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SEOT

# POINT OF SCHOOL

Social-Emotional Learning: **Self Awareness, Self Management**

Reading Strategy: **Inferring, Evaluating, Main Idea**

6C: **Critical Thinking**

version: v2022-11-25

## START HERE

👋 Need a hand? Email me! [Mike@educircles.org](mailto:Mike@educircles.org)

### INSTRUCTIONS:

- Print this PDF file. It has the handout and teaching suggestions.
- Look at lesson options on the next page.

### WHAT'S IN THIS PDF:

- This title page, File Table of Contents (links to files), and Teaching Suggestions
- Critical Thinking Questions
- About Educircles, License, Copyright, Sources, Changelog

### WHAT'S NOT IN THIS PDF:

- Slideshow lesson
- Video

### IMPORTANT:

- Answer key NOT provided.
- Detailed script for the slideshow lesson NOT provided. Please watch the video.
- Slideshow can be edited so you can fit the lesson to your classroom needs.

Want to download  
or edit a specific file?

Click the links on  
the next page!

Instructions

What's in this  
PDF

What's NOT  
in this PDF

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# Print this PDF

(it has all of the handouts)

# File Table of Contents

What do I need	File Name	File type	Get the file
Lesson	Slideshow	Google Slides	<a href="#">one-click copy</a>
		Microsoft Powerpoint <sup>(1)</sup>	<a href="#">one-click copy</a>
Video	Start at the very beginning	YouTube	<a href="#">view video</a>
	Start at the keynote speech	YouTube	<a href="#">view video</a>
Handout	Questions	PDF	<a href="#">one-click copy</a>
		Google Docs	<a href="#">one-click copy</a>
		Microsoft Word <sup>(1)</sup>	<a href="#">one-click copy</a>
		<small>virtual online handout:</small> Easel by TpT	<a href="#">one-click copy</a>

(1) If the fonts look messed up in Microsoft Word or Powerpoint, please [watch this video](#)

If you can't edit the Microsoft Word or Powerpoint files, it's because Microsoft automatically turns on "PROTECTED VIEW" when opening files from the internet. Please [read this](#) if you're not sure how to "enable editing".

## Teaching Suggestions

Critical thinking is about making informed decisions. Students are asked to answer questions on the worksheet using ONLY information provided in the slideshow (and/or video) and what they can infer.

Depending on how much time you have, you can provide different amounts of information. How do our answers change as we become more "full-minded" with primary-source information?

### Teaching Option 1: ONE round of information

- Watch the video. Students fill out worksheets.

### Teaching Option 2: TWO rounds of information

- Teach the slideshow lesson. Students fill out worksheets.
- Watch the video starting at the beginning. How do your answers change?

### Teaching Option 3: THREE rounds of information

- Teach the slideshow lesson and have students fill out worksheets.
- Watch the video starting with the keynote speech. How do your answers change?
- Watch the video starting at the beginning. How do your answers change?

Google Slides

Powerpoint

Video

PDF

Google Docs

Word

Easel by TpT



# Click the link to edit a file

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Teaching Options



Click the link to edit a file

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_



Strategies. Effort. Optimize. Tinker.

### CRITICAL THINKING QUESTIONS

Answer the following questions using:

- ONLY information provided in the slideshow / video and
- what you can infer based on your knowledge of how the world works.

In other words, don't search on Google for "inspiration."

For each question,

- use evidence from the text,
- combined with your own knowledge of how the world works,
- to explain your thinking.

1. What is a paradigm shift?

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2. Give an example of a paradigm shift discussed in the slideshow / video. Explain why this is a paradigm shift.

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# Critical Thinking

page 1

Reading  
Comprehension



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# Questions

3. Pretend you're a Grade 8 teacher, and you have to teach students how to write a five-paragraph essay (or another topic that you've recently learned about.)

a. How would you teach essay writing if the point was to have students write fabulous essays?

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b. How would you teach essay writing if the point was to get students to notice things about themselves as learners *while* writing fabulous essays?

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4. Pretend you're a Grade 8 student, and you have no control over how the teacher delivers a lesson about how to write a five-paragraph essay (or another topic.)

a. What would you do if you only cared about getting a good mark and writing fabulous essays?

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b. What would you do if you only cared about getting a good mark and learning about yourself as a learner *while* writing fabulous essays?

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5. How might learning how to learn be a **good** thing?

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6. How might learning how to learn be a **bad** thing?

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# Critical

## Self Awareness (SEL)

## page 2



# Questions

7. What is the topic (or subject) of this slideshow / video?

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8. Who could the intended audience of this slideshow / video be?

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9. What is the point that the author is trying to make?

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---

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10. Why do you think the author is trying to make this point?

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11. Identify three people (or groups) who **benefit** if this message is accepted. Explain how they might win.

- a. 

---
- b. 

---
- c. 

---

12. Based on your answer to question #5, who might be the **biggest winner** if this message is accepted?

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Author's  
Intent

Critical  
Thinking

page 3



# Questions

# Media Literacy

## Critical Thinking

page 4

13. Identify three people (or groups) who might be at a **disadvantage** if this message is accepted. Explain how they might lose.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

14. Based on your answer to question #7, who might have the **biggest disadvantage** if this message is accepted?

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15. Is Mike Fuchigami a millionaire? Use only evidence from this slideshow / video to support your answer. \*Don't search on the internet for the answer.

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16. How does this message change if Mike Fuchigami is or is not a millionaire?

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17. Would this message be more powerful if it came from a university professor? What about a TikTok influencer? What if this was a TED talk?

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18. Who might be the most effective spokesperson for the point the author is trying to make? What platform should they use to deliver this message?

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- I want to help make the world a better place.
- I try to help people achieve goals and stand up for themselves and others.
- Oh, I also make resources for teachers.
- [Read more](#)

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## Here are some resources that go well with this product!

- [SEOT Wheel of Success](#):  
Give students a framework to work SMARTER and not harder: Strategies, Effort, Optimize, and Tinker.
- [Critical Thinking Bundle](#):  
The "Full-Minded" strategy would go well with this SEOT Point of School resource 
- [SEOT / SEL Stories Bundle](#)  
Reading Comprehension Articles (multiple differentiated reading levels)

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Resources that  
go well with this

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## Changelog

I occasionally update and improve these products over time. You know, add a new coat of paint, touch up a few words, fix any mistakes, etc.

Once you purchase this lesson package, you get future updates for free!

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- How to update (or know if you need to update): [HELP \(SEL Story 005\)](#).

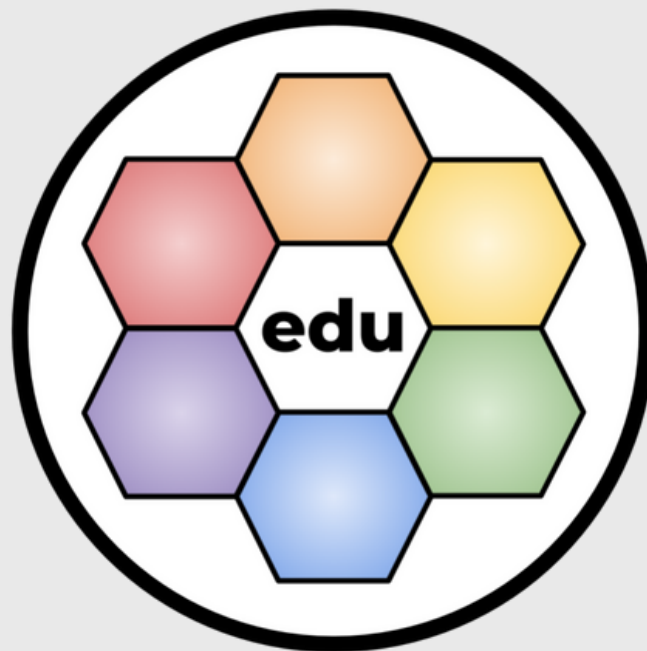
## Initial Release: Version 2022-11-25

- Slideshow lesson + Questions
- Single PDF (with File Table of Contents and teaching suggestions)

What's  
Changed?



# Changelog



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