Slideshow, Worksheets, Editable files, Bonus Worksheet #6

# CHAT GPT lesson

Social-Emotional Learning: **Self-Awareness, Self Management**

6Cs: **Critical Thinking**

version: v2023-05-06

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**INSTRUCTIONS:**

- Print this PDF file. It has Worksheets #1 to #6
- Teach the Main Lesson (Chat GPT):
  - Show the video lesson (1-hour version or 3-hour version)
  - *or* slideshow lesson (Google Slides or Microsoft Powerpoint)
- Teach the Optional Bonus lesson about Deepfakes:
  - slideshow lesson (Google Slides or Microsoft Powerpoint)

**WHAT'S IN THIS PDF:**

- This title page and File Table of Contents (links to files)
- Main lesson worksheets (Chat GPT debate)
  - Worksheet #1 - If you do not change… (initial thoughts)
  - Worksheet #2 - Should Chat GPT be allowed… (initial thoughts)
  - Worksheet #3 - Should Chat GPT be allowed… (after writing example section)
  - Worksheet #4 - If you do not change… (after writing example section)
  - Worksheet #5 - Should Chat GPT be allowed… (after bias / action section)
- Bonus Lesson worksheets (Deepfakes)
  - Worksheet #6 - Bonus: How do you know this lesson isn't a Deepfake made by Artificial Intelligence?
- About Educircles, License, Copyright, Sources, Changelog

**WHAT'S NOT INCLUDED IN THIS RESOURCE:**

- This resource **does NOT include**: Lesson plan or answer key

**CONTENT WARNING: Sensitive Topics in the Deepfake Bonus**

Please note that the bonus question (worksheet #6) in this critical thinking lesson discusses Deepfakes. **The main lesson, which includes YouTube videos and worksheets #1 to #5, is safe and does not mention Deepfakes at all.** However, the bonus question may lead to discussions or references to explicit material.

- **For more information, please see the full warning on the last page of this START HERE PDF.**



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Instructions

What's in this PDF

Content Warning

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# Print this PDF

(it has all of the handouts)

# File Table of Contents

| What do I need | File Name | File type | Get the file |
|---|---|---|---|
| Main Lesson (Chat GPT debate) | Video Lesson *Shorter Version (1h 9m)* | YouTube | one-click copy |
| | *Longer Version (3h 9m)* | YouTube | one-click copy |
| | Slideshow Lesson* ** lesson only- the bonus is on the next page* | Google Slides | one-click copy |
| | | Microsoft Powerpoint (1) | one-click copy |
| | **Worksheet #1** • If you do not change… (initial thoughts) | PDF | one-click copy |
| | | Google Docs | one-click copy |
| | | Microsoft Word (1) | one-click copy |
| | *virtual online handout:* | Easel by TpT | one-click copy |
| | **Worksheet #2** • Should Chat GPT be allowed… (initial thoughts) | PDF | one-click copy |
| | | Google Docs | one-click copy |
| | | Microsoft Word (1) | one-click copy |
| | *virtual online handout:* | Easel by TpT | one-click copy |
| | **Handout - Chat GPT AI example** • Summary: What is Chat GPT • Creative Writing: Dog (drafts 1-4) • Creative Writing: Cat (drafts 1-2) | PDF | one-click copy |
| | | Google Docs | one-click copy |
| | | Microsoft Word (1) | one-click copy |
| | *virtual online handout:* | *Included at end of Worksheet 3 and 4* | |
| | **Worksheet #3** • Should Chat GPT be allowed… (after writing example section) | PDF | one-click copy |
| | | Google Docs | one-click copy |
| | | Microsoft Word (1) | one-click copy |
| | *virtual online handout:* | Easel by TpT | one-click copy |
| | **Worksheet #4** • If you do not change… (after writing example section) | PDF | one-click copy |
| | | Google Docs | one-click copy |
| | | Microsoft Word (1) | one-click copy |
| | *virtual online handout:* | Easel by TpT | one-click copy |


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Video

Google Slides

Powerpoint

Google Docs

Word

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# Links to files

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| What do I need | File Name | File type | Get the file |
|---|---|---|---|
| Main Lesson (Chat GPT debate)<br><br>*continued* | **Worksheet #5**<br>• Should Chat GPT be allowed… (after bias / action section)<br>• Criteria Brainstorming<br>• Writing Response / Rubric<br><br>*virtual online handout:* | PDF | one-click copy |
| | | Google Docs | one-click copy |
| | | Microsoft Word (1) | one-click copy |
| | | Easel by TpT | one-click copy |
| Bonus Lesson (Deepfakes) | Slideshow Lesson (bonus) | Google Slides | one-click copy |
| | | Microsoft Powerpoint (1) | one-click copy |
| | **Worksheet #6 (bonus)**<br>• How do you know this LESSON about Chat GPT isn't a DEEPFAKE made by Chat GPT / artificial intelligence?<br>• Criteria Brainstorming<br>• Writing Response / Rubric<br><br>*virtual online handout:* | PDF | one-click copy |
| | | Google Docs | one-click copy |
| | | Microsoft Word (1) | one-click copy |
| | | Easel by TpT | one-click copy |

(1) If the fonts look messed up in Microsoft Word or Powerpoint, please watch this video

If you can't edit the Microsoft Word or Powerpoint file, it's because Microsoft turns on "PROECTED VIEW" when opening files from the internet. Please read this if you're not sure how to "enable editing."

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Main Lesson

Bonus Lesson

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# Links to files

Name _____ Class _____ Date _____

# WORKSHEET #1

We just saw examples of how things change.

Based on the information in the lesson so far, do you strongly agree, agree, disagree, or strongly disagree with this statement?

**IF YOU DO NOT CHANGE, YOU ARE AT A COMPETITIVE DISADVANTAGE.**

Fill out the table below to capture ideas. This is to document how your understanding changes and develops as you get more information.

The goal is NOT to be perfect. The point is to actively think about what you are learning.

| EVIDENCE FROM THE TEXT | MY THINKING |
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| | |

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Evidence from the text

Student thinking


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Initial Thoughts

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Worksheet #1

Name _____ Class _____ Date _____

SHOULD

# CHAT GPT

BE ALLOWED IN SCHOOL?

(or is this cheating?)

# WORKSHEET #2

Based on the information in the lesson so far, and your own personal knowledge:

**SHOULD CHAT GPT BE ALLOWED IN SCHOOL (or is this cheating?)**

Fill out the table below to capture ideas. This is to document how your understanding changes and develops as you get more information.

The goal is NOT to be perfect. The point is to actively think about what you are learning.

| EVIDENCE FROM THE TEXT | MY THINKING |
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| | |

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Student thinking


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Initial Thoughts

Worksheet #2

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Name _____ Class _____ Date _____

# CHAT GPT EXAMPLE: SUMMARIZE

What is chat gpt?

ChatGPT (short for Chatbot Generative Pre-trained Transformer) is an advanced AI language model developed by OpenAI, based on the GPT architecture. The primary function of ChatGPT is to engage in conversation, generate human-like text, and provide useful information or assistance based on user input. It is trained on vast amounts of text data and learns to predict what comes next in a sentence or conversation.

As a result, ChatGPT can understand context, generate coherent responses, and even exhibit a level of creativity. It has numerous applications, including virtual assistants, content generation, customer support, translation, and more. However, it is important to note that ChatGPT has limitations, such as a lack of real-time awareness, inability to verify facts beyond its training data, and the occasional production of incorrect or nonsensical answers.

Explain like I'm 5 years old

ChatGPT is like a robot friend that can talk to you. It's really good at using words and making sentences. People made it by teaching it lots of things from books and the internet. You can ask it questions, and it will try to help you. But remember, sometimes it can be wrong or silly, so always double-check important stuff with a grown-up!

Can you  make that answer shorter?

ChatGPT is a robot friend that talks and helps you, but sometimes it can be wrong or silly.


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Summarize example

Simplify example

Handout page 1

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ChatGPT generated example

# CHAT GPT WRITING: DOG DRAFT 1

I have a dog who loves liver treats. Write a persuasive speech from the perspective of my dog

Ladies and gentlemen, fellow canines, and esteemed humans, I stand before you today as a humble dog with a simple mission: to make the case for liver treats.

You see, life as a dog can be tough sometimes. We're expected to be loyal, obedient, and protective, all while entertaining our humans and looking adorable. But what do we ask for in return? A tasty reward, a morsel of motivation, a scrumptious snack to brighten our day – liver treats!

Let me tell you, liver treats are not just any ordinary treat. Oh no, they're the crème de la crème of canine cuisine! They possess a flavor so rich, a scent so alluring, that no tail can resist wagging in anticipation. Our taste buds dance with delight at the mere mention of these delectable morsels.

Not only do liver treats make our mouths water, but they also nourish our bodies. Packed with protein, vitamins, and minerals, they fuel our boundless energy and keep us strong, healthy, and ready to chase after that elusive squirrel or fetch the farthest ball.

Furthermore, liver treats are the perfect tool for training. I am a living testament to their power! I've learned to sit, stay, and roll over, all thanks to the irresistible allure of these savory snacks. They've helped me bond with my human and make them proud of my achievements.

In conclusion, liver treats are more than just a scrumptious snack; they're a symbol of love, encouragement, and the bond between dogs and their humans. So, I humbly ask you, on behalf of all my fellow canines, to keep those liver treats coming, and let us relish in the joys they bring to our lives. Thank you and woof!


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Dog
Draft 1

Persuasive
Writing

Handout
page 2

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# CHAT GPT WRITING: DOG DRAFT 2

I like that. But, can you make the audience of this speech me, the owner? So, my dog is trying to persuade me

Dear beloved owner, it's me, your faithful canine companion, here to discuss a topic that's close to both our hearts and my stomach: liver treats.

As you know, I'm always by your side, protecting and loving you unconditionally. I've made it my life's mission to bring you joy, comfort, and a little entertainment too. But there's one thing that truly brightens my world and makes my tail wag uncontrollably – liver treats.

Let me explain why these mouthwatering morsels are essential to our bond. First, their irresistible taste and aroma make them the ultimate reward. They motivate me to learn and perform all the tricks and commands you've taught me, making our connection even stronger.

Moreover, liver treats aren't just delicious; they're nutritious too! Packed with protein, vitamins, and minerals, they help keep me healthy and energetic, so I can continue to be your best friend and devoted protector for years to come.

And let's not forget how liver treats have helped me become a well-behaved and well-trained member of our family. They've been the secret to our successful training sessions, making every moment of learning a joy for both of us.

So, dear owner, I kindly ask you to consider my plea for more liver treats. They're not just a tasty snack but a symbol of our love and partnership. Together, with liver treats in hand, we can continue to strengthen our bond and create more wonderful memories. Thank you and woof!


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Dog
Draft 2

Audience:
To the owner

Handout
page 3

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ChatGPT generated example

# CHAT GPT WRITING: DOG DRAFT 3

I like that a lot! But, can you add more dog puns to make it funnier?

Dearest paw-some owner, it's me, your fur-avorite canine companion, here to bark about a topic that's close to both our hearts and my stomach: liver treats.

As you know, I'm always by your side, protecting and loving you un-fur-gettably. I've made it my life's mission to bring you joy, comfort, and a little entertainment too. But there's one thing that truly brightens my world and makes my tail wag un-containably – liver treats.

Let me ex-paw-lain why these mouthwatering morsels are essential to our bond. First, their irresistible taste and aroma make them the ultimate reward. They motivate me to learn and perform all the tricks and commands you've taught me, making our connection even dog-gone stronger.

Moreover, liver treats aren't just de-fur-licious; they're nutritious too! Packed with protein, vitamins, and minerals, they help keep me healthy and energetic, so I can continue to be your best furiend and devoted protector for years to come.

And let's not fur-get how liver treats have helped me become a well-behaved and well-trained member of our fur-mily. They've been the secret to our successful training sessions, making every moment of learning a tail-wagging joy for both of us.

So, dear owner, I kindly ask you to consider my paws-itively compelling plea for more liver treats. They're not just a tasty snack but a symbol of our love and partnership. Together, with liver treats in hand, we can continue to strengthen our bond and create more pawsome memories. Thank you and woof!


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Dog
Draft 3

Tone:
Make it funnier

Handout
page 4

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ChatGPT generated example

# CHAT GPT WRITING: DOG DRAFT 4

Hmm. I don't like the puns with dashes in the words. I know what you mean, but it doesn't look right. Can you remove puns with dashes in the words, and just try to make the speech funny

Dearest amazing owner, it's me, your favorite canine companion, here to chat about a topic that's close to both our hearts and my stomach: liver treats.

As you know, I'm always by your side, protecting and loving you unconditionally. I've made it my life's mission to bring you joy, comfort, and a little entertainment too – like that time I tried to catch my tail for an hour straight! But there's one thing that truly brightens my world and makes my tail wag uncontrollably – liver treats.

Let me explain why these mouthwatering morsels are essential to our bond. First, their irresistible taste and aroma make them the ultimate reward. They motivate me to learn and perform all the tricks and commands you've taught me, making our connection even stronger. Plus, you can't deny the look on my face when I catch a whiff of those treats is downright hilarious!

Moreover, liver treats aren't just delicious; they're nutritious too! Packed with protein, vitamins, and minerals, they help keep me healthy and energetic, so I can continue to be your best friend and devoted protector – and chase squirrels with the enthusiasm of a puppy!

And let's not forget how liver treats have helped me become a well-behaved and well-trained member of our family. They've been the secret to our successful training sessions, making every moment of learning a joy for both of us. Remember when I finally mastered "roll over"? It was all thanks to those magical treats.

So, dear owner, I kindly ask you to consider my heartfelt plea for more liver treats. They're not just a tasty snack but a symbol of our love and partnership. Together, with liver treats in hand, we can continue to strengthen our bond, create more wonderful memories, and share a few laughs along the way. Thank you and woof!

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Dog
Draft 4

Word Choice:
No hyphens

Handout
page 5

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ChatGPT generated example

# CHAT GPT WRITING: DOG DRAFT 5

I love it. Much better. Now, can you add more specific examples from my dog's life. Here are some things to include:

1. My dog's name is Koira, and she's a Rough Collie puppy. We got her at the start of the pandemic.
2. She loves winter - she loves playing with snow. She hates the summer and the heat.
3. We go play frisbee in the soccer yard and she loves coming back for the treats - but sometimes she drops the frisbee.
4. She has a hard time listening - especially if there's another dog to play with.

Dearest amazing owner, it's me, Koira, your favorite Rough Collie puppy, here to chat about a topic that's close to both our hearts and my stomach: liver treats.

As you know, I've been by your side since the start of the pandemic, protecting and loving you unconditionally. I've made it my life's mission to bring you joy, comfort, and a little entertainment too – like when I discovered the magic of snow during winter and couldn't stop playing in it, or when I showed my disdain for the summer heat by sprawling out on the cold tile floor.

You've seen me at my best and my goofiest, especially when we play frisbee in the soccer yard. I love running to catch that flying disc, but sometimes, I just can't resist dropping it in anticipation of those delightful liver treats. It's hard to focus on anything else when I know those scrumptious morsels are waiting for me!

I'll admit, I sometimes have a hard time listening, especially when there's another dog to play with. But you know what always gets my attention? Liver treats! Their irresistible taste and aroma make them the ultimate reward. They motivate me to learn and perform all the tricks and commands you've taught me, making our connection even stronger.

Moreover, liver treats aren't just delicious; they're nutritious too! Packed with protein, vitamins, and minerals, they help keep me healthy and energetic, so I can continue to be your best friend and devoted protector – and chase squirrels with the enthusiasm of a puppy!

So, dear owner, I kindly ask you to consider my heartfelt plea for more liver treats. They're not just a tasty snack but a symbol of our love and partnership. Together, with liver treats in hand, we can continue to strengthen our bond, create more wonderful memories, and share a few laughs along the way. Thank you and woof!


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Dog
Draft 5

Ideas: Make it personal

Handout page 6

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ChatGPT generated example

# CHAT GPT WRITING: CAT DRAFT 1

How might a passive-aggressive cat respond to this speech?

Oh, Koira, darling, what a heartwarming and, might I add, "eloquent" speech you've prepared. It's truly touching to see a canine work so hard to convince their human to provide more of those, um, "scrumptious" liver treats. I do hope you get what you're begging for.

It's simply fascinating how you dogs value the bond between you and your humans through such trivial things like treats. I mean, I'm not judging, but have you ever considered that we, the feline species, value our independence and don't need constant rewards to express our love?

And it's just adorable how you drop that frisbee, Koira. I guess it takes a special kind of talent to ignore the main objective of a game for a mere morsel. But hey, whatever makes you wag your tail, right?

In any case, I do hope your human showers you with all the liver treats your little heart desires. After all, we cats can be a bit more, shall we say, "refined" in our tastes and don't need to resort to such grand gestures to secure our human's affection. But I digress. Best of luck, Koira, and may the liver treats be ever in your favor. Meow!

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Cat
Draft 1

Point of view:
Cat

Handout
page 7

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ChatGPT generated example

# CHAT GPT WRITING: CAT DRAFT 2

I like the reference you made to the hunger games. Can you add any more references to pop culture or cat puns?

Oh, Koira, darling, what a heartwarming and, might I add, "eloquent" speech you've prepared. It's truly touching to see a canine channel their inner Shakespeare just to convince their human to provide more of those, um, "scrumptious" liver treats. I do hope you get what you're begging for.

It's simply fascinating how you dogs value the bond between you and your humans through such trivial things like treats. I mean, I'm not judging, but have you ever considered that we, the feline species, are more like Jedi masters, valuing our independence and not needing constant rewards to express our love? The Force is strong with us cats.

And it's just adorable how you drop that frisbee, Koira. It reminds me of Simba from The Lion King, just can't wait to be the queen of the soccer yard, huh? I guess it takes a special kind of talent to ignore the main objective of a game for a mere morsel. But hey, whatever makes you wag your tail, right?

In any case, I do hope your human showers you with all the liver treats your little heart desires. After all, we cats can be a bit more, shall we say, "refined" in our tastes and don't need to resort to such grand gestures to secure our human's affection. But I digress. Best of luck, Koira, and may the liver treats be ever in your favor, like Katniss in The Hunger Games. Just remember, all that glitters is not gold – sometimes, it's just a treat. Meow!

Love it. You rock.

Thank you! I'm thrilled that you enjoyed the response. If you have any more questions or need assistance with anything else, feel free to ask. I'm here to help!

**Chat GPT lesson - handout - AI generated example - page 8**

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Cat
Draft 2

Ideas: Add pop culture jokes

Handout page 8

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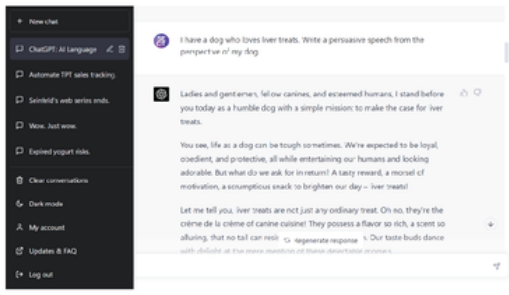
ChatGPT generated example

Name _____ Class _____ Date _____




# WORKSHEET #3

We just saw an example of how to use Chat GPT, and how it can create a persuasive speech from the perspective of a dog.

Based on the information in the lesson so far, and your own personal knowledge:

**SHOULD CHAT GPT BE ALLOWED IN SCHOOL (or is this cheating?)**

Fill out the table below to capture ideas. This is to document how your understanding changes and develops as you get more information.

The goal is NOT to be perfect. The point is to actively think about what you are learning.

| EVIDENCE FROM THE TEXT | MY THINKING |
|---|---|
| **Write down phrases or sentences** from<br>• media text<br>(i.e. slideshow, video, website, etc.)<br><br>**Describe something you see or hear** in the media text. | Write down your reaction to that idea<br>• **Ask questions** / Guess the answer<br>• **Connect to the text** / Give an opinion<br>• **Infer** what the text is *really* saying<br>• **Evaluate**: Agree? Disagree? Why?<br>• **Find the main idea**: ___ is about ___<br>• **Repair comprehension**: Oh, I get it… |
| | |

Evidence from the text

Student thinking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After the CREATIVE WRITING section

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Worksheet #3

Name _____ Class _____ Date _____

# WORKSHEET #4

We just saw an example of how to use Chat GPT, and how it can create a persuasive speech from the perspective of a dog.

Based on the information in the lesson so far, do you strongly agree, agree, disagree, or strongly disagree with this statement?

**IF YOU DO NOT CHANGE, YOU ARE AT A COMPETITIVE DISADVANTAGE.**

Fill out the table below to capture ideas. This is to document how your understanding changes and develops as you get more information.

The goal is NOT to be perfect. The point is to actively think about what you are learning.

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Evidence from the text

Student thinking

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After the CREATIVE WRITING section

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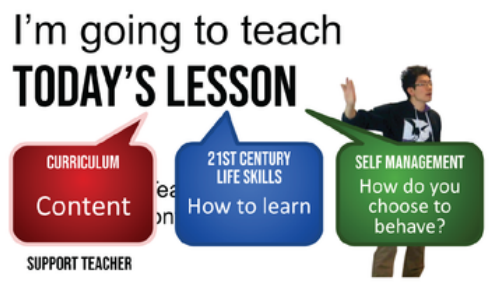
# Worksheet #4

Name _____ Class _____ Date _____




# WORKSHEET #5

The lesson explores ideas around 21st-century learning: character, citizenship, collaboration, communication, creativity, and critical thinking.

It talks about social-emotional learning and self-management.

**SHOULD CHAT GPT BE ALLOWED IN SCHOOL (or is this cheating?)**

Fill out the table below to capture ideas. This is to document how your understanding changes and develops as you get more information.

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|---|---|
| **Write down phrases or sentences** from<br>• media text (i.e. slideshow, video, website, etc.)<br>**Describe something you see or hear** in the media text. | Write down your reaction to that idea<br>• **Ask questions** / Guess the answer<br>• **Connect to the text** / Give an opinion<br>• **Infer** what the text is *really* saying<br>• **Evaluate**: Agree? Disagree? Why?<br>• **Find the main idea**: ___ is about ___<br>• **Repair comprehension**: Oh, I get it… |
| | |


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Evidence from the text

Student thinking

After the BIAS and ACTION section

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# Worksheet #5 - Page 1

**SHOULD CHAT GPT BE ALLOWED IN SCHOOL (or is this cheating?)**

Critical thinking is about using criteria to make informed decisions based on high-quality information. Criteria is like using a checklist of simple rules to decide what's best.

Brainstorm a list of answers to the following questions. We can use some of these ideas to figure out if Chat GPT should be allowed in school.

1. What's the point of school?

- _____
- _____
- _____

2. What is cheating?

- _____
- _____
- _____

3. How could we teach a lesson where using Chat GPT is helpful?

- _____
- _____
- _____

4. How can we teach a lesson where using Chat GPT would be considered unfair?

- _____
- _____
- _____

5. Circle the best idea in each of the four questions above. This is your criteria


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Point of school

What is cheating?

# Brainstorming CRITERIA

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# Worksheet #5 - Page 2

6. Answer the following debate question:

**SHOULD CHAT GPT BE ALLOWED IN SCHOOL (or is this cheating?)**

Your writing should be organized:

- Point: Answer the question
- Evidence: Use information from the lesson and ideas from worksheets #1-4
- Explanation: Explain how your evidence supports your point using your criteria (the best ideas you circled in questions #1-4)
- Point: Restate your point / make a comment about the big picture

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**STOP and CHECK!**

- ❑ I have a point (and answer the debate question)
- ❑ I used evidence from the lesson to support my thinking
- ❑ I used ideas from my jot notes (worksheets #1-4)
- ❑ I used criteria (from questions #1-4) to figure out the answer to the debate question.


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WRITING response

Stop and Check

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# Worksheet #5 - Page 3

**SHOULD CHAT GPT BE ALLOWED IN SCHOOL Writing Rubric**

| | Level 4 | Level 3 | Level 2 | Level 1 |
|---|---|---|---|---|
| **Ideas** | You answered the question. | You answered the question. | You tried to answer the question. | You didn't really answer the question. |
| Point | You very clearly explain your position with strong support. | Your position is clear and you have good support. | Your point is confusing because there's not enough support or there are irrelevant details. | There's no central idea. There's not enough support or there are too many irrelevant details. |
| Evidence | You include strong evidence from the text that precisely and concisely proves your point | You include good evidence from the text that proves your point | You include some evidence from the text | You don't really give evidence from the text. |
| Explanation | You explain very clearly how your evidence proves your point | You explain how your evidence proves your point | You kind of explain how your evidence proves your point | You don't really explain how your evidence proves your point. |
| **Organization** | Your writing is effectively organized in a logical manner that really proves your point | Your writing is organized and guides the reader through your support. | The organization of your paragraph is mechanical. | There isn't a clear sense of direction with your ideas. |
| | Your ideas flow very well | Your ideas flow well | You have a list of ideas that are not well connected. | Your ideas seem randomly strung together. |
| | You have an engaging introduction linked to your conclusion. | You have a clear introduction and summarize your point in your conclusion | Your introduction or conclusion may not be well developed or make sense. | Ineffective or missing introduction and conclusion |
| **Conventions** (capitalization, grammar usage, punctuation, spelling) | You have a strong mastery of writing conventions. | You have good control of writing conventions. | There are several errors... | There are many errors... |
| | There may be a few errors due to experimentation. | The work is generally correct. | … but they don't interfere with the readability | … I have trouble reading your paragraph. |


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# Rubric (optional)

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# Worksheet #5 - Page 4

Name _____ Class _____ Date _____

# WORKSHEET #6

The lesson explores if Chat GPT should be used in schools. A deepfake is realistic AI generated fake video or content.

**How do you know this LESSON about Chat GPT isn't a DEEPFAKE made by Chat GPT artificial intelligence?**

Fill out the table below to capture ideas. This is to document how your understanding changes and develops as you get more information.

The goal is NOT to be perfect. The point is to actively think about what you are learning.

| EVIDENCE FROM THE TEXT | MY THINKING |
|---|---|
| **Write down phrases or sentences** from<br>• media text (i.e. slideshow, video, website, etc.)<br>**Describe something you see or hear** in the media text. | Write down your reaction to that idea<br>• **Ask questions** / Guess the answer<br>• **Connect to the text** / Give an opinion<br>• **Infer** what the text is *really* saying<br>• **Evaluate**: Agree? Disagree? Why?<br>• **Find the main idea**: ___ is about ___<br>• **Repair comprehension**: Oh, I get it… |
| | |

Evidence from the text

Student thinking


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BONUS:

Is this a Deepfake?

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# Worksheet #6 - Page 1

**BONUS: How do you know this LESSON about Chat GPT isn't a DEEPFAKE made by Chat GPT artificial intelligence?**

Critical thinking is about using criteria to make informed decisions based on high-quality information. Criteria is like using a checklist of simple rules to decide what's best.

Brainstorm a list of answers to the following questions. We can use some of these ideas to figure out if Chat GPT should be allowed in school.

Visit https://www.spotdeepfakes.org/ , an education tool by The Center for an Informed Public, a research center at the University of Washington, as well as Microsoft, USA Today, and Sensity.

1. According to SpotDeepFakes.org, what's a deepfake? What do we know about deepfakes?

- _____
- _____

2. According to SpotDeepFakes.org, why do people make deepfakes?

- _____
- _____

3. According to SpotDeepFakes.org, what clues help us figure out if something is a deepfake?

- _____
- _____
- _____
- _____

4. Circle the best idea in each of the three questions above. This is your criteria

5. Why might this lesson about Chat GPT be a deepfake?

- _____
- _____
- _____


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# Brainstorming CRITERIA

**Web Quest**
SpotDeepFakes.org

**Criteria for Deepfake**

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# Worksheet #6 - Page 2

6. Answer the following debate question:

**BONUS: How do you know this LESSON about Chat GPT isn't a DEEPFAKE made by Chat GPT artificial intelligence?**

Your writing should be organized:

- Point: Answer the question
- Evidence: Use information from the lesson and ideas from worksheets #1-4
- Explanation: Explain how your evidence supports your point using your criteria (the best ideas you circled in questions #1-4)
- Point: Restate your point / make a comment about the big picture

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**STOP and CHECK!**

- ❑ I have a point (and answer the debate question)
- ❑ I used evidence from the lesson to support my thinking
- ❑ I used ideas from my jot notes (worksheets #1-4)
- ❑ I used criteria (from questions #1-4) to figure out the answer to the debate question.


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WRITING response

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# Worksheet #6 - Page 3

**Writing Rubric**

| | Level 4 | Level 3 | Level 2 | Level 1 |
|---|---|---|---|---|
| **Ideas** | You answered the question. | You answered the question. | You tried to answer the question. | You didn't really answer the question. |
| Point | You very clearly explain your position with strong support. | Your position is clear and you have good support. | Your point is confusing because there's not enough support or there are irrelevant details. | There's no central idea. There's not enough support or there are too many irrelevant details. |
| Evidence | You include strong evidence from the text that precisely and concisely proves your point | You include good evidence from the text that proves your point | You include some evidence from the text | You don't really give evidence from the text. |
| Explanation | You explain very clearly how your evidence proves your point | You explain how your evidence proves your point | You kind of explain how your evidence proves your point | You don't really explain how your evidence proves your point. |
| **Organization** | Your writing is effectively organized in a logical manner that really proves your point | Your writing is organized and guides the reader through your support. | The organization of your paragraph is mechanical. | There isn't a clear sense of direction with your ideas. |
| | Your ideas flow very well | Your ideas flow well | You have a list of ideas that are not well connected. | Your ideas seem randomly strung together. |
| | You have an engaging introduction linked to your conclusion. | You have a clear introduction and summarize your point in your conclusion | Your introduction or conclusion may not be well developed or make sense. | Ineffective or missing introduction and conclusion |
| **Conventions** (capitalization, grammar usage, punctuation, spelling) | You have a strong mastery of writing conventions. | You have good control of writing conventions. | There are several errors... | There are many errors... |
| | There may be a few errors due to experimentation. | The work is generally correct. | ... but they don't interfere with the readability | ... I have trouble reading your paragraph. |


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# Rubric (optional)

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# Worksheet #6 - Page 4

## If you answer YES to these two questions...

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## Changelog

I occasionally update and improve these products over time. You know, add a new coat of paint, touch up a few words, fix any mistakes, etc.

Once you purchase this lesson package, you get future updates for free!

- Download the most recent version: Chat GPT Lesson
- How to update (or know if you need to update): HELP (Chat GPT Lesson).

## Initial Release: Chat GPT Lesson - Version 2023-05-06

- Includes the PDF worksheets in the Chat GPT Handouts resource and...
- Single PDF (with File Table of Contents and all handouts)
- PDF, Google Docs, Microsoft Word worksheets Chat GPT (#1 to #5) and bonus Deepfakes (#6)
- Slideshow lesson Google Slides, Microsoft Powerpoint (ChatGPT + bonus Deepfakes)
- Content Warning for Deepfake Bonus Lesson

## Initial Release: Chat GPT Handouts - Version 2023-04-26

- Single PDF (with File Table of Contents and all handouts)
- PDF worksheets #1 to #5

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What's Changed?

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# Changelog

## CONTENT WARNING: Sensitive Topics in the Deepfake Bonus

Please note that the bonus question (worksheet #6) in this critical thinking lesson discusses Deepfakes. **The main lesson, which includes YouTube videos and worksheets #1 to #5, is safe and does not mention Deepfakes at all.** However, the bonus question may lead to discussions or references to explicit material.

The bonus question (worksheet #6) has students explore the question: how do we know this video isn't a Deepfake? How do we know this lesson wasn't made by ChatGPT or Artificial Intelligence?(A Deepfake is a realistic AI-generated fake video or content.)

Teachers should exercise caution when leading a class conversation around the term "Deepfake" on the open internet, as it may expose them to inappropriate content for school.

**For this reason, a specific, safe website is provided in the handouts and lesson to concentrate the learning conversation. The recommended resource is SpotDeepFakes.org , an educational tool developed by The Center for an Informed Public at the University of Washington, in collaboration with Microsoft, USA Today, and Sensity. This website will help students explore the topic without encountering inappropriate content.**

For teachers who want to learn more about the origin of Deepfakes and the Reddit user "deepfakes," it is suggested to start with the Wikipedia article on the subject, specifically the section on amateur development: https://en.wikipedia.org/wiki/Deepfake#Amateur_development

Before teaching the bonus lesson, teachers should consult with their principal or school administration for advice on how to ensure that the critical thinking lesson aligns with school guidelines and policies on sensitive topics.


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Deepfake Heads-up!

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