stereotypes.

PREVIEW
do not print

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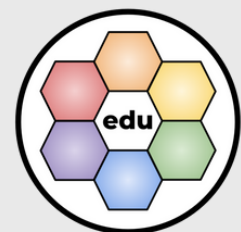
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Answers / Discussion Guide

5. What obstacles did Mary Mills face? What does the text say explicitly, and what can we infer were some challenges she had to face?

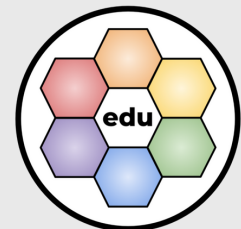
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6. What obstacles did Mary Mills face? What does the text say explicitly, and what can we infer were some challenges she had to face?

[Redacted text block containing multiple paragraphs of answers, indicated by red bars.]



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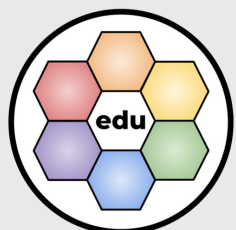
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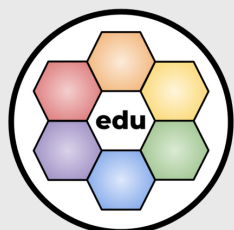
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Changelog

I occasionally update and improve these products over time. You know, add a new coat of paint, touch up a few words, fix any mistakes, etc.

Once you purchase this lesson package, you get future updates for free!

- Download the most recent version: [Article 007 - California Surfer](https://links.educircles.org/tpt/article-007)
- How to update (or know if you need to update): [HELP \(Article 007\)](#).

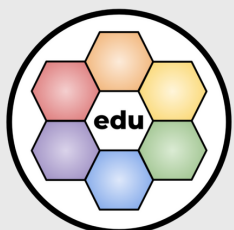
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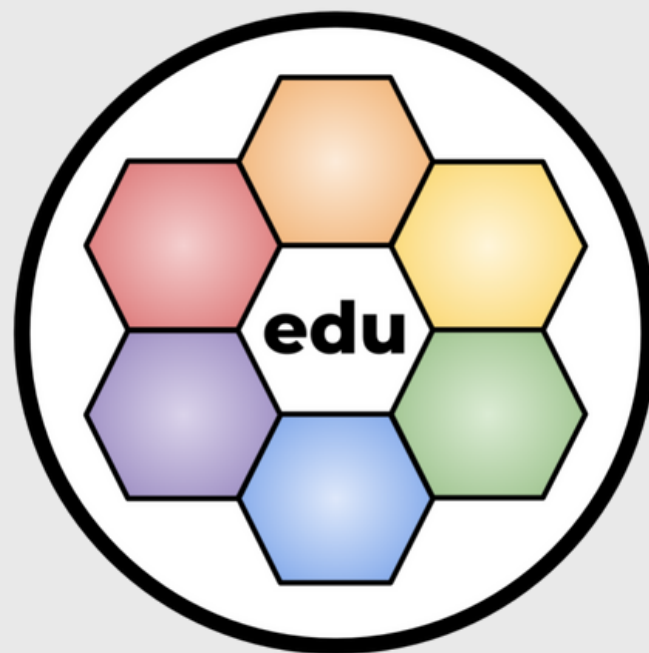
1. This product has been relaunched as a TpT digital download PDF product.
<https://links.educircles.org/tpt/article-007>
2. The original product was a TpT Google Drive product and will be archived.
<https://www.teacherspayteachers.com/Product/Article-007-6024171>
3. If you purchased the original Google Drive product, please email Mike@educircles.org

This product now has a Single PDF to print (with File Table of Contents and all handouts)

- **I added a digital learning version** (Easel by TpT)
- **CHANGES to content**
 - Handout names have been changed so they now go in order from easier to harder
 - Handout A (Grade 5), Handout B (Grade 7); Handout C (Grade 9)
- **Other changes**
 - Simplified file names using descriptive words (handout, slideshow).
 - Updated article statistics to include the paragraphs in the Background Information
 - Added information about personal bias to the Answer Key

Version 1.0: Initial release of Article 007 California Surfer (Sep 13, 2020)





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